

CORRELATION

HOUSTON INDEPENDENT SCHOOL DISTRICT FIRST-SECOND GRADE ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)

and

Carousel of IDEAS[®]

*Carousel of IDEAS[®] is a comprehensive language development program
that integrates listening, speaking, reading, and writing skills.*



Table of Contents

Carousel Program Level 1

Beginning ESL Objectives.....	1
Intermediate ESL Objectives.....	2
Advance ESL Objectives.....	3

Carousel Program Level 2

Beginning ESL Objectives.....	5
Intermediate ESL Objectives.....	6
Advance ESL Objectives.....	7

Carousel Program Level 3

Beginning ESL Objectives.....	9
Intermediate ESL Objectives.....	10
Advance ESL Objectives.....	11

Carousel Program Level 4

Beginning ESL Objectives.....	13
Intermediate ESL Objectives.....	14
Advance ESL Objectives.....	15

Carousel Program Level 5

Beginning ESL Objectives.....	17
Intermediate ESL Objectives.....	18
Advance ESL Objectives.....	19

Carousel Program Level 6

Beginning ESL Objectives.....	21
Intermediate ESL Objectives.....	22
Advance ESL Objectives.....	23

Carousel Program Level 7

Beginning ESL Objectives.....	25
Intermediate ESL Objectives.....	26
Advance ESL Objectives.....	27

Carousel Program Level 8

Beginning ESL Objectives.....	29
Intermediate ESL Objectives.....	30
Advance ESL Objectives.....	31

**CORRELATION OF *CAROUSEL of IDEAS* PROGRAM LEVEL I TO HOUSTON INDEPENDENT SCHOOL DISTRICT
FIRST-SECOND GRADE BEGINNING ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)**

First-Second Grade Beginning ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(I V 1) PEOPLE	(I V 2) SCHOOL	(I V 3) NUMBERS: 1-10	(I V 4) COLORS	(I V 5) BODY PARTS
LISTENING					
1. Demonstrate Mastery of PK/K Beginning Level Listening skills:	X	X	X	X	X
-Respond to stories/poems/jingles through movement. (PK-K Beg.)	X	X	X	X	X
-Focus attention on speaker. (PK-K Beg.) <u>and:</u>	X	X	X	X	X
2. Identify non-verbal cues (i.e., gestures).	X	X	X	X	
3. Participate in group responses to stories/poems by drawing or movement.	X	X	X	X	
4. Identify basic thematic unit/content vocabulary, expressions and commands.	X	X	X	X	X
5. Identify Targeted English vocabulary.	X	X	X	X	X
SPEAKING					
1. Demonstrate Mastery of PK/K Beginning Level Speaking skills:	X	X	X	X	X
-Talk about a story. (PK-K Beg.)	X	X	X	X	X
-Use basic school commands (e.g., Stand-up, Sit-down.) (PK-K Beg.)	X	X	X	X	X
-Use verbal and non-verbal communication in games/drama. (PK-K Beg.)	X	X	X	X	X
-Talk about pictures drawn during writing. (PK-K Beg.) <u>and:</u>	X	X	X	X	X
2. Use verbal and non-verbal communication in creative dramatics.	X	X	X	X	X
3. Use basic unit/content vocabulary, expressions, commands.	X	X	X	X	X
4. Talk about pictures.	X	X	X	X	X
READING					
1. Demonstrate Mastery of PK/K Beginning Level Reading skills:	X	X	X	X	X
-Discriminate visual shapes, forms, letters, colors. (PK-K Beg.)	X	X	X	X	X
-Acquire basic sight vocabulary from <u>concrete experiences</u> . (PK-K Beg.)	X	X	X	X	X
-Match upper and lower case letters (PK-K Beg.) <u>and:</u>					
2. Participate in rhyme, alliteration and oddity tasks.	X				
3. Read basic unit/content area vocabulary.	X	X	X	X	X
4. Retell story after teacher read aloud.	X		X		
5. Read own writing.			X	X	X
WRITING					
1. Demonstrate Mastery of PK/K Beginning Level Writing skills:				X	X
-Manipulate alphabet puzzles, blocks. (PK-K Beg.)					
-Dictate authentic messages (words/phrases). (PK-K Beg.)				X	
-Experiment with letter shapes using different media. (PK-K Beg.) <u>and</u>					X
2. Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.).	X	X	X	X	X
3. Copy and write legibly.	X	X	X	X	X

First Grade Intermediate ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(I V 1) PEOPLE	(I V 2) SCHOOL	(I V 3) NUMBERS: 1-10	(I V 4) COLORS	(I V 5) BODY PARTS
LISTENING					
1. Demonstrate Mastery of 1-2 Beginning Level Listening skills:	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)	X	X	X	X	
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)	X	X	X	X	
-Identify basic thematic unit/content vocabulary, expressions and commands (1-2 Beg.)	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X
2. Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia.	X	X	X	X	X
3. Identify High frequency Words (on grade level).	X	X	X	X	X
SPEAKING					
1. Demonstrate Mastery of 1-2 Beginning Level Speaking skills:	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X
2. Retell stories read aloud by teacher.					
3. Orally sequence events.					
4. Engage in conversations using phrases or sentences.	X	X	X	X	X
5. Use words to express ideas and feelings.	X	X	X	X	X
6. Use High Frequency Words (appropriate for grade level).	X	X	X	X	X
7. Respond to story questions.	X	X	X	X	X
8. Use Targeted English vocabulary.	X	X	X	X	X
READING					
1. Demonstrate Mastery of 1-2 Beginning Level Reading skills:	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)	X				
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X		X		
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X
2. Name letters of the English alphabet.					
3. Show ability to do oral blending, onset-rime, and phoneme segmentation					
4. Show ability to decode and use unit content vocabulary in context.	X	X	X	X	X
5. Read High Frequency Words. (appropriate for grade level)	X	X	X	X	X
WRITING					
1. Demonstrate Mastery of 1-2 Beginning Level Writing skills:	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X	X	X	X	X
-Copy and write legibly. (1-2 Beg.) and:	X	X	X	X	X
2. Participate in Language Experience chart dictation.					X
3. Write authentically (i.e., journals, lists, labels, captions).	X	X	X	X	X
4. Writes for a variety of purposes.	X	X	X	X	X

First Grade Advanced ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(I V 1) PEOPLE	(I V 2) SCHOOL	(I V 3) NUMBERS: 1-10	(I V 4) COLORS	(I V 5) BODY PARTS
LISTENING					
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Listening skills:	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)	X	X	X	X	
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)	X	X	X	X	
-Identify basic thematic unit/content vocabulary, expressions and commands. (1-2 Beg.)	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X
-Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia. (1-2 Int.)	X	X	X	X	X
-Identify High frequency Words (on grade level). (1-2 Int.) and:	X	X	X	X	X
2. Discriminate different sounds from the English language.					
3. Listen attentively and with a purpose to stories and other text being read aloud.	X	X	X	X	X
SPEAKING					
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Speaking skills:	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X
-Retell stories read aloud by teacher. (1-2 Int.)					
-Engage in conversations using phrases or sentences. (1-2 Int.)	X	X	X	X	X
-Use words to express ideas and feelings. (1-2 Int.)	X	X		X	X
-Use High Frequency Words (appropriate for grade level). (1-2 Int.)	X	X	X	X	X
-Respond to story questions. (1-2 Int.)	X	X	X	X	X
-Use Targeted English vocabulary. (1-2 Int.) and:	X	X	X	X	X
2. Retell stories read aloud.	X		X		X
3. Respond appropriately to story/content questions.	X	X	X	X	X
4. Engage in conversations/discussions by asking questions, contributing to discussions and relating personal experiences.	X	X	X	X	X
READING					
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Reading skills:	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)	X				
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X		X		
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X
-Name letters of the English alphabet. (1-2 Int.)					
-Show ability to do oral blending, onset-rime, and phoneme segmentation. (1-2 Int.)					
-Show ability to decode and use unit content vocabulary in context. (1-2 Int.)	X	X	X	X	X
-Read High Frequency Words. (appropriate for grade level). (1-2 Int.)	X	X	X	X	X
2. Show ability to do oral segmentation, substitution, deletion and blend deletion.					
3. Distinguish and produce sounds and intonation patterns of English.					
4. Name and identify each letter sound of the English alphabet.					
4a. Use capitalization and punctuation to comprehend.					
5. Read decodable text.	X	X	X	X	X
6. Read Targeted English vocabulary	X	X	X	X	X

