

APPENDIX IV: Activity Sheets



Who Do You Want for a Leader?

Directions: History shows that there were many powerful leaders in the past. But, would anyone today want to be ruled by any of those leaders? You are going to conduct a survey to find out! Choose three people to interview. Then ask them the questions below. Share your survey results with your class, a friend, or a family member.

Charlemagne—Emperor of the Romans

Kublai Khan—A Mongol Ruler of China

Moctezuma II—King of the Aztecs

Marie Antoinette—Queen of France

Eleanor of Aquitaine—European Queen

Mansa Musa—King of Mali

Elizabeth I—Queen of England

People I Interviewed:

Person 1: _____ Person 2: _____ Person 3: _____

Of the leaders listed above, who would you *most* want to be your leader? Why?

Person 1: _____

Person 2: _____

Person 3: _____

Of the leaders listed above, who would you *least* want to be your leader? Why?

Person 1: _____

Person 2: _____

Person 3: _____



Does History Repeat Itself?

Directions: Have you ever heard someone say, "History always repeats itself"? Do you think this is a true statement? Choose one leader you read about in *Leaders Who Changed the World* and one modern leader from anywhere in the world (a president, prime minister, governor, senator, United Nations secretary, etc.) Draw a picture in the box below to show the similarities and differences in the way these leaders use their power. Write a caption to summarize your picture. Then, answer the question at the bottom of the page.

Past Leader: _____ Modern Leader: _____

According to your picture, does history repeat itself when it comes to these two leaders? Explain your answer.



Performance Assessment: Oral

This Just In ...

Directions: Working with a partner, choose one leader you have read about in this book. One of you will pretend to be a news anchor and one of you will pretend to be a television news reporter during the life of your leader. Choose one major event in your leader's life and prepare a two-minute "news report." The news anchor should introduce the news reporter, the event, and the leader's name. The news reporter should report on the event that is taking place. Then the news anchor should finish the news report with a summary of the event. Perform the newscast for your class, a friend, or a family member.

Leader's name: _____

Event we will be reporting on: _____





Performance Assessment: Visual

Create a Poster

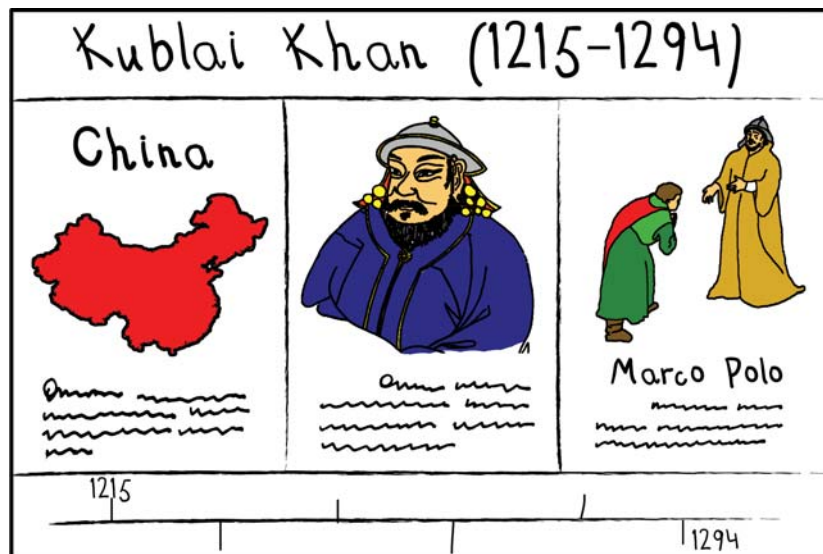
Directions: Choose one leader you have read about in this book. Follow the instructions below to create a poster about your leader. Make sure you include illustrations. Be creative and have fun!

