

Student Name: _____

Date Entered Program: _____

Carousel of IDEAS LANGUAGE PROGRESS CARD: SET 1

Beginning Unit 1: My Community	Beginning Unit 2: My Larger Community	Early Intermediate Unit 3: Living and Working Together	Early Intermediate Unit 4: Our Great Big, Busy World
Topics: <input type="checkbox"/> Chapter 1: <i>People</i> <input type="checkbox"/> Chapter 2: <i>School</i> <input type="checkbox"/> Chapter 3: <i>Numbers: 1-10</i> <input type="checkbox"/> Chapter 4: <i>Colors</i> <input type="checkbox"/> Chapter 5: <i>Body Parts</i>	Topics: <input type="checkbox"/> Chapter 1: <i>People</i> <input type="checkbox"/> Chapter 2: <i>School</i> <input type="checkbox"/> Chapter 3: <i>Numbers: 11-20</i> <input type="checkbox"/> Chapter 4: <i>Animals: Pets</i> <input type="checkbox"/> Chapter 5: <i>Food</i> <input type="checkbox"/> Chapter 6: <i>Shapes</i> <input type="checkbox"/> Chapter 7: <i>Body Parts</i>	Topics: <input type="checkbox"/> Chapter 1: <i>Occupations</i> <input type="checkbox"/> Chapter 2: <i>Clothing and Accessories</i> <input type="checkbox"/> Chapter 3: <i>Numbers: 21-100</i> <input type="checkbox"/> Chapter 4: <i>Animals: Farm</i> <input type="checkbox"/> Chapter 5: <i>Food</i> <input type="checkbox"/> Chapter 6: <i>Meals</i> <input type="checkbox"/> Chapter 7: <i>Alphabet</i>	Topics: <input type="checkbox"/> Chapter 1: <i>Occupations</i> <input type="checkbox"/> Chapter 2: <i>Clothing and Accessories</i> <input type="checkbox"/> Chapter 3: <i>Numbers: Ordinals</i> <input type="checkbox"/> Chapter 4: <i>Animals: Zoo</i> <input type="checkbox"/> Chapter 5: <i>Food</i> <input type="checkbox"/> Chapter 6: <i>Body Parts</i>
Type of Language Produced: <input type="checkbox"/> Listening <input type="checkbox"/> Word <input type="checkbox"/> Sentence	Type of Language Produced: <input type="checkbox"/> Listening <input type="checkbox"/> Word <input type="checkbox"/> Sentence	Type of Language Produced: <input type="checkbox"/> Listening <input type="checkbox"/> Word <input type="checkbox"/> Sentence	Type of Language Produced: <input type="checkbox"/> Listening <input type="checkbox"/> Word <input type="checkbox"/> Sentence
Major Language Forms Introduced: <input type="checkbox"/> Adjectives (e.g., <i>big, little</i>) <input type="checkbox"/> Commands (e.g., <i>Sit down.</i>) <input type="checkbox"/> Nouns (e.g., <i>teacher, desk, hand</i>) <input type="checkbox"/> Prepositions and prepositional phrases (e.g., <i>in, on top of</i>) <input type="checkbox"/> Regular plurals (-s)	Major Language Forms Introduced: <input type="checkbox"/> Articles (<i>a, an, the</i>) <input type="checkbox"/> Conjunctions (<i>and, or</i>) <input type="checkbox"/> Modals (<i>can, cannot, may, may not</i>) <input type="checkbox"/> Possessive pronouns (<i>my, your</i>) <input type="checkbox"/> Present progressive tense verbs (e.g., <i>They are running.</i>) <input type="checkbox"/> Present tense verbs (e.g., <i>I have two grandfathers.</i>) <input type="checkbox"/> Regular plurals (-es, -ies) <input type="checkbox"/> Subject pronouns (<i>I, you, he, she, we, they, it</i>)	Major Language Forms Introduced: <input type="checkbox"/> Can/may questions (e.g., <i>May I have the shirt?</i>) <input type="checkbox"/> Comparatives/superlatives (e.g., <i>big/bigger/biggest</i>) <input type="checkbox"/> Contractions (e.g., <i>don't</i>) <input type="checkbox"/> Countable and uncountable nouns (e.g., <i>a taco/some jello</i>) <input type="checkbox"/> Exclamations (e.g., <i>I love ice cream!</i>) <input type="checkbox"/> Irregular plurals (e.g., <i>sheep/sheep</i>) <input type="checkbox"/> Present tense/present progressive tense questions (e.g., <i>Do you like soup?