

TEST LEVEL SUMMARY

IPT® II–ORAL SPANISH TEST, FIFTH EDITION

At LEVEL A, a student can:

1. identify colors, classroom objects, common fruits, family members, common food items, household items, modes of transportation, and numbers.
2. demonstrate understanding of numerical sequences.
3. complete a sentence related to a picture stimulus.
4. understand and respond to “what,” “where,” and “who” type questions relating to a given picture stimulus.
5. use the present tense of the verb “estar.”
6. answer a question expressing preference.

At LEVEL B, a student can:

1. identify and name common vegetables.
2. answer a question using the correct preposition.
3. name the days of the week in order.
4. use the irregular past tense of the verb “poner.”
5. use the future tense of the verb “ir.”
6. comprehend and recall major facts of a simple story.
7. identify and name household items.
8. understand and name positions in space.

At LEVEL C, a student can:

1. tell time by hours and minutes.
2. express himself or herself using reflexive and irregular verbs.
3. recall and retell the main facts of a story.
4. answer questions in the present tense.
5. name the prices of articles shown in a picture stimulus.

At LEVEL D, a student can:

1. name the months of the year in order.
2. identify and name marine animals, jungle animals, and forest animals.
3. use common adjectives to name feelings or emotions related to a given picture stimulus.
4. describe the responsibilities of certain professionals.
5. describe what certain people are doing.
6. express himself or herself using the present perfect and the future tense.
7. comprehend and predict the outcome of a story.
8. understand and name certain opposites.
9. use the present subjunctive of certain verbs.
10. use double object pronouns correctly.

At LEVEL E, a student can:

1. identify and name certain geometric shapes and body parts.
2. identify occupations based on implements or tools used.
3. use the past preterite tense of verbs.
4. use reciprocal pronouns correctly.
5. combine two sentences to form one complex sentence.
6. express himself or herself using compound and complex sentences.
7. use regular and irregular verbs in the present and imperfect subjunctive.
8. express himself or herself using the imperfect subjunctive of verbs.
9. describe the main properties of common objects.

At LEVEL F, a student can:

1. comprehend and recall major facts of a story.
2. understand and identify moods/feelings in a story.
3. use the past participle correctly.
4. properly sequence events to a logical conclusion.
5. use the passive voice correctly.
6. use verbs in the present perfect and pluperfect subjunctive.
7. use verbs in the conditional mode.
8. express himself or herself using double object pronouns.
9. draw conclusions from stories and situations told orally and express himself or herself clearly with logical responses.

Note: This Test Level Summary is a list of competencies that are assessed by the IPT II–Oral Spanish Test. There may be only one test item in the test assessing a given skill. The Test Level Summary is simply an indicator of the oral language competencies the student possesses.