WRITING					
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Writing skills:	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X	X	X	X	X
-Copy and write legible. (1-2 Beg.) <u>and:</u>	X	X	X	X	X
-Write authentically (i.e., journals, lists, labels, captions). (1-2 Int.)	X	X	X	X	X
-Writes for a variety of purposes. (1-2 Int.) <u>and:</u>	X	X	X	X	X
2. Use phonological awareness to map sounds to letters.					
3. Write authentically (journals, simple letters, notes, captions).	X	X	X	X	X
4. Begin to write own stories.		X		X	X

**CORRELATION OF *CAROUSEL OF IDEAS* PROGRAM LEVEL II TO HOUSTON INDEPENDENT SCHOOL DISTRICT
FIRST-SECOND GRADE BEGINNING ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)**

First-Second Grade Beginning ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(II V 1) PEOPLE	(II V 2) SCHOOL	(II V 3) NUMBERS: 1-10	(II V 4) PETS	(II V 5) FRUITS & VEGS.	(II V 6) SHAPES	(II V 7) BODY PARTS
LISTENING							
1. Demonstrate Mastery of PK/K Beginning Level Listening skills:	X	X	X	X	X	X	X
-Respond to stories/poems/jingles through movement. (PK-K Beg.)			X				
-Focus attention on speaker. (PK-K Beg.) and:	X	X	X	X	X	X	X
2. Identify non-verbal cues (i.e., gestures).				X		X	X
3. Participate in group responses to stories/poems by drawing or movement.				X		X	X
4. Identify basic thematic unit/content vocabulary, expressions and commands.	X	X	X	X	X	X	X
5. Identify Targeted English vocabulary.	X	X	X	X	X	X	X
SPEAKING							
1. Demonstrate Mastery of PK/K Beginning Level Speaking skills:	X	X	X	X	X	X	X
-Talk about a story. (PK-K Beg.)	X	X	X	X	X	X	X
-Use basic school commands (e.g., Stand-up, Sit-down.) (PK-K Beg.)	X	X	X	X	X	X	X
-Use verbal and non-verbal communication in games/drama. (PK-K Beg.)	X	X	X	X	X	X	X
-Talk about pictures drawn during writing. (PK-K Beg.) and:	X	X	X	X	X	X	X
2. Use verbal and non-verbal communication in creative dramatics.	X	X	X	X	X	X	X
3. Use basic unit/content vocabulary, expressions, commands.	X	X	X	X	X	X	X
4. Talk about pictures.	X	X	X	X	X	X	X
READING							
1. Demonstrate Mastery of PK/K Beginning Level Reading skills:	X	X	X	X	X	X	X
-Discriminate visual shapes, forms, letters, colors. (PK-K Beg.)	X	X	X	X	X	X	X
-Acquire basic sight vocabulary from concrete experiences. (PK-K Beg.)	X	X	X	X	X	X	X
-Match upper and lower case letters (PK-K Beg.) and:							
2. Participate in rhyme, alliteration and oddity tasks.		X		X			X
3. Read basic unit/content area vocabulary.	X	X	X	X	X	X	X
4. Retell story after teacher read aloud.		X	X	X	X	X	X
5. Read own writing.		X		X		X	X
WRITING							
1. Demonstrate Mastery of PK/K Beginning Level Writing skills:	X	X	X	X	X	X	X
-Manipulate alphabet puzzles, blocks. (PK-K Beg.)							
-Dictate authentic messages (words/phrases). (PK-K Beg.)	X	X	X	X	X	X	X
-Experiment with letter shapes using different media. (PK-K Beg.) and							
2. Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.).	X	X	X	X	X	X	X
3. Copy and write legibly.	X	X	X	X	X	X	X

First Grade Intermediate ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(II V 1) PEOPLE	(II V 2) SCHOOL	(II V 3) NUMBERS: 1-10	(II V 4) PETS	(II V 5) FRUITS & VEGS.	(II V 6) SHAPES	(II V 7) BODY PARTS
LISTENING							
2. Demonstrate Mastery of 1-2 Beginning Level Listening skills:	X	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)				X			
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)				X			
-Identify basic thematic unit/content vocabulary, expressions and commands (1-2 Beg.)	X	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X	X
2. Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia.	X	X	X	X	X	X	X
3. Identify High frequency Words (on grade level).	X	X	X	X	X	X	X
SPEAKING							
1. Demonstrate Mastery of 1-2 Beginning Level Speaking skills:	X	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X	X
2. Retell stories read aloud by teacher.		X	X	X	X	X	X
3. Orally sequence events.		X	X	X			X
4. Engage in conversations using phrases or sentences.	X	X	X	X	X	X	X
5. Use words to express ideas and feelings.	X	X	X	X	X	X	X
6. Use High Frequency Words (appropriate for grade level).	X	X	X	X	X	X	X
7. Respond to story questions.	X	X	X	X	X	X	X
8. Use Targeted English vocabulary.	X	X	X	X	X	X	X
READING							
1. Demonstrate Mastery of 1-2 Beginning Level Reading skills:	X	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)		X					
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X		X			X
-Retell story after teacher reads aloud. (1-2 Beg.)	X	X	X	X	X	X	X
-Read own writing. (1-2 Beg.) and:	X	X			X	X	X
2. Name letters of the English alphabet.							
3. Show ability to do oral blending, onset-rime, and phoneme segmentation	X	X		X	X		X
4. Show ability to decode and use unit content vocabulary in context.	X	X	X	X	X	X	X
5. Read High Frequency Words. (appropriate for grade level)	X	X	X	X	X	X	X
WRITING							
1. Demonstrate Mastery of 1-2 Beginning Level Writing skills:	X	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X		X	X	X	X	X
-Copy and write legibly. (1-2 Beg.) and:	X	X	X	X	X	X	X
2. Participate in Language Experience chart dictation.	X			X	X		X
3. Write authentically (i.e., journals, lists, labels, captions).	X	X	X	X	X	X	X
4. Writes for a variety of purposes.	X	X	X	X	X	X	X

First Grade Advanced ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(II V 1) PEOPLE	(II V 2) SCHOOL	(II V 3) NUMBERS: 1-10	(II V 4) PETS	(II V 5) FRUITS & VEGS.	(II V 6) SHAPES	(II V 7) BODY PARTS
LISTENING							
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Listening skills:	X	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)				X			
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)				X			
-Identify basic thematic unit/content vocabulary, expressions and commands. (1-2 Beg.)	X	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X	X
-Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia. (1-2 Int.)	X	X	X	X	X	X	X
-Identify High frequency Words (on grade level). (1-2 Int.) and:	X	X	X	X	X	X	X
2. Discriminate different sounds from the English language.	X	X		X	X	X	X
3. Listen attentively and with a purpose to stories and other text being read aloud.	X	X	X	X	X	X	X
SPEAKING							
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Speaking skills:	X	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X	X
-Retell stories read aloud by teacher. (1-2 Int.)		X	X	X	X	X	X
-Engage in conversations using phrases or sentences. (1-2 Int.)	X	X	X	X	X	X	X
-Use words to express ideas and feelings. (1-2 Int.)	X	X	X	X	X	X	X
-Use High Frequency Words (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X	X
-Respond to story questions. (1-2 Int.)	X	X	X	X	X	X	X
-Use Targeted English vocabulary. (1-2 Int.) and:	X	X	X	X	X	X	X
2. Retell stories read aloud.		X	X	X	X	X	
3. Respond appropriately to story/content questions.	X	X	X	X	X	X	X
4. Engage in conversations/discussions by asking questions, contributing to discussions and relating personal experiences.	X	X	X	X	X	X	X
READING							
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Reading skills:	X	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)		X		X			X
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)		X	X	X	X	X	
-Read own writing. (1-2 Beg.) and:		X		X		X	X
-Name letters of the English alphabet. (1-2 Int.)							
-Show ability to do oral blending, onset-rime, and phoneme segmentation. (1-2 Int.)	X	X		X	X	X	X
-Show ability to decode and use unit content vocabulary in context. (1-2 Int.)	X	X	X	X	X	X	X
-Read High Frequency Words. (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X	X
2. Show ability to do oral segmentation, substitution, deletion and blend deletion.							
3. Distinguish and produce sounds and intonation patterns of English.	X	X		X	X	X	X
4. Name and identify each letter sound of the English alphabet.							
4a. Use capitalization and punctuation to comprehend.							
5. Read decodable text.	X	X	X	X	X	X	X
6. Read Targeted English vocabulary	X	X	X	X	X	X	X

