



Proficiency Levels

3-year-old test

Level	Students at this level can usually:
Beginning	<ul style="list-style-type: none"> • understand simple, common words and phrases, such as: <ul style="list-style-type: none"> ○ names of common objects, ○ greetings, ○ directions or requests related to basic movement, daily routines, and immediate, concrete settings ○ especially when supported by gestures and interactive prompts. • interact non-verbally or by using single words
Intermediate	<ul style="list-style-type: none"> • understand simple questions and directions related to daily routines and familiar settings • communicate in short speaking turns (typically 1-3 words) to <ul style="list-style-type: none"> ○ name and label things, actions, and properties, and ○ answer simple yes/no and choice questions • string several words together, though sentences are often not complete • sometimes use simple grammatical forms such as plurals accurately
Advanced	<ul style="list-style-type: none"> • understand questions, comments and requests involving immediate, concrete situations and topics • communicate with others for age-appropriate, basic purposes including <ul style="list-style-type: none"> ○ naming ○ describing ○ commenting ○ expressing likes and dislikes • use words, phrases and short sentences to communicate • typically express one idea per speaking turn



Proficiency Levels

4-year-old test

Level	Students at this level can usually:
Beginning	<ul style="list-style-type: none"> • understand simple, common words and phrases, such as <ul style="list-style-type: none"> ○ names of common objects ○ greetings ○ directions or requests related to basic movement, daily routines, and immediate, concrete settings ○ especially when supported by interactive prompts and gestures • interact non-verbally or by using one-word responses and common phrases they have learned as unanalyzed wholes, such as <i>¿Qué es eso?</i>
Intermediate	<ul style="list-style-type: none"> • understand questions and directions related to daily activities and familiar settings • communicate using single words, groups of words, and sometimes short sentences to <ul style="list-style-type: none"> ○ name and describe things, concepts, and activities ○ answer yes/no and choice questions • sometimes use simple grammatical forms such as plurals accurately • begin to use the present progressive appropriately
Advanced	<ul style="list-style-type: none"> • understand communication in familiar social and preschool educational settings • communicate with others for age-appropriate, basic purposes including <ul style="list-style-type: none"> ○ naming ○ describing ○ commenting ○ requesting ○ expressing preferences • construct short narratives with support • use words, phrases and strings of sentences to communicate



Proficiency Levels

5-year-old test

Level	Students at this level can usually:
Beginning	<ul style="list-style-type: none"> • understand simple, common words and phrases, such as <ul style="list-style-type: none"> ○ names of common objects ○ greetings ○ directions or requests related to basic movement, daily routines, and immediate, concrete settings ○ especially when supported by interactive prompts and gestures • interact non-verbally or by using one-word responses and common phrases they have learned as unanalyzed wholes, such as <i>¿Qué es eso?</i>
Intermediate	<ul style="list-style-type: none"> • understand questions and directions related to daily activities and familiar settings • communicate using words, phrases, and short sentences to <ul style="list-style-type: none"> ○ name and describe things, concepts, and activities ○ identify likes ○ answer yes/no and choice questions • use accurate phrase-level grammatical forms such as plurals and appropriately placed modifiers • begin to use verb tenses correctly
Advanced	<ul style="list-style-type: none"> • understand communication in familiar social and preschool educational settings • communicate with others for age-appropriate purposes including <ul style="list-style-type: none"> ○ naming ○ describing ○ commenting ○ requesting ○ relating events ○ expressing preferences ○ telling stories • use words, phrases, and strings of sentences to communicate • use present, past, and future tenses increasingly accurately