

Appendix E: Unit Language Objectives

LANGUAGE OBJECTIVES: INTERMEDIATE LANGUAGE LEVEL

UNITS 5 AND 6

LISTENING

1. Engage, listen, and respond appropriately in social conversations.
2. Engage, listen, and respond appropriately in academic discussions.
3. Listen attentively to stories and information presented in groups and identify, analyze, and evaluate important details and concepts by using both verbal and nonverbal responses.
4. Respond verbally and nonverbally to idiomatic expressions.
5. Respond to multi-step descriptive commands and instructions.
6. Use learning strategies conveyed through oral directions.
7. Respond to messages by asking simple questions or by briefly restating the message.
8. Listen and demonstrate comprehension of language arts content-area vocabulary and information presented orally and/or visually.
9. Listen and demonstrate comprehension of history-social science content-area vocabulary and information presented orally and/or visually.
10. Listen and demonstrate comprehension of science content-area vocabulary and information presented orally and/or visually.
11. Listen and demonstrate comprehension of mathematics content-area vocabulary and information presented orally and/or visually.

SPEAKING

1. Use words, phrases, and sentences representing learned and new social and academic vocabulary on familiar topics; make oneself understood when speaking by using consistent standard English grammatical forms and sounds.
2. Use some conventions of standard English (e.g., transitional words, complex sentences, prepositional phrases) and high-frequency words to ask/respond to questions and/or express ideas.

3. Initiate and/or engage in conversations with peers or in small groups; demonstrate approximate pronunciation, rhythm, stress, and intonation of English.
4. Prepare and ask basic interview questions and respond to them.
5. Role play situations in small groups based on dialogues, video clips, or field trips.
6. Prepare and deliver short presentations on ideas, premises, or images.
7. Use and respond correctly to yes/no questions and some open-ended questions on familiar topics, including content-based material.
8. Restate, summarize, retell, and/or describe information acquired through reading and/or listening, including oral instructions, visually supported assignments, main idea, inferences, characters, and stories.
9. Present visually supported information from multimedia (e.g., on the Internet, CDs, or software).
10. Orally identify and explain examples of words or phrases with multiple meanings.
11. Present a brief oral report that verifies and clarifies facts in two to three forms of expository text.
12. Identify and use detailed sentences to explain orally the differences among some categories of informational materials.
13. Orally explain multiple-step directions for using a simple mechanical device and filling out simple applications.
14. Demonstrate internalization of English syntax, grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.
15. Use in context most high-frequency words.
16. Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

17. Participate in guided academic discussions and/or participate in and demonstrate comprehension of short oral academic presentations through topic-related questions and answers on language arts topics.
18. Participate in guided academic discussions and/or participate in and demonstrate comprehension of short oral academic presentations through topic-related questions and answers on history-social science topics.
19. Participate in guided academic discussions and/or participate in and demonstrate comprehension of short oral academic presentations through topic-related questions and answers on science topics.
20. Participate in guided academic discussions and/or participate in and demonstrate comprehension of short oral academic presentations through topic-related questions and answers on mathematics topics.
8. Identify variations of the same word that are found in a text and know with some accuracy how affixes change the meaning of those words.
9. Increase reading fluency and comprehension through effective reading strategies of simple material.
10. Recognize in context most high-frequency words.
11. Match types of books, references, or web resources with information needed for assignments.
12. Compare/contrast information from various sources to detect bias.
13. Scan visually or graphically supported text to obtain information and/or to identify details that confirm main ideas.
14. Recognize and respond to basic characteristics of different literary genres.
15. Find and/or sort information from texts.
16. Apply knowledge of text connectors to make inferences.
17. Apply knowledge of rhetorical devices to analyze text.
18. Identify main ideas and supporting details related to author's perspective.
19. Recognize ways in which poets and other writers use personification, figures of speech, and sound in their writing.
20. Compare/contrast a similar theme or topic across genres.
21. Demonstrate comprehension of personal and career development texts.
22. Demonstrate comprehension of language arts texts.
23. Demonstrate comprehension of history-social science texts.
24. Demonstrate comprehension of science texts.
25. Demonstrate comprehension of mathematics texts.

READING

1. Apply knowledge of phonics and grammar structures to decode regular multi-syllabic words when reading texts.
2. Use decoding skills and knowledge of academic and social vocabulary to read independently.
3. Apply knowledge of language (e.g., English morphemes, phonics, and syntax) to analyze and derive meaning from texts and comprehend them.
4. Use context clues to construct meaning; recognize that some words have multiple meanings.
5. Use a standard dictionary to determine meanings of unknown words.
6. Recognize simple idioms, analogies, figures of speech, and metaphors in literature and texts in content areas.
7. Identify cognates (e.g., *agonia*, *agony*) and false cognates (e.g., *exito*, *exit*) in literature and content-area texts.

WRITING

1. Produce simple written responses to content-area texts using reference material with assistance.
2. Demonstrate control of basic sentence construction and use of standard conventions such as spelling rules and subject-verb agreement with assistance.
3. Use basic strategies of note taking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms.
4. Use examples of literal and figurative language in writing.
5. Recognize elements of characterization in a piece of writing and apply the same techniques when writing.
6. Recognize structured ideas and arguments and support examples in persuasive writing.
7. Write for personal and career development purposes using appropriate register.
8. Write short descriptive or narrative paragraphs related to language arts topics.
9. Write short descriptive or narrative paragraphs related to history-social science topics.
10. Write short descriptive or narrative paragraphs related to science topics.
11. Write short descriptive or narrative paragraphs related to mathematics topics.
12. Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) with a clear purpose that include a thesis and some point of support, information from primary sources, and charts and graphs, appropriately using the rhetorical devices of quotations and facts.
13. Investigate and research a topic and develop a brief essay or report that includes source citations, complex sentences, a sequence of events, and supporting details.
14. Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.
15. Rewrite visually supported text using synonyms or using antonyms to change context or purpose of communication (e.g., switch positive with negative traits).
16. Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.
17. Edit and correct basic grammatical structures and usage of the conventions of writing to produce writing that attends to issues of fluency, organization, logical progression, consistency, word choice, voice, and supporting details; peer edit and revise drafts during the writing process using checklists, rubrics, models, or other resources, and make notations to partner.
18. Reflect on use of newly acquired language or language patterns (e.g., through self-assessment checklists).