WRITING							
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Writing skills:	X	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X		X	X	X	X	X
-Copy and write legible. (1-2 Beg.) <u>and:</u>	X	X	X	X	X	X	X
-Write authentically (i.e., journals, lists, labels, captions). (1-2 Int.)	X	X	X	X	X	X	X
-Writes for a variety of purposes. (1-2 Int.) <u>and:</u>	X	X		X	X	X	X
2. Use phonological awareness to map sounds to letters.	X	X		X	X	X	X
3. Write authentically (journals, simple letters, notes, captions).	X	X	X	X	X	X	X
4. Begin to write own stories.	X	X		X	X	X	X

**CORRELATION OF *CAROUSEL OF IDEAS* PROGRAM LEVEL III TO HOUSTON INDEPENDENT SCHOOL DISTRICT
FIRST-SECOND GRADE BEGINNING ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)**

First-Second Grade Beginning ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(III V 1) PEOPLE: OCCUPATIONS	(III V 2) CLOTHING & ACCES- SORIES	(III V 3) NUMBERS: 21-100	(III V 4) FARM ANIMALS	(III V 5) FOOD	(III V 6) MEALS	(III V 7) ALPHABET
LISTENING							
1. Demonstrate Mastery of PK/K Beginning Level Listening skills: -Respond to stories/poems/jingles through movement. (PK-K Beg.) -Focus attention on speaker. (PK-K Beg.) and:	X	X	X	X	X	X	X
2. Identify non-verbal cues (i.e., gestures).	X	X	X	X	X	X	X
3. Participate in group responses to stories/poems by drawing or movement.		X		X		X	X
4. Identify basic thematic unit/content vocabulary, expressions and commands.	X	X	X	X	X	X	X
5. Identify Targeted English vocabulary.	X	X	X	X	X	X	X
SPEAKING							
1. Demonstrate Mastery of PK/K Beginning Level Speaking skills: -Talk about a story. (PK-K Beg.) -Use basic school commands (e.g., Stand-up, Sit-down.) (PK-K Beg.) -Use verbal and non-verbal communication in games/drama. (PK-K Beg.) -Talk about pictures drawn during writing. (PK-K Beg.) and:	X	X	X	X	X	X	X
2. Use verbal and non-verbal communication in creative dramatics.	X	X	X	X	X	X	X
3. Use basic unit/content vocabulary, expressions, commands.	X	X	X	X	X	X	X
4. Talk about pictures.	X	X	X	X	X	X	X
READING							
1. Demonstrate Mastery of PK/K Beginning Level Reading skills: -Discriminate visual shapes, forms, letters, colors. (PK-K Beg.) -Acquire basic sight vocabulary from <u>concrete experiences</u> . (PK-K Beg.) -Match upper and lower case letters (PK-K Beg.) and:	X	X	X	X	X	X	X
2. Participate in rhyme, alliteration and oddity tasks.	X	X		X			X
3. Read basic unit/content area vocabulary.	X	X	X	X	X	X	X
4. Retell story after teacher read aloud.	X	X	X	X	X	X	
5. Read own writing.	X	X	X	X	X		
WRITING							
1. Demonstrate Mastery of PK/K Beginning Level Writing skills: -Manipulate alphabet puzzles, blocks. (PK-K Beg.) -Dictate authentic messages (words/phrases). (PK-K Beg.) -Experiment with letter shapes using different media. (PK-K Beg.) and	X	X	X	X	X	X	X
2. Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.).	X	X	X	X	X	X	X
3. Copy and write legibly.	X	X	X	X	X	X	X

First Grade Intermediate ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(III V 1) PEOPLE: OCCUPATIONS	(III V 2) CLOTHING & ACCES- SORIES	(III V 3) NUMBERS: 21-100	(III V 4) FARM ANIMALS	(III V 5) FOOD	(III V 6) MEALS	(III V 7) ALPHABET
LISTENING							
3. Demonstrate Mastery of 1-2 Beginning Level Listening skills:	X	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)		X					
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)		X		X		X	X
-Identify basic thematic unit/content vocabulary, expressions and commands (1-2 Beg.)	X	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X	X
2. Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia.	X	X	X	X	X	X	X
3. Identify High frequency Words (on grade level).	X	X	X	X	X	X	X
SPEAKING							
1. Demonstrate Mastery of 1-2 Beginning Level Speaking skills:	X	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X	X
2. Retell stories read aloud by teacher.	X	X		X	X	X	
3. Orally sequence events.	X	X	X	X	X	X	X
4. Engage in conversations using phrases or sentences.	X	X	X	X	X	X	X
5. Use words to express ideas and feelings.	X	X	X	X	X	X	X
6. Use High Frequency Words (appropriate for grade level).	X	X	X	X	X	X	X
7. Respond to story questions.	X	X	X	X	X	X	X
8. Use Targeted English vocabulary.	X	X	X	X	X	X	X
READING							
1. Demonstrate Mastery of 1-2 Beginning Level Reading skills:	X	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)	X	X		X			
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X	X	X	X	X	X	
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X	X	
2. Name letters of the English alphabet.							X
3. Show ability to do oral blending, onset-rime, and phoneme segmentation	X	X		X	X	X	X
4. Show ability to decode and use unit content vocabulary in context.	X	X	X	X	X	X	X
5. Read High Frequency Words. (appropriate for grade level)	X	X	X	X	X	X	X
WRITING							
1. Demonstrate Mastery of 1-2 Beginning Level Writing skills:	X	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X	X	X	X	X	X	X
-Copy and write legibly. (1-2 Beg.) and:	X	X	X	X	X	X	X
2. Participate in Language Experience chart dictation.	X			X	X	X	
3. Write authentically (i.e., journals, lists, labels, captions).	X	X	X	X	X	X	X
4. Writes for a variety of purposes.	X	X	X	X	X	X	X

First Grade Advanced ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(III V 1) PEOPLE: OCCUPATIONS	(III V 2) CLOTHING & ACCES- SORIES	(III V 3) NUMBERS: 21-100	(III V 4) FARM ANIMALS	(III V 5) FOOD	(III V 6) MEALS	(III V 7) ALPHABET
LISTENING							
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Listening skills:	X	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)		X		X			
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)		X		X		X	X
-Identify basic thematic unit/content vocabulary, expressions and commands. (1-2 Beg.)	X	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X	X
-Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia. (1-2 Int.)	X	X	X	X	X	X	X
-Identify High frequency Words (on grade level). (1-2 Int.) and:	X	X	X	X	X	X	X
2. Discriminate different sounds from the English language.	X	X	X	X	X	X	X
3. Listen attentively and with a purpose to stories and other text being read aloud.	X	X	X	X	X	X	X
SPEAKING							
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Speaking skills:	X	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X	X
-Retell stories read aloud by teacher. (1-2 Int.)	X	X		X	X	X	
-Engage in conversations using phrases or sentences. (1-2 Int.)	X	X	X	X	X	X	X
-Use words to express ideas and feelings. (1-2 Int.)	X	X	X	X	X	X	X
-Use High Frequency Words (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X	X
-Respond to story questions. (1-2 Int.)	X	X	X	X	X	X	X
-Use Targeted English vocabulary. (1-2 Int.) and:	X	X	X	X	X	X	X
2. Retell stories read aloud.	X	X		X	X	X	
3. Respond appropriately to story/content questions.	X	X	X	X	X	X	X
4. Engage in conversations/discussions by asking questions, contributing to discussions and relating personal experiences.	X	X	X	X	X	X	X
READING							
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Reading skills:	X	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)	X	X		X			
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X	X	X	X	X	X	X
-Read own writing. (1-2 Beg.) and:		X		X		X	X
-Name letters of the English alphabet. (1-2 Int.)							X
-Show ability to do oral blending, onset-rime, and phoneme segmentation. (1-2 Int.)	X	X		X	X	X	X
-Show ability to decode and use unit content vocabulary in context. (1-2 Int.)	X	X	X	X	X	X	X
-Read High Frequency Words. (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X	X
2. Show ability to do oral segmentation, substitution, deletion and blend deletion.		X	X				
3. Distinguish and produce sounds and intonation patterns of English.	X	X	X	X	X	X	X
4. Name and identify each letter sound of the English alphabet.							X
4a. Use capitalization and punctuation to comprehend.	X						X
5. Read decodable text.	X	X	X	X	X	X	X