/Is Marco wearing blue pants?</i>)	Major Language Forms Introduced: <input type="checkbox"/> Conjunctions (<i>but, because</i>) <input type="checkbox"/> Future tense verbs (e.g., <i>Tomorrow she is going to wear an apron.</i>) <input type="checkbox"/> Past progressive tense verbs (e.g., <i>Yesterday she was wearing a raincoat.</i>) <input type="checkbox"/> Possessive pronouns (<i>his, her, their, our</i>) <input type="checkbox"/> Possessives (e.g., <i>This is the carpenter's hammer.</i>)
Assessment: Listening & Speaking Evaluations* Total points: _____/15 <input type="checkbox"/> Superior (15-14) <input type="checkbox"/> Satisfactory (13-11) <input type="checkbox"/> Not Satisfactory (<11) Reading & Writing Chapter Tests** Total points: _____/85 <input type="checkbox"/> Superior (85-77) <input type="checkbox"/> Satisfactory (76-60) <input type="checkbox"/> Not Satisfactory (<60) Mastery of Chapter Objectives*** Student received a "2" on: <input type="checkbox"/> 90% or more (Superior) <input type="checkbox"/> 70%-89% (Satisfactory) <input type="checkbox"/> Less than 70% (Not Satisfactory) Portfolio Evaluations**** <input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Fails to Meet Objective Date: _____ Comments: _____ _____ _____	Assessment: Listening & Speaking Evaluations* Total points: _____/21 <input type="checkbox"/> Superior (21-19) <input type="checkbox"/> Satisfactory (18-15) <input type="checkbox"/> Not Satisfactory (<15) Reading & Writing Chapter Tests** Total points: _____/119 <input type="checkbox"/> Superior (119-107) <input type="checkbox"/> Satisfactory (106-83) <input type="checkbox"/> Not Satisfactory (<83) Mastery of Chapter Objectives*** Student received a "2" on: <input type="checkbox"/> 90% or more (Superior) <input type="checkbox"/> 70%-89% (Satisfactory) <input type="checkbox"/> Less than 70% (Not Satisfactory) Portfolio Evaluations**** <input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Fails to Meet Objective Date: _____ Comments: _____ _____ _____	Assessment: Listening & Speaking Evaluations* Total points: _____/21 <input type="checkbox"/> Superior (21-19) <input type="checkbox"/> Satisfactory (18-15) <input type="checkbox"/> Not Satisfactory (<15) Reading & Writing Chapter Tests** Total points: _____/119 <input type="checkbox"/> Superior (119-107) <input type="checkbox"/> Satisfactory (106-83) <input type="checkbox"/> Not Satisfactory (<83) Mastery of Chapter Objectives*** Student received a "2" on: <input type="checkbox"/> 90% or more (Superior) <input type="checkbox"/> 70%-89% (Satisfactory) <input type="checkbox"/> Less than 70% (Not Satisfactory) Portfolio Evaluations**** <input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Fails to Meet Objective Date: _____ Comments: _____ _____ _____	Assessment: Listening & Speaking Evaluations* Total points: _____/18 <input type="checkbox"/> Superior (18-17) <input type="checkbox"/> Satisfactory (16-13) <input type="checkbox"/> Not Satisfactory (<13) Reading & Writing Chapter Tests** Total points: _____/102 <input type="checkbox"/> Superior (102-92) <input type="checkbox"/> Satisfactory (91-71) <input type="checkbox"/> Not Satisfactory (<71) Mastery of Chapter Objectives*** Student received a "2" on: <input type="checkbox"/> 90% or more (Superior) <input type="checkbox"/> 70%-89% (Satisfactory) <input type="checkbox"/> Less than 70% (Not Satisfactory) Portfolio Evaluations**** <input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Fails to Meet Objective Date: _____ Comments: _____ _____ _____

