

## **TEST LEVEL SUMMARY** **PRE-IPT®—ORAL SPANISH TEST, SIXTH EDITION**

**At LEVEL A, a child can do fewer than half the skills listed in LEVEL B.**

**At LEVEL B, a child can:**

1. tell his or her name and age.
2. name numbers, family members, basic items of clothing, and common animals.
3. demonstrate comprehension of the names of basic body parts.
4. express that something belongs to him/her.
5. give a negative answer.
6. answer a “who” question.

**At LEVEL C, a child can:**

1. name common objects, numbers, colors, and common foods.
2. follow directions involving prepositions.
3. describe feelings.
4. express personal preference.
5. use the present tense of verbs to describe events that are happening.
6. understand prepositions that describe location.

**At LEVEL D, a child can:**

1. describe feelings.
2. name things in his or her environment.
3. express himself or herself using the present, present progressive, and past tenses.
4. demonstrate knowledge of more complex spatial relationships.
5. repeat exactly what was heard.
6. express preference between a number of choices.

**At LEVEL E, a child can:**

1. describe relative size.
2. use the past and future tenses appropriately when describing activities.
3. follow two-step directions.
4. describe the time when things happen using adverbial phrases and clock references.
5. evaluate events and identify favorite ones.

Note: This Test Level Summary is a list of competencies that are assessed by the Pre-IPT. There may be only one test item in the test assessing a given skill. The Test Level Summary is simply an indicator of the oral language competencies that a student possesses.