6. Read Targeted English vocabulary	X	X	X	X	X	X	X
WRITING							
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Writing skills:	X	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X	X	X	X	X	X	X
-Copy and write legible. (1-2 Beg.) <i>and:</i>	X	X	X	X	X	X	X
-Write authentically (i.e., journals, lists, labels, captions). (1-2 Int.)	X	X	X	X	X	X	X
-Writes for a variety of purposes. (1-2 Int.) <i>and:</i>	X	X	X	X	X	X	X
2. Use phonological awareness to map sounds to letters.	X	X	X	X	X	X	X
3. Write authentically (journals, simple letters, notes, captions).	X	X	X	X	X	X	X
4. Begin to write own stories.	X	X		X	X	X	X

**CORRELATION OF *CAROUSEL OF IDEAS* PROGRAM LEVEL IV TO HOUSTON INDEPENDENT SCHOOL DISTRICT
FIRST-SECOND GRADE BEGINNING ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)**

First-Second Grade Beginning ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(IV V 1) PEOPLE: OCCUPATIONS	(IV V 2) CLOTHING	(IV V 3) NUMBERS: ORDINAL	(IV V 4) ZOO ANIMALS	(IV V 5) FOOD	(IV V 6) BODY PARTS
LISTENING						
1. Demonstrate Mastery of PK/K Beginning Level Listening skills: -Respond to stories/poems/jingles through movement. (PK-K Beg.)	X	X	X	X	X	X
-Focus attention on speaker. (PK-K Beg.) and:	X	X	X	X	X	X
2. Identify non-verbal cues (i.e., gestures).		X				
3. Participate in group responses to stories/poems by drawing or movement.		X		X		X
4. Identify basic thematic unit/content vocabulary, expressions and commands.	X	X	X	X	X	X
5. Identify Targeted English vocabulary.	X	X	X	X	X	X
SPEAKING						
1. Demonstrate Mastery of PK/K Beginning Level Speaking skills: -Talk about a story. (PK-K Beg.)	X	X	X	X	X	X
-Use basic school commands (e.g., Stand-up, Sit-down.) (PK-K Beg.)	X	X	X	X	X	X
-Use verbal and non-verbal communication in games/drama. (PK-K Beg.)	X	X	X	X	X	X
-Talk about pictures drawn during writing. (PK-K Beg.) and:	X	X		X	X	X
2. Use verbal and non-verbal communication in creative dramatics.	X	X	X	X	X	X
3. Use basic unit/content vocabulary, expressions, commands.	X	X	X	X	X	X
4. Talk about pictures.	X	X	X	X	X	X
READING						
1. Demonstrate Mastery of PK/K Beginning Level Reading skills: -Discriminate visual shapes, forms, letters, colors. (PK-K Beg.)	X	X	X	X	X	X
-Acquire basic sight vocabulary from concrete experiences. (PK-K Beg.)	X	X	X	X	X	X
-Match upper and lower case letters (PK-K Beg.) and:						
2. Participate in rhyme, alliteration and oddity tasks.	X	X		X		
3. Read basic unit/content area vocabulary.	X	X	X	X	X	X
4. Retell story after teacher read aloud.	X	X	X	X	X	X
5. Read own writing.	X	X	X	X	X	x
WRITING						
1. Demonstrate Mastery of PK/K Beginning Level Writing skills: -Manipulate alphabet puzzles, blocks. (PK-K Beg.)	X	X	X	X	X	X
-Dictate authentic messages (words/phrases). (PK-K Beg.)	X	X	X	X	X	X
-Experiment with letter shapes using different media. (PK-K Beg.) and						
2. Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.).	X	X	X	X	X	X
3. Copy and write legibly.	X	X	X	X	X	X

First Grade Intermediate ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(IV V 1) PEOPLE: OCCUPATIONS	(IV V 2) CLOTHING	(IV V 3) NUMBERS: ORDINAL	(IV V 4) ZOO ANIMALS	(IV V 5) FOOD	(IV V 6) BODY PARTS
LISTENING						
4. Demonstrate Mastery of 1-2 Beginning Level Listening skills:	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)		X				
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)		X		X		X
-Identify basic thematic unit/content vocabulary, expressions and commands (1-2 Beg.)	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X
2. Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia.	X	X	X	X	X	X
3. Identify High frequency Words (on grade level).	X	X	X	X	X	X
SPEAKING						
1. Demonstrate Mastery of 1-2 Beginning Level Speaking skills:	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X
2. Retell stories read aloud by teacher.	X	X		X	X	X
3. Orally sequence events.	X	X	X	X	X	X
4. Engage in conversations using phrases or sentences.	X	X	X	X	X	X
5. Use words to express ideas and feelings.	X	X	X	X	X	X
6. Use High Frequency Words (appropriate for grade level).	X	X	X	X	X	X
7. Respond to story questions.	X	X	X	X	X	X
8. Use Targeted English vocabulary.	X	X	X	X	X	X
READING						
1. Demonstrate Mastery of 1-2 Beginning Level Reading skills:	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)	X	X		X		
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X	X	X	X	X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X	X
2. Name letters of the English alphabet.						
3. Show ability to do oral blending, onset-rime, and phoneme segmentation	X	X		X	X	X
4. Show ability to decode and use unit content vocabulary in context.	X	X	X	X	X	X
5. Read High Frequency Words. (appropriate for grade level)	X	X	X	X	X	X
WRITING						
1. Demonstrate Mastery of 1-2 Beginning Level Writing skills:	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X	X	X	X	X	X
-Copy and write legibly. (1-2 Beg.) and:	X	X	X	X	X	X
2. Participate in Language Experience chart dictation.	X	X	X	X	X	X
3. Write authentically (i.e., journals, lists, labels, captions).	X	X	X	X	X	X
4. Writes for a variety of purposes.	X	X	X	X	X	X

First Grade Advanced ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(IV V 1) PEOPLE: OCCUPATIONS	(IV V 2) CLOTHING	(IV V 3) NUMBERS: ORDINAL	(IV V 4) ZOO ANIMALS	(IV V 5) FOOD	(IV V 6) BODY PARTS
LISTENING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Listening skills:	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)						
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)		X				
-Identify basic thematic unit/content vocabulary, expressions and commands. (1-2 Beg.)	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X
-Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia. (1-2 Int.)	X	X	X	X	X	X
-Identify High frequency Words (on grade level). (1-2 Int.) and:	X	X	X	X	X	X
2. Discriminate different sounds from the English language.	X	X	X	X	X	X
3. Listen attentively and with a purpose to stories and other text being read aloud.	X	X	X	X	X	X
SPEAKING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Speaking skills:	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X
-Retell stories read aloud by teacher. (1-2 Int.)	X	X	X	X	X	X
-Engage in conversations using phrases or sentences. (1-2 Int.)	X	X	X	X	X	X
-Use words to express ideas and feelings. (1-2 Int.)	X	X	X	X	X	X
-Use High Frequency Words (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X
-Respond to story questions. (1-2 Int.)	X	X	X	X	X	X
-Use Targeted English vocabulary. (1-2 Int.) and:	X	X	X	X	X	X
2. Retell stories read aloud.	X	X	X	X	X	X
3. Respond appropriately to story/content questions.	X	X	X	X	X	X
4. Engage in conversations/discussions by asking questions, contributing to discussions and relating personal experiences.	X	X	X	X	X	X
READING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Reading skills:	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)	X	X			X	
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X	X	X	X	X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X	
-Name letters of the English alphabet. (1-2 Int.)						
-Show ability to do oral blending, onset-rime, and phoneme segmentation. (1-2 Int.)	X	X	X	X	X	X
-Show ability to decode and use unit content vocabulary in context. (1-2 Int.)	X	X	X	X	X	X
-Read High Frequency Words. (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X
2. Show ability to do oral segmentation, substitution, deletion and blend deletion.	X	X	X	X	X	X
3. Distinguish and produce sounds and intonation patterns of English.	X	X	X	X	X	X
4. Name and identify each letter sound of the English alphabet.						
4a. Use capitalization and punctuation to comprehend.						
5. Read decodable text.	X	X	X	X	X	X
5. Read Targeted English vocabulary	X	X	X	X	X	X