* Add the overall oral performance points for all chapter L&S evaluations (three possible points per chapter).
 *** Include chapter objectives for all chapters in unit.

** Add the points for all chapter R&W tests (17 possible points per chapter).
 **** Include portfolio evaluations for all chapters in unit.

Student Name: _____

Date Entered Program: _____

Carousel of IDEAS LANGUAGE PROGRESS CARD: SET 2

Intermediate Unit 5: The World Around Me	Intermediate Unit 6: My Environment	Early Advanced Unit 7: Settings and Situations	Advanced Unit 8: On the Go
Topics: <input type="checkbox"/> Chapter 1: <i>Transportation</i> <input type="checkbox"/> Chapter 2: <i>Calendar: Days of the Week</i> <input type="checkbox"/> Chapter 3: <i>Toys</i> <input type="checkbox"/> Chapter 4: <i>Animals: Wild</i> <input type="checkbox"/> Chapter 5: <i>Household Items</i> <input type="checkbox"/> Chapter 6: <i>Shapes</i>	Topics: <input type="checkbox"/> Chapter 1: <i>Transportation</i> <input type="checkbox"/> Chapter 2: <i>Calendar: Months</i> <input type="checkbox"/> Chapter 3: <i>Toys</i> <input type="checkbox"/> Chapter 4: <i>House: Parts</i> <input type="checkbox"/> Chapter 5: <i>Household Items</i> <input type="checkbox"/> Chapter 6: <i>Tools</i>	Topics: <input type="checkbox"/> Chapter 1: <i>Money</i> <input type="checkbox"/> Chapter 2: <i>Time: Clock</i> <input type="checkbox"/> Chapter 3: <i>Numbers: 101-1,000</i> <input type="checkbox"/> Chapter 4: <i>Animals: Marine</i> <input type="checkbox"/> Chapter 5: <i>Neighborhood</i>	Topics: <input type="checkbox"/> Chapter 1: <i>Occupations</i> <input type="checkbox"/> Chapter 2: <i>Calendar: Holidays, Seasons</i> <input type="checkbox"/> Chapter 3: <i>Time: Clock</i> <input type="checkbox"/> Chapter 4: <i>Animals: Wild</i>
Type of Language Produced: <input type="checkbox"/> Listening <input type="checkbox"/> Word <input type="checkbox"/> Sentence	Type of Language Produced: <input type="checkbox"/> Listening <input type="checkbox"/> Word <input type="checkbox"/> Sentence	Type of Language Produced: <input type="checkbox"/> Listening <input type="checkbox"/> Word <input type="checkbox"/> Sentence <input type="checkbox"/> Fluent	Type of Language Produced: <input type="checkbox"/> Listening <input type="checkbox"/> Word <input type="checkbox"/> Sentence <input type="checkbox"/> Fluent
Major Language Forms Introduced: <input type="checkbox"/> Comparatives (e.g., <i>taller than, as tall as</i>) <input type="checkbox"/> Conjunctions (<i>so, yet</i>) <input type="checkbox"/> Demonstrative pronouns (<i>this, that, these, those</i>) <input type="checkbox"/> Future tense verbs/contractions (e.g., <i>She will ride the train./I'll need two knives.</i>) <input type="checkbox"/> Object pronouns (<i>you, her, him, me, us, them</i>) <input type="checkbox"/> Possessive nouns (e.g., <i>Maria's diamond</i>) <input type="checkbox"/> Possessive pronouns (<i>mine, yours, hers, his, ours, theirs</i>) <input type="checkbox"/> Regular and irregular past tense statements/questions (e.g., <i>My aunt washed the dishes./What did he do?</i>) <input type="checkbox"/> "Wh" and "how many" questions (e.g., <i>Who has the soccer ball?/How many vehicles travel in the air?)</i>	Major Language Forms Introduced: <input type="checkbox"/> Adverbs (e.g., <i>quickly, very, always</i>) <input type="checkbox"/> Compound sentences (e.g., <i>Jeremy likes science, but he doesn't like music.</i>) <input type="checkbox"/> Conjunctions (<i>after, before, when</i>) <input type="checkbox"/> "How much" questions (e.g., <i>How much is the tricycle?</i>) <input type="checkbox"/> Modals (<i>could, should, would</i>) <input type="checkbox"/> Multiple adjectives (e.g., <i>That is a big, soft towel.</i>) <input type="checkbox"/> Positive questions (e.g., <i>Did you see snow in April?</i>) <input type="checkbox"/> Present perfect tense verbs (e.g., <i>He has been in his bedroom since last night.</i>) <input type="checkbox"/> Superlatives (e.g., <i>best, worst</i>) <input type="checkbox"/> Too + adjective (e.g., <i>too loud</i>)	Major Language Forms Introduced: <input type="checkbox"/> Adjectives with -ish or -y (e.g., <i>greenish, bumpy</i>) <input type="checkbox"/> Complex sentences (e.g., <i>The whale is a huge animal that lives in the ocean.</i>) <input type="checkbox"/> Conditional form (e.g., <i>If I have money, I will buy a new shirt.</i>) <input type="checkbox"/> Conjunctions (<i>both/and, either/or, neither/nor, not only/but also</i>) <input type="checkbox"/> Gerunds (e.g., <i>I like swimming.</i>) <input type="checkbox"/> Indefinite pronouns (<i>some/any/no/every + body/one/thing/where</i>) <input type="checkbox"/> Modals (<i>must, might</i>) <input type="checkbox"/> Negative questions (e.g., <i>Didn't they have \$20 yesterday?</i>) <input type="checkbox"/> Past perfect tense verbs (e.g., <i>I had walked along that river when I was young.