

Unit 4 Our Great Big, Busy World

Chapter 4: Animals from All Over

Target Vocabulary

Nouns: bear, snake, hippopotamus, fox, zebra, camel, parrot, giraffe, elephant, kangaroo, penguin, deer, gorilla, alligator, lion, tiger, wolf

Prepositions: near, far, alongside, toward

Other: because

INTRODUCE TARGET VOCABULARY

(see pages 14-15)

FF #1

Materials: P&W Cards

Carousel TG pp. 591, 595

Function

Naming things

Form

Nouns, regular plurals with -s and -es, irregular plurals

Target Frames

There is a/an _____ at the zoo. U4F45

There are _____ at the zoo. U4F46

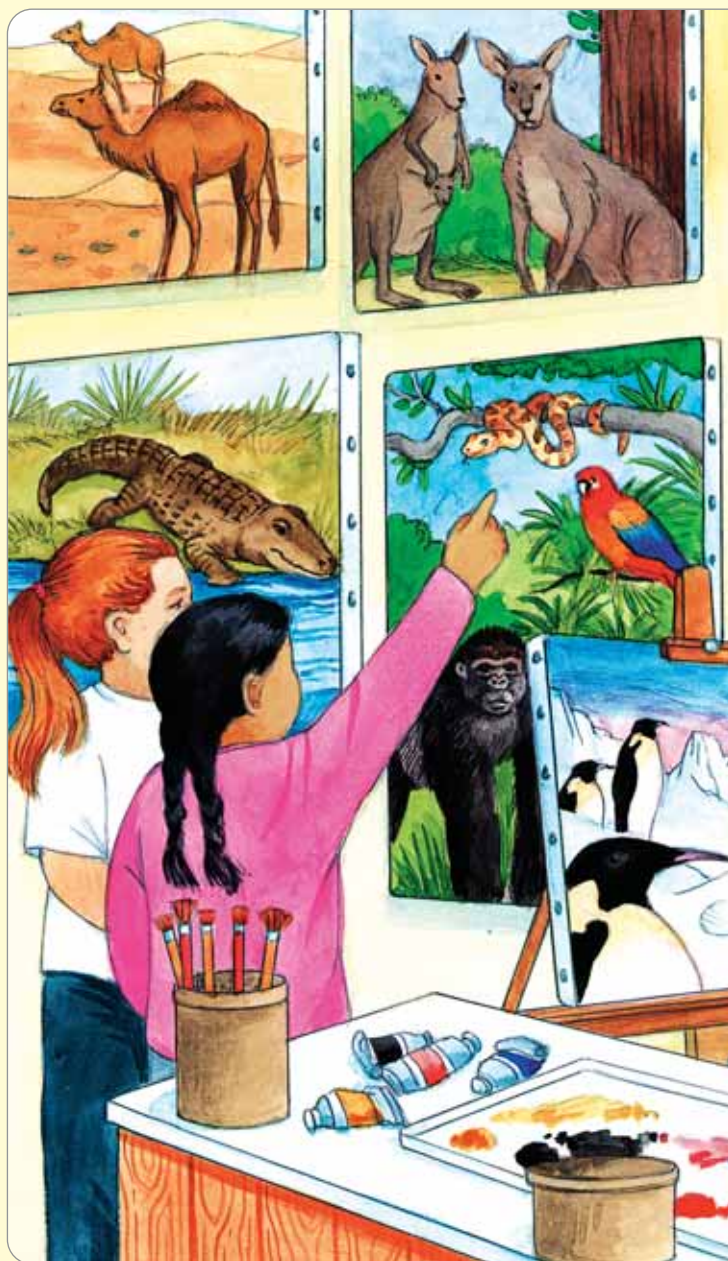
Examples

Give each student a picture card and ask them to pretend that they are at the zoo. Have students make statements such as:

There is a wolf at the zoo.

Now imagine there is more than one.

There are three wolves at the zoo.



FF #2

Materials: P&W Cards

Carousel TG p. 591

Function

Answering questions about possession

Form

Possessive nouns

Target Frames

Whose _____ is this? U4F47

This is _____'s _____. U4F48

Examples

Give each student a picture card and have students take turns asking and answering questions such as:

Whose tiger is this?

This is Kian's tiger.

