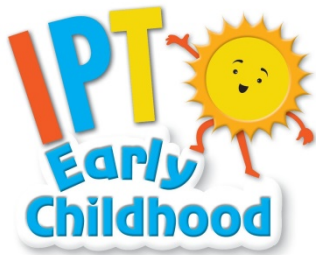




# Proficiency Levels

## 3-year-old test

Level	Students at this level can usually:
<b>Beginning</b>	<ul style="list-style-type: none"> <li>• understand simple, common words and phrases, such as:               <ul style="list-style-type: none"> <li>○ names of common objects,</li> <li>○ greetings,</li> <li>○ directions or requests related to basic movement, daily routines, and immediate, concrete settings</li> <li>○ especially when supported by gestures and interactive prompts.</li> </ul> </li> <li>• interact non-verbally or by using single words</li> </ul>
<b>Intermediate</b>	<ul style="list-style-type: none"> <li>• understand simple questions and directions related to daily routines and familiar settings</li> <li>• communicate in short speaking turns (typically 1-3 words) to               <ul style="list-style-type: none"> <li>○ name and label things, actions, and properties, and</li> <li>○ answer simple yes/no and choice questions</li> </ul> </li> <li>• string several words together, though sentences are often not complete</li> <li>• sometimes use simple grammatical forms such as plurals accurately</li> </ul>
<b>Advanced</b>	<ul style="list-style-type: none"> <li>• understand questions, comments and requests involving immediate, concrete situations and topics</li> <li>• communicate with others for age-appropriate, basic purposes including               <ul style="list-style-type: none"> <li>○ naming</li> <li>○ describing</li> <li>○ commenting</li> <li>○ expressing likes and dislikes</li> </ul> </li> <li>• use words, phrases and short sentences to communicate</li> <li>• typically express one idea per speaking turn</li> </ul>



## Proficiency Levels

### 4-year-old test

Level	Students at this level can usually:
<b>Beginning</b>	<ul style="list-style-type: none"> <li>• understand simple, common words and phrases, such as               <ul style="list-style-type: none"> <li>○ names of common objects</li> <li>○ greetings</li> <li>○ directions or requests related to basic movement, daily routines, and immediate, concrete settings</li> <li>○ especially when supported by interactive prompts and gestures</li> </ul> </li> <li>• interact non-verbally or by using one-word responses and common phrases they have learned as unanalyzed wholes, such as <i>what's that?</i></li> </ul>
<b>Intermediate</b>	<ul style="list-style-type: none"> <li>• understand questions and directions related to daily activities and familiar settings</li> <li>• communicate using single words, groups of words, and sometimes short sentences to               <ul style="list-style-type: none"> <li>○ name and describe things, concepts, and activities</li> <li>○ answer yes/no and choice questions</li> </ul> </li> <li>• sometimes use simple grammatical forms such as plurals accurately</li> <li>• begin to use the present progressive appropriately</li> </ul>
<b>Advanced</b>	<ul style="list-style-type: none"> <li>• understand communication in familiar social and preschool educational settings</li> <li>• communicate with others for age-appropriate, basic purposes including               <ul style="list-style-type: none"> <li>○ naming</li> <li>○ describing</li> <li>○ commenting</li> <li>○ requesting</li> <li>○ expressing preferences</li> </ul> </li> <li>• construct short narratives with support</li> <li>• use words, phrases and strings of sentences to communicate</li> </ul>



# Proficiency Levels

## 5-year-old test

Level	Students at this level can usually:
<b>Beginning</b>	<ul style="list-style-type: none"> <li>• understand simple, common words and phrases, such as               <ul style="list-style-type: none"> <li>○ names of common objects</li> <li>○ greetings</li> <li>○ directions or requests related to basic movement, daily routines, and immediate, concrete settings</li> <li>○ especially when supported by interactive prompts and gestures</li> </ul> </li> <li>• interact non-verbally or by using one-word responses and common phrases they have learned as unanalyzed wholes, such as <i>what's that?</i></li> </ul>
<b>Intermediate</b>	<ul style="list-style-type: none"> <li>• understand questions and directions related to daily activities and familiar settings</li> <li>• communicate using words, phrases, and short sentences to               <ul style="list-style-type: none"> <li>○ name and describe things, concepts, and activities</li> <li>○ identify likes</li> <li>○ answer yes/no and choice questions</li> </ul> </li> <li>• use accurate phrase-level grammatical forms such as plurals and appropriately placed modifiers</li> <li>• begin to use verb tenses correctly</li> </ul>
<b>Advanced</b>	<ul style="list-style-type: none"> <li>• understand communication in familiar social and preschool educational settings</li> <li>• communicate with others for age-appropriate purposes including               <ul style="list-style-type: none"> <li>○ naming</li> <li>○ describing</li> <li>○ commenting</li> <li>○ requesting</li> <li>○ relating events</li> <li>○ expressing preferences</li> <li>○ telling stories</li> </ul> </li> <li>• use words, phrases, and strings of sentences to communicate</li> <li>• use present, past, and future tenses increasingly accurately</li> </ul>