</i>) <input type="checkbox"/> Phrasal verbs (e.g., <i>Put down the starfish. Put the starfish down.</i>) <input type="checkbox"/> Reciprocal pronouns (e.g., <i>each other</i>) <input type="checkbox"/> Reflexive pronouns (e.g., <i>myself, ourselves</i>) <input type="checkbox"/> Too + adverb (e.g., <i>too fast</i>)	Major Language Forms Introduced: <input type="checkbox"/> Active v. passive voice (e.g., <i>The musician played the guitar. The guitar was played by the musician.</i>) <input type="checkbox"/> Adjective clauses (e.g., <i>A coyote is an animal that is active at night.</i>) <input type="checkbox"/> Adverb clauses (e.g., <i>She gets scared whenever she sees a lizard.</i>) <input type="checkbox"/> Conjunctive adverbs (<i>however, therefore</i>) <input type="checkbox"/> Modals (<i>ought to, would like to, would rather</i>) <input type="checkbox"/> Progressive, future, and conditional perfect tense verbs (e.g., <i>She has been studying English for six months./Next winter, I will have been living in Utah for 20 years./If we had lived on the Great Plains hundreds of years ago, we would have seen a lot of bison.</i>) <input type="checkbox"/> Quoted v. reported speech (e.g., <i>Maria said, "I am having dinner at half past six." Maria said she is having dinner at half past six.</i>) <input type="checkbox"/> Relative pronouns (<i>who, whom, whose, which, that</i>) <input type="checkbox"/> Tag questions (e.g., <i>You don't know what time it is, do you?</i>)
Assessment: Listening & Speaking Evaluations* Total points: _____/18 <input type="checkbox"/> Superior (18-17) <input type="checkbox"/> Satisfactory (16-13) <input type="checkbox"/> Not Satisfactory (<13) Reading & Writing Chapter Tests** Total points: _____/138 <input type="checkbox"/> Superior (138-124) <input type="checkbox"/> Satisfactory (123-96) <input type="checkbox"/> Not Satisfactory (<96) Mastery of Chapter Objectives*** Student received a "2" on: <input type="checkbox"/> 90% or more (Superior) <input type="checkbox"/> 70%-89% (Satisfactory) <input type="checkbox"/> Less than 70% (Not Satisfactory) Portfolio Evaluations**** <input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Fails to Meet Objective Date: _____ Comments: _____	Assessment: Listening & Speaking Evaluations* Total points: _____/18 <input type="checkbox"/> Superior (18-17) <input type="checkbox"/> Satisfactory (16-13) <input type="checkbox"/> Not Satisfactory (<13) Reading & Writing Chapter Tests** Total points: _____/138 <input type="checkbox"/> Superior (138-124) <input type="checkbox"/> Satisfactory (123-96) <input type="checkbox"/> Not Satisfactory (<96) Mastery of Chapter Objectives*** Student received a "2" on: <input type="checkbox"/> 90% or more (Superior) <input type="checkbox"/> 70%-89% (Satisfactory) <input type="checkbox"/> Less than 70% (Not Satisfactory) Portfolio Evaluations**** <input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Fails to Meet Objective Date: _____ Comments: _____	Assessment: Listening & Speaking Evaluations* Total points: _____/15 <input type="checkbox"/> Superior (15-14) <input type="checkbox"/> Satisfactory (13-11) <input type="checkbox"/> Not Satisfactory (<11) Reading & Writing Chapter Tests** Total points: _____/115 <input type="checkbox"/> Superior (115-103) <input type="checkbox"/> Satisfactory (102-80) <input type="checkbox"/> Not Satisfactory (<80) Mastery of Chapter Objectives*** Student received a "2" on: <input type="checkbox"/> 90% or more (Superior) <input type="checkbox"/> 70%-89% (Satisfactory) <input type="checkbox"/> Less than 70% (Not Satisfactory) Portfolio Evaluations**** <input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Fails to Meet Objective Date: _____ Comments: _____	Assessment: Listening & Speaking Evaluations* Total points: _____/12 <input type="checkbox"/> Superior (12-11) <input type="checkbox"/> Satisfactory (10-9) <input type="checkbox"/> Not Satisfactory (<9) Reading & Writing Chapter Tests** Total points: _____/92 <input type="checkbox"/> Superior (92-83) <input type="checkbox"/> Satisfactory (82-64) <input type="checkbox"/> Not Satisfactory (<64) Mastery of Chapter Objectives*** Student received a "2" on: <input type="checkbox"/> 90% or more (Superior) <input type="checkbox"/> 70%-89% (Satisfactory) <input type="checkbox"/> Less than 70% (Not Satisfactory) Portfolio Evaluations**** <input type="checkbox"/> Superior <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Fails to Meet Objective Date: _____ Comments: _____

* Add the overall oral performance points for all chapter L&S evaluations (three possible points per chapter).

*** Include chapter objectives for all chapters in unit.

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** Add the points for all chapter R&W tests (23 possible points per chapter).

**** Include portfolio evaluations for all chapters in unit.