

TEST LEVEL SUMMARY

PRE-IPT®—ORAL ENGLISH TEST, SIXTH EDITION

At LEVEL A, a child can do fewer than half the skills listed in LEVEL B.

At LEVEL B, a child can:

1. tell his or her name.
2. identify family members and their gender categories.
3. understand number concepts of one, two, and three.
4. use the plural form appropriately when identifying more than one object.
5. demonstrate understanding of basic spatial relationships.
6. answer an “either/or” question to express preference.

At LEVEL C, a child can:

1. name basic clothing and common foods and objects.
2. use the future form to describe what will happen.
3. demonstrate knowledge of spatial relationships.
4. describe concrete activities.
5. use the present progressive form to describe what someone is doing.
6. express personal preference.
7. use simple prepositions to describe location.

At LEVEL D, a child can:

1. describe wants.
2. describe location using simple prepositions.
3. describe what things are like (size).
4. demonstrate knowledge of more complex spatial relationships.
5. express himself or herself using the present, present progressive, and past tenses.
6. describe consequences, feelings, and personal experiences.

At LEVEL E, a child can:

1. describe personal experiences in sentences.
2. demonstrate use of comparative and superlative forms when describing size.
3. follow two-step and three-step directions.
4. predict future actions.
5. recall and retell events.

Note: This Test Level Summary is a list of competencies that are assessed by the Pre-IPT. There may be only one test item in the test assessing a given skill. The Test Level Summary is simply an indicator of the oral language competencies that a student possesses.