WRITING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Writing skills:	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)		X	X	X	X	
-Copy and write legible. (1-2 Beg.) <u>and:</u>	X	X	X	X	X	X
-Write authentically (i.e., journals, lists, labels, captions). (1-2 Int.)	X	X	X	X	X	X
-Writes for a variety of purposes. (1-2 Int.) <u>and:</u>	X	X		X	X	X
2. Use phonological awareness to map sounds to letters.	X	X	X	X	X	X
3. Write authentically (journals, simple letters, notes, captions).	X	X	X	X	X	X
4. Begin to write own stories.	X	X		X	X	X

**CORRELATION OF *CAROUSEL OF IDEAS* PROGRAM LEVEL V TO HOUSTON INDEPENDENT SCHOOL DISTRICT
FIRST-SECOND GRADE BEGINNING ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)**

First-Second Grade Beginning ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(V V 1) TRANSPOR- TATION	(V V 2) DAYS OF THE WEEK	(V V 3) TOYS	(V V 4) WILD ANIMALS	(V V 5) HOUSE- HOLD ITEMS	(V V 6) SHAPES
LISTENING						
1. Demonstrate Mastery of PK/K Beginning Level Listening skills: -Respond to stories/poems/jingles through movement. (PK-K Beg.)	X	X	X	X	X	X
-Focus attention on speaker. (PK-K Beg.) <u>and</u> :	X	X	X	X	X	X
2. Identify non-verbal cues (i.e., gestures).						
3. Participate in group responses to stories/poems by drawing or movement.						
4. Identify basic thematic unit/content vocabulary, expressions and commands.	X	X	X	X	X	X
5. Identify Targeted English vocabulary.	X	X	X	X	X	X
SPEAKING						
1. Demonstrate Mastery of PK/K Beginning Level Speaking skills: -Talk about a story. (PK-K Beg.)	X	X	X	X	X	X
-Use basic school commands (e.g., Stand-up, Sit-down.) (PK-K Beg.)	X	X	X	X	X	X
-Use verbal and non-verbal communication in games/drama. (PK-K Beg.)	X	X	X	X	X	X
-Talk about pictures drawn during writing. (PK-K Beg.) <u>and</u> :	X	X	X	X	X	X
2. Use verbal and non-verbal communication in creative dramatics.	X	X	X	X	X	X
3. Use basic unit/content vocabulary, expressions, commands.	X	X	X	X	X	X
4. Talk about pictures.	X	X	X	X	X	X
READING						
1. Demonstrate Mastery of PK/K Beginning Level Reading skills: -Discriminate visual shapes, forms, letters, colors. (PK-K Beg.)	X	X	X	X	X	X
-Acquire basic sight vocabulary from concrete experiences. (PK-K Beg.)	X	X	X	X	X	X
-Match upper and lower case letters (PK-K Beg.) <u>and</u> :						
2. Participate in rhyme, alliteration and oddity tasks.						
3. Read basic unit/content area vocabulary.	X	X	X	X	X	X
4. Retell story after teacher read aloud.	X	X	X	X	X	X
5. Read own writing.	X	X	X	X	X	X
WRITING						
1. Demonstrate Mastery of PK/K Beginning Level Writing skills: -Manipulate alphabet puzzles, blocks. (PK-K Beg.)	X	X	X	X	X	X
-Dictate authentic messages (words/phrases). (PK-K Beg.)	X	X	X	X	X	X
-Experiment with letter shapes using different media. (PK-K Beg.) <u>and</u> :						
2. Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.).	X	X	X	X	X	X
3. Copy and write legibly.	X	X	X	X	X	X

First Grade Intermediate ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(V V 1) TRANSPOR -TATION	(V V 2) DAYS OF THE WEEK	(V V 3) TOYS	(V V 4) WILD ANIMALS	(V V 5) HOUSE- HOLD ITEMS	(V V 6) SHAPES
LISTENING						
6. Demonstrate Mastery of 1-2 Beginning Level Listening skills:	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)						
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)						
-Identify basic thematic unit/content vocabulary, expressions and commands (1-2 Beg.)	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X
2. Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia.	X	X	X	X	X	X
3. Identify High frequency Words (on grade level).	X	X	X	X	X	X
SPEAKING						
1. Demonstrate Mastery of 1-2 Beginning Level Speaking skills:	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X
2. Retell stories read aloud by teacher.		X	X	X	X	X
3. Orally sequence events.	X	X		X		
4. Engage in conversations using phrases or sentences.	X	X	X	X	X	X
5. Use words to express ideas and feelings.	X	X	X	X	X	X
6. Use High Frequency Words (appropriate for grade level).	X	X	X	X	X	X
7. Respond to story questions.	X	X	X	X	X	X
8. Use Targeted English vocabulary.	X	X	X	X	X	X
READING						
1. Demonstrate Mastery of 1-2 Beginning Level Reading skills:	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)						
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)		X	X	X	X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X	X
2. Name letters of the English alphabet.						
3. Show ability to do oral blending, onset-rime, and phoneme segmentation	X	X	X	X	X	X
4. Show ability to decode and use unit content vocabulary in context.	X	X	X	X	X	X
5. Read High Frequency Words. (appropriate for grade level)	X	X	X	X	X	X
WRITING						
1. Demonstrate Mastery of 1-2 Beginning Level Writing skills:	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X		X	X	X	
-Copy and write legibly. (1-2 Beg.) and:	X	X	X	X	X	X
2. Participate in Language Experience chart dictation.	X			X	X	X
3. Write authentically (i.e., journals, lists, labels, captions).	X	X	X	X	X	X
4. Writes for a variety of purposes.	X	X	X	X	X	X

First Grade Advanced ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(V V 1) TRANSPOR- TATION	(V V 2) DAYS OF THE WEEK	(V V 3) TOYS	(V V 4) WILD ANIMALS	(V V 5) HOUSE- HOLD ITEMS	(V V 6) SHAPES
LISTENING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Listening skills:	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)						
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)						
-Identify basic thematic unit/content vocabulary, expressions and commands. (1-2 Beg.)	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X
-Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia. (1-2 Int.)	X	X	X	X	X	X
-Identify High frequency Words (on grade level). (1-2 Int.) and:	X	X	X	X	X	X
2. Discriminate different sounds from the English language.	X	X	X	X	X	X
3. Listen attentively and with a purpose to stories and other text being read aloud.	X	X	X	X	X	X
SPEAKING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Speaking skills:	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X
-Retell stories read aloud by teacher. (1-2 Int.)		X	X	X	X	X
-Engage in conversations using phrases or sentences. (1-2 Int.)	X	X	X	X	X	X
-Use words to express ideas and feelings. (1-2 Int.)	X	X	X	X	X	X
-Use High Frequency Words (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X
-Respond to story questions. (1-2 Int.)	X	X	X	X	X	X
-Use Targeted English vocabulary. (1-2 Int.) and:	X	X	X	X	X	X
2. Retell stories read aloud.		X	X	X	X	X
3. Respond appropriately to story/content questions.	X	X	X	X	X	X
4. Engage in conversations/discussions by asking questions, contributing to discussions and relating personal experiences.	X	X	X	X	X	X
READING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Reading skills:	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)						
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)		X	X	X	X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X	
-Name letters of the English alphabet. (1-2 Int.)						
-Show ability to do oral blending, onset-rime, and phoneme segmentation. (1-2 Int.)	X	X	X	X	X	X
-Show ability to decode and use unit content vocabulary in context. (1-2 Int.)	X	X	X	X	X	X
-Read High Frequency Words. (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X
2. Show ability to do oral segmentation, substitution, deletion and blend deletion.	X	X	X	X	X	X
3. Distinguish and produce sounds and intonation patterns of English.	X	X	X	X	X	X
4. Name and identify each letter sound of the English alphabet.						
4a. Use capitalization and punctuation to comprehend.		X				
5. Read decodable text.	X	X	X	X	X	X
7. Read Targeted English vocabulary	X	X	X	X	X	X

