

CORRELATION

HOUSTON INDEPENDENT SCHOOL DISTRICT PRE-K - KINDERGARTEN ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)

and

CAROUSEL OF IDEAS[®]



*Carousel of IDEAS[®] is a comprehensive language development program
that integrates listening, speaking, reading, and writing skills.*



**CORRELATION OF *CAROUSEL of IDEAS* PROGRAM LEVEL I TO HOUSTON INDEPENDENT SCHOOL DISTRICT
PK-K BEGINNING ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)**

PK-K Beginning ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(I V 1) PEOPLE	(I V 2) SCHOOL	(I V 3) NUMBERS: 1-10	(I V 4) COLORS	(I V 5) BODY PARTS
LISTENING					
1. Respond to stories/poems/jingles through movement	X	X	X	X	
2. Focus attention on speaker	X	X	X	X	X
SPEAKING					
1. Talk about a story	X	X	X	X	X
2. Use basic school commands (e.g., Stand-up, Sit-down)	X	X	X	X	X
3. Use verbal and non-verbal communication in games/drama	X	X	X	X	X
4. Talk about pictures drawn during writing	X	X	X	X	X
READING					
1. Discriminate visual shapes, forms, letters, colors	X	X	X	X	
2. Acquire basic sight vocabulary from <u>concrete experiences</u>	X	X	X	X	X
3. Match upper and lower case letters (K only)					
WRITING					
1. Manipulate alphabet puzzles, blocks					
2. Dictate authentic messages (words/phrases)				X	
3. Experiment with letter shapes using different media					X

PK-K Intermediate ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(I V 1) PEOPLE	(I V 2) SCHOOL	(I V 3) NUMBERS: 1-10	(I V 4) COLORS	(I V 5) BODY PARTS
LISTENING					
1. Demonstrate mastery of Beginning Level Listening skills:	X	X	X	X	X
-Respond to stories/poems/jingles through movement	X	X	X	X	X
-Focus attention on speaker <u>and</u>	X	X	X	X	X
2. Actively respond to of stories	X	X	X	X	X
3. Identify rhyming words in poems/songs					
4. Identify basic thematic unit/content vocabulary, expressions and commands	X	X	X	X	X
5. Identify beginning sounds					
6. Identify Targeted English vocabulary	X	X	X	X	X
SPEAKING					
1. Demonstrate mastery of Beginning level Speaking skills:	X	X	X	X	X
-Talk about a story	X	X	X	X	X
-Use basic school commands (e.g., Stand-up, Sit-down)	X	X	X	X	X
-Use verbal and non-verbal communication in games/drama	X	X	X	X	X
-Talk about pictures drawn during writing <u>and</u>	X	X	X	X	X
2. Use basic thematic unit/content vocabulary, expressions and commands	X	X	X	X	X
3. Orally sequence personal experiences				X	X
READING					
1. Demonstrate mastery of Beginning level Reading skills:	X	X	X	X	X
-Discriminate visual shapes, forms, letters, colors	X	X	X	X	X
-Acquire basic sight vocabulary from <u>concrete experiences</u>	X	X	X	X	X
-Match upper and lower case letters (K only) <u>and</u>					
2. Participate actively and respond orally to sections read aloud	X	X	X	X	X
3. Show comprehension of stories read aloud by retelling or acting out events	X	X	X	X	X
4. Reads own writing			X	X	X
WRITING					
1. Demonstrates mastery of Beginning level skills:	X	X	X	X	X
-Manipulate alphabet puzzles, blocks					
-Dictate authentic messages (words/phrases)				X	X
-Experiment with letter shapes using different media <u>and</u>					X
2. Dictate authentic messages for others to write (one or more sentences)					X

PK-K Advanced ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(I V 1) PEOPLE	(I V 2) SCHOOL	(I V 3) NUMBERS: 1-10	(I V 4) COLORS	(I V 5) BODY PARTS
LISTENING					
1. Demonstrate mastery of Beginning and Intermediate level Listening skills:	X	X	X	X	X
-Respond to stories/poems/jingles through movement	X	X	X	X	X
-Focus attention on speaker <u>and</u>	X	X	X	X	X
-Actively respond to of stories	X	X	X	X	X
-Identify rhyming words in poems/songs					
-Identify basic thematic unit/content vocabulary, expressions and commands	X	X	X	X	X
-Identify beginning sounds					
-Identify Targeted English vocabulary <u>and</u>	X	X	X	X	X
2. Respond to stories through movement and drawing	X	X	X	X	X
3. Identify rhyming words in poems and songs of greater complexity					
4. Identify ending sounds in words					
SPEAKING					
1. Demonstrate mastery of Beginning and Intermediate level Speaking skills:	X	X	X	X	X
-Talk about a story	X	X	X	X	X
-Use basic school commands (e.g., Stand-up, Sit-down)	X	X	X	X	X
-Use verbal and non-verbal communication in games/drama	X	X	X	X	X
-Talk about pictures drawn during writing <u>and</u>	X	X	X	X	X
-Use basic thematic unit/content vocabulary, expressions and commands	X	X	X	X	X
-Orally sequence personal experiences <u>and</u>				X	X
2. Orally retell/sequence a story read aloud					
3. Demonstrate oral fluency in a variety of situations					
4. Use Targeted English vocabulary	X	X	X	X	X
READING					
1. Demonstrate mastery of Beginning and Intermediate level Reading skills:	X	X	X	X	X
-Discriminate visual shapes, forms, letters, colors	X	X	X	X	X
-Acquire basic sight vocabulary from <u>concrete experiences</u>	X	X	X	X	X
-Match upper and lower case letters (K only) <u>and</u>					
-Participate actively and respond orally to sections read aloud	X	X	X	X	X
-Show comprehension of stories read aloud by retelling or acting out events	X	X	X	X	X
-Read own writing <u>and</u>			X	X	X
2. Use description and comparison in response to a story being read aloud					X
3. Read books/stories through Language Experience charts					X

WRITING					
1. Demonstrate mastery of Beginning and Intermediate level Writing skills:	X	X	X	X	X
- Manipulate alphabet puzzles, blocks					
- Dictate authentic messages (words/phrases)				X	X
-Experiment with letter shapes using different media <i><u>and</u></i>					X
-Dictate authentic messages for others to write (one or more sentences) <i><u>and</u></i>					X
2. Use drawing as a response to a story being read aloud	X		X		X
3. Write for a variety of purposes	X	X	X	X	X
4. Create stories through Language Experience charts					X