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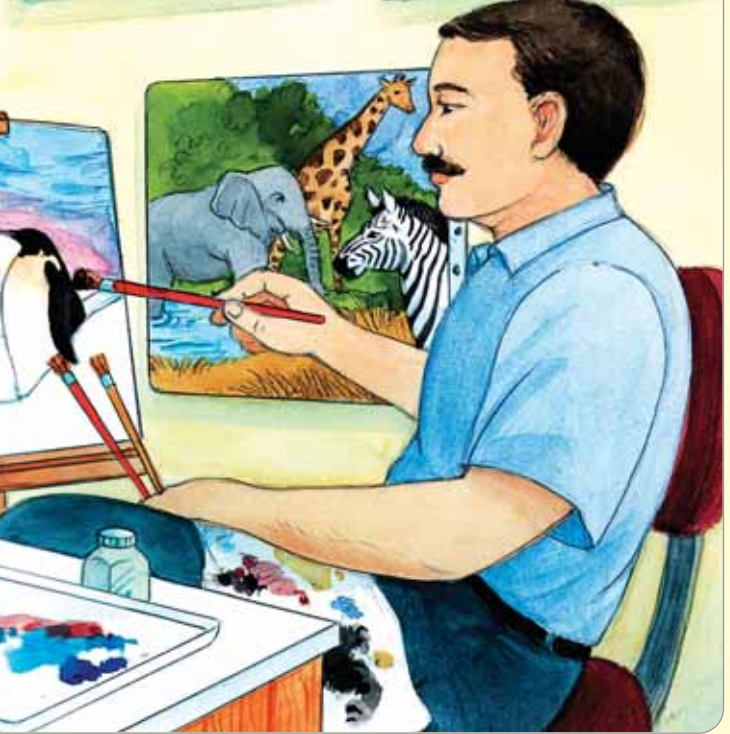


Extension

TP Reading & Writing
Creative IDEAS: Book 4 pages 22-28
Creative Beats: We Love the Zoo!
 (Track 18)

Literature Connection
Appendix A

May I Bring a Friend?



FF #3

Carousel TG p. 591

<p>Materials: TP #17</p> <p>Function Making statements using <i>this is/these are</i></p> <p>Target Frames This is a _____. These are _____.</p> <p>Examples Point to the animals in TP #17 and have students make statements with <i>this is/these are</i>. This is a fox. These are camels.</p>	<p>Form Nouns</p> <p>U4F49 U4F50</p>
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FF #4

Carousel TG p. 595

<p>Materials: None</p> <p>Function Responding to/issuing commands</p> <p>Target Frames _____. U4F51 (name) (command) (preposition) (noun)</p> <p>Examples Have students give and respond to commands with <i>near, far, alongside, and toward</i>. Abel, stand near the trash can. Maria, walk toward the door. Xavier, stand far from/alongside the board.</p>	<p>Form Imperative, prepositions</p> <div style="border: 1px solid #D9534F; padding: 5px; text-align: center; margin-top: 20px;"> <p>Prepositions PP30-33</p> </div>
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Unit 4 Our Great Big, Busy World

Chapter 4: Animals from All Over

Chapter 4 continued

Target Vocabulary

Nouns: bear, snake, hippopotamus, fox, zebra, camel, parrot, giraffe, elephant, kangaroo, penguin, deer, gorilla, alligator, lion, tiger, wolf

Prepositions: near, far, alongside, toward

Other: because

FF #5

Materials: TP #17 • P&W Cards
(from U2 Ch4, U3 Ch4,
and U4 Ch4)

Carousel TG pp. 599-600

Function

Connecting ideas

Form

Conjunctions

Target Frames

The _____ can _____ because _____. U4F52

A/an _____ is a good pet because _____. U4F53

A/an _____ is not a good pet because _____. U4F54

Examples

Point to the animals in TP #17 and have students make statements such as:

The giraffe can reach the top of the tree because it is very tall.

Lead students in a discussion about what makes an animal a good pet (e.g., behavior that can be predicted/controlled, can be trained, friendly to people, small claws/teeth) and what does not make a good pet (e.g., wild behavior that cannot be predicted, unfriendly, large sharp claws/teeth).

Using picture cards of animals (from U2 Ch4, U3 Ch4, and U4 Ch4), ask students to make sentences such as:

A monkey is a good pet because it can be trained.

An elephant is not a good pet because it is too big.



bear

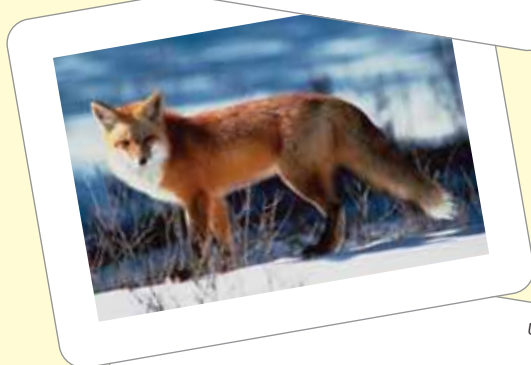


snake

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U4 Ch4
hippopotamus



U4 Ch4
fox

FF #6

Materials: P&W Cards • TP #17

Carousel TG p. 599

Function

Answering why questions

Form

Conjunctions

Target Frames

I go to the ____ because ____.

U4F55

Animals need ____ because ____.

U4F56

Examples

Show picture cards and TP #17 and ask *why* questions, such as:

Why do you go to the zoo?

I go to the zoo because I like to see zebras.

Why do animals need food and water?

Animals need food and water because without food and water they will die.