Proficiency Levels
3-year-old test
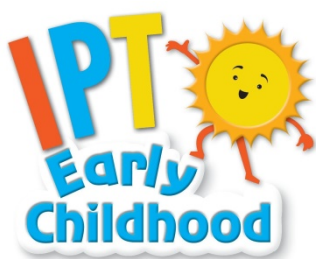
Level	Students at this level can usually:

Beginning	• understand simple, common words and phrases, such as:
	  ○ names of common objects
	  ○ greetings
	  ○ directions or requests related to basic movement, daily routines, and immediate, concrete settings
	  ○ especially when supported by gestures and interactive prompts
	• interact non-verbally or by using single words

Intermediate	• understand simple questions and directions related to daily routines and familiar settings
	• communicate in short speaking turns (typically 1-3 words) to
	  ○ name and label things, actions, and properties, and
	  ○ answer simple yes/no and choice questions
	• string several words together, though sentences are often not complete
	• sometimes use simple grammatical forms such as plurals accurately

Advanced	• understand questions, comments and requests involving immediate, concrete situations and topics
	• communicate with others for age-appropriate, basic purposes including
	  ○ naming
	  ○ describing
	  ○ commenting
	  ○ expressing likes and dislikes
	• use words, phrases and short sentences to communicate
	• typically express one idea per speaking turn
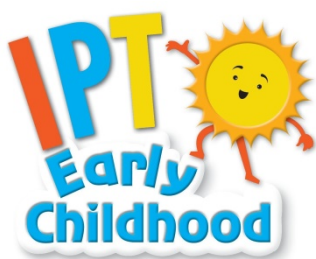
Proficiency Levels
4-year-old test

Level	Students at this level can usually:
Beginning	- understand simple, common words and phrases, such as - names of common objects - greetings - directions or requests related to basic movement, daily routines, and immediate, concrete settings - especially when supported by interactive prompts and gestures - interact non-verbally or by using one-word responses and common phrases they have learned as unanalyzed wholes, such as *what's that?*
Intermediate	- understand questions and directions related to daily activities and familiar settings - communicate using single words, groups of words, and sometimes short sentences to - name and describe things, concepts, and activities - answer yes/no and choice questions - sometimes use simple grammatical forms such as plurals accurately - begin to use the present progressive appropriately
Advanced	- understand communication in familiar social and preschool educational settings - communicate with others for age-appropriate, basic purposes including - naming - describing - commenting - requesting - expressing preferences - construct short narratives with support - use words, phrases and strings of sentences to communicate

Proficiency Levels
5-year-old test

Level	Students at this level can usually:
Beginning	- understand simple, common words and phrases, such as - names of common objects - greetings - directions or requests related to basic movement, daily routines, and immediate, concrete settings - especially when supported by interactive prompts and gestures - interact non-verbally or by using one-word responses and common phrases they have learned as unanalyzed wholes, such as *what's that?*
Intermediate	- understand questions and directions related to daily activities and familiar settings - communicate using words, phrases, and short sentences to - name and describe things, concepts, and activities - identify likes - answer yes/no and choice questions - use accurate phrase-level grammatical forms such as plurals and appropriately placed modifiers - begin to use verb tenses correctly
Advanced	- understand communication in familiar social and preschool educational settings - communicate with others for age-appropriate purposes including - naming - describing - commenting - requesting - relating events - expressing preferences - telling stories - use words, phrases, and strings of sentences to communicate - use present, past, and future tenses increasingly accurately