You will need:

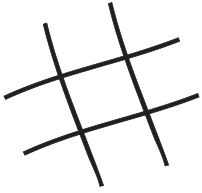
- white poster board (11" x 14" or larger)
- markers, crayons, or colored pencils

Things to include on your poster:

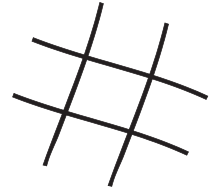
1. The leader's name
2. Where the leader was born, lived, traveled, and so forth
3. Important events in the leader's life
4. Time line with important dates
5. Maps
6. Illustrations (a portrait of the leader, a scene of important events, people in the leader's life, and so forth)



Show your poster to your class, a friend, or a family member.



TIC O TAC X TOE: True or False?



Directions: Read the sentences below and decide if they are true or false. If the sentence is true, put an "X" in the numbered box that corresponds with the sentence. If the sentence is false, put an "O" in the numbered box. If you are correct in determining which sentences are true and which sentences are false, the "X"s will win this game of Tic-Tac-Toe!

Sentences

- _____ 1. The pope did not get along well with Charlemagne.
- _____ 2. Mansa Musa is remembered for his pilgrimage to Mecca.
- _____ 3. The writer, Sir Walter Raleigh, was married to Queen Elizabeth for many years.
- _____ 4. Marie Antoinette was popular with the French people because of her foreign policy.
- _____ 5. Eleanor of Aquitaine knew what she wanted and did what she needed to get it.
- _____ 6. Moctezuma was kind to the Spanish visitors, even though he was suspicious of them.
- _____ 7. *The Song of Roland* was written after Charlemagne lost a battle to the Muslims.
- _____ 8. Kublai Khan defeated the Song Dynasty in China.
- _____ 9. Marie Antoinette was executed for stealing jewels.

True = X
False = O

1.	2.	3.
4.	5.	6.
7.	8.	9.



Analogies

Directions: Analogies show the relationship between two words or phrases. Sometimes analogies show how things are similar. Other times, they show how things are different. Read the example below. Then complete the analogies using the words in the word list. Use each word only once.

Example: A baker is to bread as a carpenter is to furniture.
(A baker *makes* bread. A carpenter *makes* furniture.)

Word List

Asia

Franks

literature

Crusades

Henry VIII

Mecca

1. Charlemagne is to the _____ as Marie Antoinette is to the French.
2. Kublai Khan is to paper currency as Elizabeth I is to _____.
3. The Aztecs are to the continent of North America as the Chinese are to the continent of _____.
4. Eleanor of Aquitaine is to the _____ as Cortés is to the conquest of the Aztecs.
5. Mansa Musa is to pilgrimage to _____ as Charlemagne is to uniting the Frankish kingdom.

Now, create your own analogy using leaders, events, and places from *Leaders Who Changed the World*.

_____ is to _____

as _____ is to _____.



Choose the Best Answer

Directions: Read each question and circle the best possible answer.

- Who did Charlemagne put in charge of his education program?
 - Pepin the Short
 - Pope Adrian I
 - Alcuin of York
 - Carloman
- In 1173, Eleanor of Aquitaine supported a rebellion against _____.
 - Henry II
 - William X
 - Louis VII
 - the Muslims
- Kublai Khan was responsible for many changes in China, including _____.
 - moving the capital city to Mongolia
 - organizing a system to collect taxes
 - making gold coins the only legal money in China
 - adopting Chinese customs
- Who created a map of West Africa showing Mansa Musa?
 - Marco Polo
 - Abraham Cresques
 - Ibn Battuta
 - Hernando Cortés
- Moctezuma decided that military and government positions should go to whom?
 - the Spaniards
 - brave Aztec soldiers
 - the people conquered by the Aztecs
 - Aztec nobles
- When England needed help from another country, Queen Elizabeth _____.
 - sunk that country's ships
 - offered the country a large sum of money
 - offered the possibility of marriage to create an alliance
 - a and b
- In 1792, the royal family of France was accused of what crime?
 - starving the French citizens
 - murder
 - revolting
 - treason