



# Carousel of IDEAS

*Fourth Edition*  
*Overview*



A comprehensive and systematic  
English language development program.

Ballard & Tighe

*helping English learners realize their full potential  
... one student at a time*

## ► Welcome to *Carousel of IDEAS*

*Carousel of IDEAS, Fourth Edition* was created to teach language. It is a comprehensive, research-based language development program designed for K-5 English learners at all levels of language proficiency. The program integrates listening, speaking, reading, and writing with major content areas to prepare students for success in academic classes and is an ideal intervention program for struggling English language learners.

- Set 1 is for Beginning to Early Intermediate Language Learners.
- Set 2 is for Intermediate to Advanced Language Learners.

### Structural Overview for Set 1 and Set 2

In Set 1, there are two units for the Beginning Level and two units for the Early Intermediate Level. Each unit has 5-7 chapters, and each chapter has 5-6 lessons.

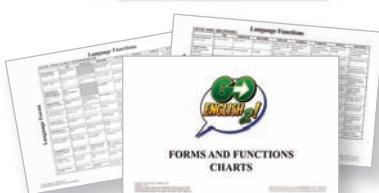
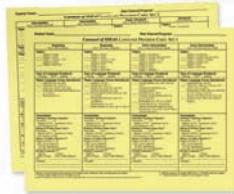
In Set 2, there are two units for the Intermediate Level, one unit for the Early Advanced Level, and one unit for the Advanced Level. Each unit has 4-6 chapters, and each chapter has 4-6 lessons.

The estimated time to complete each unit is half a year. Thus, it will take approximately two years to complete Set 1 and another two years to complete Set 2.

## ► Here is what you will find in the *Carousel of IDEAS* Premium Bundle:

### Teacher's Guides

The Teacher's Guides contain thorough lesson plans with both linguistic and academic learning objectives. At the beginning of each chapter, target vocabulary words and phrases are presented. The Teacher's Guides also include instructions for placing students in the program. All lessons follow this format: **Presentation, Practice, Apply & Extend, Involving Family, Observing Student Progress**. At the end of each chapter, there is an **Evaluation** section to assess student learning.



### Language Progress Card

The Language Progress Card enables teachers to view the scope and sequence of the *Carousel* program and track individual student progress.

### Go English! Forms and Functions Charts

These charts clearly and succinctly provide explicit information to teachers that guide their instruction of English learners at all proficiency levels. The charts can serve as a tool to access examples of the ways in which the uses of language interrelate with its grammar.

### Lesson Plan Flow Charts

These easy-to-use charts provide a short summary of each activity in the Teacher's Guides. They provide both a quick overview of the scope, sequence, and pacing of lessons as well as the breakdown of each individual lesson into manageable sessions. The charts include modifications to customize *Carousel* content and activities for K-1 learners.

### Frames for Fluency

*Frames for Fluency* is designed to develop oral proficiency through meaningful practice of the key grammatical forms that are embedded in key language functions.



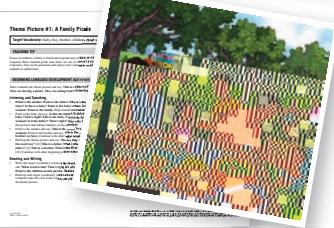
## Resource Books and CD-ROMs

Reproducible support materials for *Carousel* lessons are available as blackline masters or can be printed from the CD-ROMs. There are Activity Sheets, Activity Pictures, Templates, and Chapter Tests and Assessment Tools. The Teacher's Guides provide instructions on how to use all support materials.



## Picture & Word Cards

These colorful cards engage students in language learning and facilitate their comprehension of target vocabulary words. Set 1 and Set 2 include more than 550 full-color Picture Cards—displaying both illustrations and photographs—and corresponding Word Cards.



## Theme Pictures and Theme Pictures on Transparencies and CD-ROM

The full-color Theme Pictures (9.5" x 11"), which include both illustrations and photographs, bring vocabulary alive and provide an authentic and natural context for language learning. In addition, on the reverse side of each picture, teachers will find specific questions appropriate for students at each level of language proficiency. The *Carousel* Theme Pictures also are available as transparencies and in CD-ROM format.



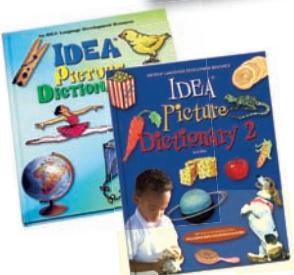
## Literature Collection

Students will enjoy these wonderful books, many of which are award-winning literature titles, as they develop their literacy skills. Each chapter of the Teacher's Guides includes a complete work of children's literature. Language-level appropriate activities are associated with the literature.



## Transparencies

These full-color transparencies include short readings, songs, graphic organizers, visuals, and other instructional tools.



## IDEA Picture Dictionary 1 and 2

The *IDEA Picture Dictionary 1* (for Set 1) includes more than 600 entries, colorful illustrations for each word, and translations into six languages. The *IDEA Picture Dictionary 2* (for Set 2) includes nearly 1,400 entries, including language arts, social studies, science, and mathematics standards-based vocabulary. It also includes appendixes about idioms, U.S. presidents, and other content area reference information.



## Carousel Testers (sold separately)

The *Carousel Testers* add a more formal assessment component to the *Carousel of IDEAS* program. End-of-chapter tests reveal how well students have mastered the chapter learning objectives so you can easily identify areas where some students may need more practice. There are separate tests for grades K-1 and 2-5 students. The K-1 tests are designed to be age-appropriate for younger test-takers.



# Carousel of IDEAS

*English Language Development Program*

*Carousel of IDEAS* covers the five stages of English language acquisition:  
Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced.

## **Ballard & Tighe, Publishers – Who We Are:**

For over 30 years, Ballard & Tighe, Publishers has provided instructional programs and assessment tools to thousands of districts across the United States.

## **How We Are Different:**

At Ballard & Tighe, ELD/ESL is not a component of what we do; it's all that we do. We believe that there is a difference between teaching English and teaching in English. *Carousel of IDEAS* teaches English. It is a comprehensive and systematic language development program. In *Carousel*, language is in the driver's seat. Research shows that oral language rehearsal is critical for students to internalize language. *Carousel* provides students with ample opportunities for meaningful communication. As a result, reading and writing are natural extensions of oral fluency. The program also gives students ample opportunity to understand and practice social and academic vocabulary while building literacy.

## **Key Benefits & Features of *Carousel of IDEAS*:**

- Delivers differentiated instruction through a proficiency based program.
- Prepares students for success in mainstream academic classes by integrating academic language with major content areas.
- Minimizes learning gaps by the explicit and systematic delivery of language instruction.
- Accommodates many different learning environments (e.g., in pull-out classes, self-contained classes, mainstream classes with ESL students, intervention classes, and bilingual and dual language classes).
- Integrates all four domains of language (Listening, Speaking, Reading, and Writing).
- Aligns to a cross-section of national and state standards.

Visit [www.ballard-tighe.com](http://www.ballard-tighe.com) to download sample materials, or contact your local representative for more information.



471 Atlas Street  
Brea, California 92821  
(714) 990-4332 fax: (714) 255-9828  
(800) 321-4332