

Chapter	Language Development Goals	Content Connections	Academic Skills
4	<ul style="list-style-type: none"> <li>• Colors and clothing</li> <li>• Describing location</li> <li>• Sequencing events in a story</li> <li>• Understanding elements of stories (title, author, character, setting, events)</li> </ul>	<ul style="list-style-type: none"> <li>• Language Arts</li> </ul>	<ul style="list-style-type: none"> <li>• Retell familiar stories, including key details</li> <li>• Describe the connection between two people in a text</li> <li>• Identify the author and title of a book</li> <li>• Recognize distinguishing features of a sentence</li> <li>• Use a combination of drawing, dictating, or writing to tell about events in the order in which they occurred</li> </ul>
5	<ul style="list-style-type: none"> <li>• Animals and adjectives</li> <li>• Describing appearance and size</li> <li>• Contrasting with opposites</li> </ul>	<ul style="list-style-type: none"> <li>• Language Arts</li> <li>• Math</li> </ul>	<ul style="list-style-type: none"> <li>• Describe objects and animals, providing relevant details about size and appearance</li> <li>• Follow agreed-upon rules for speaking and role-playing characters from a story</li> <li>• Relate frequently occurring adjectives to their opposites (antonyms)</li> <li>• With support, identify or describe the relationship between illustrations and the text in which they appear</li> <li>• Count words in given categories to answer <i>how many</i> questions</li> </ul>
6	<ul style="list-style-type: none"> <li>• Animal homes and habitats</li> <li>• Describing the physical features of animals and habitats</li> <li>• Contrasting different animals and habitats</li> <li>• Describing survival needs</li> </ul>	<ul style="list-style-type: none"> <li>• Language Arts</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• Identify main topic and retell details of a text</li> <li>• Describe places and animals with details, expressing ideas clearly</li> <li>• Identify and compare features of animals and habitats</li> <li>• Use singular and plural nouns with matching verbs in basic sentences</li> <li>• Use a model to illustrate relationships in the natural world</li> </ul>
7	<ul style="list-style-type: none"> <li>• Daily routines and times of the day</li> <li>• Describing the day and night sky</li> <li>• Sequencing events in the day</li> </ul>	<ul style="list-style-type: none"> <li>• Language Arts</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• With prompting and support, identify main characters and events in a story</li> <li>• Identify words or phrases in stories that suggest feelings</li> <li>• Describe observations orally with visual support (e.g., drawings)</li> <li>• Participate in a research and writing project about the sky</li> <li>• Make observations of the sky to describe patterns that can be predicted</li> </ul>