

## **APPENDIX C**

### **PRE-IPT–ORAL ENGLISH AND SPANISH GROUP LIST**

The Pre-IPT Group List provides a summary of testing information for students' English and Spanish oral language proficiency. This information is recorded for a group by the examiner or other district-designated personnel.

The name, identification number, age or class, and primary language of the children being assessed are first entered on the chart. Under the heading, "English Proficiency Score Level," the examiner should record the date of the test and the level at which each child scores. The level a child scores will be one of the following: A, B, C, D, or E. Space is provided for information from a possible second testing.

The NES/LES/FES designation is determined by using the norming chart at the end of the child's Pre-IPT–Oral English, Third Edition Test Booklet.

If the student's primary language is Spanish, the examiner should record the date of the test and the level at which the student scores: A, B, C, D, or E under the heading, "Spanish Proficiency Score Level." Space is provided for information from a possible second testing.

The NSS/LSS/FSS designation is determined by using the norming chart at the end of the child's Pre-IPT–Oral Spanish, Third Edition Test Booklet.

Comments, including those from parents/guardians, may be recorded in the last column on the right.