WRITING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Writing skills:	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X		X	X	X	
-Copy and write legible. (1-2 Beg.) <u>and:</u>	X	X	X	X	X	X
-Write authentically (i.e., journals, lists, labels, captions). (1-2 Int.)	X	X	X	X	X	X
-Writes for a variety of purposes. (1-2 Int.) <u>and:</u>	X	X		X	X	X
2. Use phonological awareness to map sounds to letters.	X	X	X	X	X	X
3. Write authentically (journals, simple letters, notes, captions).	X	X	X	X	X	X
4. Begin to write own stories.	X	X	X		X	X

**CORRELATION OF *CAROUSEL OF IDEAS* PROGRAM LEVEL VI TO HOUSTON INDEPENDENT SCHOOL DISTRICT
FIRST-SECOND GRADE BEGINNING ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)**

First-Second Grade Beginning ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(VI V 1) TRANSPOR- TATION	(VI V 2) MONTHS OF THE YEAR	(VI V 3) TOYS	(VI V 4) HOUSE: PARTS	(VI V 5) HOUSE- HOLD ITEMS	(VI V 6) TOOLS
LISTENING						
1. Demonstrate Mastery of PK/K Beginning Level Listening skills: -Respond to stories/poems/jingles through movement. (PK-K Beg.)	X	X	X	X	X	X
-Focus attention on speaker. (PK-K Beg.) <u>and</u> :	X	X	X	X	X	X
2. Identify non-verbal cues (i.e., gestures).						
3. Participate in group responses to stories/poems by drawing or movement.						
4. Identify basic thematic unit/content vocabulary, expressions and commands.	X	X	X	X	X	X
5. Identify Targeted English vocabulary.	X	X	X	X	X	X
SPEAKING						
1. Demonstrate Mastery of PK/K Beginning Level Speaking skills: -Talk about a story. (PK-K Beg.)	X	X	X	X	X	X
-Use basic school commands (e.g., Stand-up, Sit-down.) (PK-K Beg.)	X	X	X	X	X	X
-Use verbal and non-verbal communication in games/drama. (PK-K Beg.)	X	X	X	X	X	X
-Talk about pictures drawn during writing. (PK-K Beg.) <u>and</u> :	X	X	X	X	X	X
2. Use verbal and non-verbal communication in creative dramatics.	X	X	X	X	X	X
3. Use basic unit/content vocabulary, expressions, commands.	X	X	X	X	X	X
4. Talk about pictures.	X	X	X	X	X	X
READING						
1. Demonstrate Mastery of PK/K Beginning Level Reading skills: -Discriminate visual shapes, forms, letters, colors. (PK-K Beg.)	X	X	X	X	X	X
-Acquire basic sight vocabulary from concrete experiences. (PK-K Beg.)	X	X	X	X	X	X
-Match upper and lower case letters (PK-K Beg.) <u>and</u> :						
2. Participate in rhyme, alliteration and oddity tasks.					X	
3. Read basic unit/content area vocabulary.	X	X	X	X	X	X
4. Retell story after teacher read aloud.	X	X	X	X	X	X
5. Read own writing.	X	X	X	X	X	
WRITING						
1. Demonstrate Mastery of PK/K Beginning Level Writing skills: -Manipulate alphabet puzzles, blocks. (PK-K Beg.)	X	X	X	X	X	X
-Dictate authentic messages (words/phrases). (PK-K Beg.)	X	X	X	X	X	X
-Experiment with letter shapes using different media. (PK-K Beg.) <u>and</u> :						
2. Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.).	X		X	X	X	
3. Copy and write legibly.	X	X	X	X	X	X

First Grade Intermediate ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(VI V 1) TRANSPOR -TATION	(VI V 2) MONTHS OF THE YEAR	(VI V 3) TOYS	(VI V 4) HOUSE: PARTS	(VI V 5) HOUSE- HOLD ITEMS	(VI V 6) TOOLS
LISTENING						
8. Demonstrate Mastery of 1-2 Beginning Level Listening skills:	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)						
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)						
-Identify basic thematic unit/content vocabulary, expressions and commands (1-2 Beg.)	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X
2. Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia.	X	X	X	X	X	X
3. Identify High frequency Words (on grade level).	X	X	X	X	X	X
SPEAKING						
1. Demonstrate Mastery of 1-2 Beginning Level Speaking skills:	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X
2. Retell stories read aloud by teacher.	X	X	X	X	X	X
3. Orally sequence events.	X		X	X	X	X
4. Engage in conversations using phrases or sentences.	X	X	X	X	X	X
5. Use words to express ideas and feelings.	X	X	X	X	X	X
6. Use High Frequency Words (appropriate for grade level).	X	X	X	X	X	X
7. Respond to story questions.	X	X	X	X	X	X
8. Use Targeted English vocabulary.	X	X	X	X	X	X
READING						
1. Demonstrate Mastery of 1-2 Beginning Level Reading skills:	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)					X	
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X		X	X	X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X	X
2. Name letters of the English alphabet.						X
3. Show ability to do oral blending, onset-rime, and phoneme segmentation	X	X	X	X	X	X
4. Show ability to decode and use unit content vocabulary in context.	X	X	X	X	X	X
5. Read High Frequency Words. (appropriate for grade level)	X	X	X	X	X	X
WRITING						
1. Demonstrate Mastery of 1-2 Beginning Level Writing skills:	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.) (1-2 Beg.)	X		X	X	X	
-Copy and write legibly. (1-2 Beg.) and:	X	X	X	X	X	X
2. Participate in Language Experience chart dictation.	X	X	X	X	X	X
3. Write authentically (i.e., journals, lists, labels, captions).	X	X	X	X	X	X
4. Writes for a variety of purposes.	X	X	X	X	X	X

First Grade Advanced ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(VI V 1) TRANSPOR- TATION	(VI V 2) MONTHS OF THE YEAR	(VI V 3) TOYS	(VI V 4) HOUSE: PARTS	(VI V 5) HOUSE- HOLD ITEMS	(VI V 6) TOOLS
LISTENING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Listening skills:	X	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)						
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)						
-Identify basic thematic unit/content vocabulary, expressions and commands. (1-2 Beg.)	X	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X	X
-Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia. (1-2 Int.)	X	X	X	X	X	X
-Identify High frequency Words (on grade level). (1-2 Int.) and:	X	X	X	X	X	X
2. Discriminate different sounds from the English language.	X	X	X	X	X	X
3. Listen attentively and with a purpose to stories and other text being read aloud.	X	X	X	X	X	X
SPEAKING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Speaking skills:	X	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X	X
-Retell stories read aloud by teacher. (1-2 Int.)	X		X	X	X	X
-Engage in conversations using phrases or sentences. (1-2 Int.)	X	X	X	X	X	X
-Use words to express ideas and feelings. (1-2 Int.)	X	X	X	X	X	X
-Use High Frequency Words (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X
-Respond to story questions. (1-2 Int.)	X	X	X	X	X	X
-Use Targeted English vocabulary. (1-2 Int.) and:	X	X	X	X	X	X
2. Retell stories read aloud.	X		X	X	X	X
3. Respond appropriately to story/content questions.	X	X	X	X	X	X
4. Engage in conversations/discussions by asking questions, contributing to discussions and relating personal experiences.	X	X	X	X	X	X
READING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Reading skills:	X	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)					X	
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X		X	X	X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X	
-Name letters of the English alphabet. (1-2 Int.)						
-Show ability to do oral blending, onset-rime, and phoneme segmentation. (1-2 Int.)	X	X	X	X	X	
-Show ability to decode and use unit content vocabulary in context. (1-2 Int.)	X	X	X	X	X	X
-Read High Frequency Words. (appropriate for grade level). (1-2 Int.)	X	X	X	X	X	X
2. Show ability to do oral segmentation, substitution, deletion and blend deletion.	X	X	X	X	X	X
3. Distinguish and produce sounds and intonation patterns of English.	X	X	X	X	X	X
4. Name and identify each letter sound of the English alphabet.						
4a. Use capitalization and punctuation to comprehend.						
5. Read decodable text.	X	X	X	X	X	X
6. Read Targeted English vocabulary	X	X	X	X	X	X

WRITING						
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Writing skills:	X	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X		X	X	X	
-Copy and write legible. (1-2 Beg.) <u>and:</u>	X	X	X	X	X	X
-Write authentically (i.e., journals, lists, labels, captions). (1-2 Int.)	X	X	X	X	X	X
-Writes for a variety of purposes. (1-2 Int.) <u>and:</u>	X	X		X	X	X
2. Use phonological awareness to map sounds to letters.	X	X	X	X	X	X
3. Write authentically (journals, simple letters, notes, captions).	X	X	X	X	X	X
4. Begin to write own stories.	X	X	X		X	

**CORRELATION OF *CAROUSEL OF IDEAS* PROGRAM LEVEL VII TO HOUSTON INDEPENDENT SCHOOL DISTRICT
FIRST-SECOND GRADE BEGINNING ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)**

First-Second Grade Beginning ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(VII V 1) MONEY	(VII V 2) TIME	(VII V 3) NUMBERS: 101-1,000	(VII V 4) MARINE ANIMALS	(VII V 5) MISC.
LISTENING					
1. Demonstrate Mastery of PK/K Beginning Level Listening skills: -Respond to stories/poems/jingles through movement. (PK-K Beg.)	X	X	X	X	X
-Focus attention on speaker. (PK-K Beg.) <u>and</u> :	X	X	X	X	X
2. Identify non-verbal cues (i.e., gestures).					
3. Participate in group responses to stories/poems by drawing or movement.					
4. Identify basic thematic unit/content vocabulary, expressions and commands.	X	X	X	X	X
5. Identify Targeted English vocabulary.	X	X	X	X	X
SPEAKING					
1. Demonstrate Mastery of PK/K Beginning Level Speaking skills: -Talk about a story. (PK-K Beg.)	X	X	X	X	X
-Use basic school commands (e.g., Stand-up, Sit-down.) (PK-K Beg.)	X	X	X	X	X
-Use verbal and non-verbal communication in games/drama. (PK-K Beg.)	X	X	X	X	X
-Talk about pictures drawn during writing. (PK-K Beg.) <u>and</u> :	X	X	X	X	X
2. Use verbal and non-verbal communication in creative dramatics.	X	X	X	X	X
3. Use basic unit/content vocabulary, expressions, commands.	X	X	X	X	X
4. Talk about pictures.	X	X	X	X	X
READING					
1. Demonstrate Mastery of PK/K Beginning Level Reading skills: -Discriminate visual shapes, forms, letters, colors. (PK-K Beg.)	X	X	X	X	X
-Acquire basic sight vocabulary from concrete experiences. (PK-K Beg.)	X	X	X	X	X
-Match upper and lower case letters (PK-K Beg.) <u>and</u> :					
2. Participate in rhyme, alliteration and oddity tasks.					X
3. Read basic unit/content area vocabulary.	X	X	X	X	X
4. Retell story after teacher read aloud.	X		X	X	X
5. Read own writing.	X	X	X	X	X
WRITING					
1. Demonstrate Mastery of PK/K Beginning Level Writing skills: -Manipulate alphabet puzzles, blocks. (PK-K Beg.)	X	X	X	X	X
-Dictate authentic messages (words/phrases). (PK-K Beg.)	X	X	X	X	X
-Experiment with letter shapes using different media. (PK-K Beg.) <u>and</u>					
2. Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.).			X	X	X
3. Copy and write legibly.	X	X	X	X	X

First Grade Intermediate ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(VII V 1) MONEY	(VII V 2) TIME	(VII V 3) NUMBERS: 101-1,000	(VII V 4) MARINE ANIMALS	(VII V 5) MISC.
LISTENING					
9. Demonstrate Mastery of 1-2 Beginning Level Listening skills:	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)					
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)					
-Identify basic thematic unit/content vocabulary, expressions and commands (1-2 Beg.)	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X
2. Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia.	X	X	X	X	X
3. Identify High frequency Words (on grade level).	X	X	X	X	X
SPEAKING					
1. Demonstrate Mastery of 1-2 Beginning Level Speaking skills:	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X
2. Retell stories read aloud by teacher.	X	X	X	X	X
3. Orally sequence events.	X	X	X	X	X
4. Engage in conversations using phrases or sentences.	X	X	X	X	X
5. Use words to express ideas and feelings.	X	X	X	X	X
6. Use High Frequency Words (appropriate for grade level).	X	X	X	X	X
7. Respond to story questions.	X	X	X	X	X
8. Use Targeted English vocabulary.	X	X	X	X	X
READING					
1. Demonstrate Mastery of 1-2 Beginning Level Reading skills:	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)			X	X	
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X	X	X	X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X
2. Name letters of the English alphabet.					
3. Show ability to do oral blending, onset-rime, and phoneme segmentation				X	
4. Show ability to decode and use unit content vocabulary in context.	X	X	X	X	X
5. Read High Frequency Words. (appropriate for grade level)	X	X	X	X	X
WRITING					
1. Demonstrate Mastery of 1-2 Beginning Level Writing skills:	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)			X	X	X
-Copy and write legibly. (1-2 Beg.) and:	X	X	X	X	X
2. Participate in Language Experience chart dictation.	X	X	X	X	X
3. Write authentically (i.e., journals, lists, labels, captions).	X	X	X	X	X
4. Writes for a variety of purposes.	X	X	X	X	X

First Grade Advanced ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(VII V 1) MONEY	(VII V 2) TIME	(VII V 3) NUMBERS: 101-1,000	(VII V 4) MARINE ANIMALS	(VII V 5) MISC.
LISTENING					
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Listening skills:	X	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)					
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)					
-Identify basic thematic unit/content vocabulary, expressions and commands. (1-2 Beg.)	X	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X	X
-Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia. (1-2 Int.)	X	X	X	X	X
-Identify High frequency Words (on grade level). (1-2 Int.) and:	X	X	X	X	X
2. Discriminate different sounds from the English language.	X	X	X	X	X
3. Listen attentively and with a purpose to stories and other text being read aloud.	X	X	X	X	X
SPEAKING					
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Speaking skills:	X	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X	X
-Retell stories read aloud by teacher. (1-2 Int.)	X		X	X	X
-Engage in conversations using phrases or sentences. (1-2 Int.)	X	X	X	X	X
-Use words to express ideas and feelings. (1-2 Int.)	X	X	X	X	X
-Use High Frequency Words (appropriate for grade level). (1-2 Int.)	X	X	X	X	X
-Respond to story questions. (1-2 Int.)	X	X	X	X	X
-Use Targeted English vocabulary. (1-2 Int.) and:	X	X	X	X	X
2. Retell stories read aloud.	X		X	X	X
3. Respond appropriately to story/content questions.	X	X	X	X	X
4. Engage in conversations/discussions by asking questions, contributing to discussions and relating personal experiences.	X	X	X	X	X
READING					
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Reading skills:	X	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)			X	X	
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X		X	X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X	X
-Name letters of the English alphabet. (1-2 Int.)					
-Show ability to do oral blending, onset-rime, and phoneme segmentation. (1-2 Int.)	X	X	X	X	X
-Show ability to decode and use unit content vocabulary in context. (1-2 Int.)	X	X	X	X	X
-Read High Frequency Words. (appropriate for grade level). (1-2 Int.)	X	X	X	X	X
2. Show ability to do oral segmentation, substitution, deletion and blend deletion.	X	X	X	X	X
3. Distinguish and produce sounds and intonation patterns of English.	X	X	X	X	X
4. Name and identify each letter sound of the English alphabet.					
4a. Use capitalization and punctuation to comprehend.					
5. Read decodable text.	X	X	X	X	X
6. Read Targeted English vocabulary	X	X	X	X	X

WRITING					
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Writing skills:	X	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)			X	X	X
-Copy and write legible. (1-2 Beg.) <u>and:</u>	X	X	X	X	X
-Write authentically (i.e., journals, lists, labels, captions). (1-2 Int.)	X	X	X	X	X
-Writes for a variety of purposes. (1-2 Int.) <u>and:</u>	X	X		X	X
2. Use phonological awareness to map sounds to letters.	X	X	X	X	X
3. Write authentically (journals, simple letters, notes, captions).	X	X	X	X	X
4. Begin to write own stories.	X	X	X		X

**CORRELATION OF *CAROUSEL OF IDEAS* PROGRAM LEVEL VIII TO HOUSTON INDEPENDENT SCHOOL DISTRICT
FIRST-SECOND GRADE BEGINNING ESL OBJECTIVES (FOR BILINGUAL CLASSROOMS)**

First-Second Grade Beginning ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(VIII V 1) OCCUPATIONS	(VIII V 2) HOLIDAYS, FESTIVALS & SEASONS	(VIII V 3) TIME	(VIII V 4) ANIMALS
LISTENING				
1. Demonstrate Mastery of PK/K Beginning Level Listening skills: -Respond to stories/poems/jingles through movement. (PK-K Beg.)	X	X	X	X
-Focus attention on speaker. (PK-K Beg.) and:	X	X	X	X
2. Identify non-verbal cues (i.e., gestures).				
3. Participate in group responses to stories/poems by drawing or movement.				
4. Identify basic thematic unit/content vocabulary, expressions and commands.	X	X	X	X
5. Identify Targeted English vocabulary.	X	X	X	X
SPEAKING				
1. Demonstrate Mastery of PK/K Beginning Level Speaking skills: -Talk about a story. (PK-K Beg.)	X	X	X	X
-Use basic school commands (e.g., Stand-up, Sit-down.) (PK-K Beg.)	X	X	X	X
-Use verbal and non-verbal communication in games/drama. (PK-K Beg.)	X	X	X	X
-Talk about pictures drawn during writing. (PK-K Beg.) and:	X	X	X	X
2. Use verbal and non-verbal communication in creative dramatics.	X	X	X	X
3. Use basic unit/content vocabulary, expressions, commands.	X	X	X	X
4. Talk about pictures.	X	X	X	X
READING				
1. Demonstrate Mastery of PK/K Beginning Level Reading skills: -Discriminate visual shapes, forms, letters, colors. (PK-K Beg.)	X	X	X	X
-Acquire basic sight vocabulary from concrete experiences. (PK-K Beg.)	X	X	X	X
-Match upper and lower case letters (PK-K Beg.) and:				
2. Participate in rhyme, alliteration and oddity tasks.				X
3. Read basic unit/content area vocabulary.	X	X	X	X
4. Retell story after teacher read aloud.	X	X	X	X
5. Read own writing.	X	X	X	X
WRITING				
1. Demonstrate Mastery of PK/K Beginning Level Writing skills: -Manipulate alphabet puzzles, blocks. (PK-K Beg.)	X	X	X	X
-Dictate authentic messages (words/phrases). (PK-K Beg.)	X	X	X	X
-Experiment with letter shapes using different media. (PK-K Beg.) and				
2. Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.).	X	X	X	X
3. Copy and write legibly.	X	X	X	X

First Grade Intermediate ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(VIII V 1) OCCUPATIONS	(VIII V 2) HOLIDAYS, FESTIVALS & SEASONS	(VIII V 3) TIME	(VIII V 4) ANIMALS
LISTENING				
10. Demonstrate Mastery of 1-2 Beginning Level Listening skills:	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)				
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)				
-Identify basic thematic unit/content vocabulary, expressions and commands (1-2 Beg.)	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X
2. Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia.	X	X	X	X
3. Identify High frequency Words (on grade level).	X	X	X	X
SPEAKING				
1. Demonstrate Mastery of 1-2 Beginning Level Speaking skills:	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X
2. Retell stories read aloud by teacher.	X	X	X	X
3. Orally sequence events.	X		X	X
4. Engage in conversations using phrases or sentences.	X	X	X	X
5. Use words to express ideas and feelings.	X	X	X	X
6. Use High Frequency Words (appropriate for grade level).	X	X	X	X
7. Respond to story questions.	X	X	X	X
8. Use Targeted English vocabulary.	X	X	X	X
READING				
1. Demonstrate Mastery of 1-2 Beginning Level Reading skills:	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)				X
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X	X	X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X
2. Name letters of the English alphabet.				
3. Show ability to do oral blending, onset-rime, and phoneme segmentation	X	X	X	X
4. Show ability to decode and use unit content vocabulary in context.	X	X	X	X
5. Read High Frequency Words. (appropriate for grade level)	X	X	X	X
WRITING				
1. Demonstrate Mastery of 1-2 Beginning Level Writing skills:	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X	X	X	X
-Copy and write legibly. (1-2 Beg.) and:	X	X	X	X
2. Participate in Language Experience chart dictation.	X	X	X	x
3. Write authentically (i.e., journals, lists, labels, captions).	X	X	X	X
4. Writes for a variety of purposes.	X	X	X	X

First Grade Advanced ESL Objectives (for Bilingual Classrooms) (Includes Semester 1 & 2)	(VIII V 1) OCCUPATIONS	(VIII V 2) HOLIDAYS, FESTIVALS & SEASONS	(VIII V 3) TIME	(VIII V 4) ANIMALS
LISTENING				
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Listening skills:	X	X	X	X
-Identify non-verbal cues (i.e., gestures). (1-2 Beg.)				
-Participate in group responses to stories/poems by drawing or movement. (1-2 Beg.)				
-Identify basic thematic unit/content vocabulary, expressions and commands. (1-2 Beg.)	X	X	X	X
-Identify Targeted English vocabulary. (1-2 Beg.) and:	X	X	X	X
-Listen to appreciate rhythm, rhyme, alliteration and onomatopoeia. (1-2 Int.)	X	X	X	X
-Identify High frequency Words (on grade level). (1-2 Int.) and:	X	X	X	X
2. Discriminate different sounds from the English language.	X	X	X	X
3. Listen attentively and with a purpose to stories and other text being read aloud.	X	X	X	X
SPEAKING				
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Speaking skills:	X	X	X	X
-Use verbal and non-verbal communication in creative dramatics. (1-2 Beg.)	X	X	X	X
-Use basic unit/content vocabulary, expressions, commands. (1-2 Beg.)	X	X	X	X
-Talk about pictures. (1-2 Beg.) and:	X	X	X	X
-Retell stories read aloud by teacher. (1-2 Int.)	X	X	X	X
-Engage in conversations using phrases or sentences. (1-2 Int.)	X	X	X	X
-Use words to express ideas and feelings. (1-2 Int.)	X	X	X	X
-Use High Frequency Words (appropriate for grade level). (1-2 Int.)	X	X	X	X
-Respond to story questions. (1-2 Int.)	X	X	X	X
-Use Targeted English vocabulary. (1-2 Int.) and:	X	X	X	X
2. Retell stories read aloud.	X	X	X	X
3. Respond appropriately to story/content questions.	X	X	X	X
4. Engage in conversations/discussions by asking questions, contributing to discussions and relating personal experiences.	X	X	X	X
READING				
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Reading skills:	X	X	X	X
-Participate in rhyme, alliteration and oddity tasks. (1-2 Beg.)				X
-Read basic unit/content area vocabulary. (1-2 Beg.)	X	X	X	X
-Retell story after teacher reads aloud. (1-2 Beg.)	X		X	X
-Read own writing. (1-2 Beg.) and:	X	X	X	X
-Name letters of the English alphabet. (1-2 Int.)				
-Show ability to do oral blending, onset-rime, and phoneme segmentation. (1-2 Int.)	X	X	X	X
-Show ability to decode and use unit content vocabulary in context. (1-2 Int.)	X	X	X	X
-Read High Frequency Words. (appropriate for grade level). (1-2 Int.)	X	X	X	X
2. Show ability to do oral segmentation, substitution, deletion and blend deletion.	X	X	X	X
3. Distinguish and produce sounds and intonation patterns of English.	X	X	X	X
4. Name and identify each letter sound of the English alphabet.				
4a. Use capitalization and punctuation to comprehend.				
5. Read decodable text.	X	X	X	X
6. Read Targeted English vocabulary	X	X	X	X

WRITING				
1. Demonstrate Mastery of 1-2 Beginning and Intermediate Level Writing skills:	X	X	X	X
-Participate in group or individual pre-writing activities (i.e., brainstorming, webbing, etc.). (1-2 Beg.)	X	X	X	X
-Copy and write legible. (1-2 Beg.) <u>and:</u>	X	X	X	X
-Write authentically (i.e., journals, lists, labels, captions). (1-2 Int.)	X	X	X	X
-Writes for a variety of purposes. (1-2 Int.) <u>and:</u>	X	X		X
2. Use phonological awareness to map sounds to letters.	X	X	X	X
3. Write authentically (journals, simple letters, notes, captions).	X	X	X	X
4. Begin to write own stories.	X	X	X	