

# CORRELATION

## CALIFORNIA STANDARDS/CELDT LEVELS

and

## THE *IDEA* ORAL LANGUAGE PROGRAM



The *IDEA* Oral Language program (or “*IDEA* Kit”) is a classic ESL curriculum, focusing on oral language development.



**Correlation between the California Standards/CELDT Levels  
& the *IDEA* Oral Language Program**

<b>STANDARDS/ CELDT LEVELS</b>	<b><i>IDEA</i> ORAL LANGUAGE PROGRAM</b>	<b>LANGUAGE ACQUISITION DESCRIPTORS</b>
<b>Beginning</b>	<b>Levels I &amp; II</b>	Preproduction/Early Production: Students at the beginning levels of language acquisition are communicating nonverbally or using one- or two-word English responses. They are using common social greetings and simple repetitive phrases.
<b>Early Intermediate</b>	<b>Level III</b>	Speech Emergence: Students are increasing their vocabulary and asking and answering questions using phrases or simple sentences. They can express basic needs and recite familiar rhymes, songs, and simple stories.
<b>Intermediate</b>	<b>Levels IV &amp; V</b>	Beginning Fluency: Students are beginning to develop some fluency and are communicating more effectively. They are increasing their reading vocabulary and their ability to understand written material. They are able to participate more fully in classroom discussions.
<b>Early Advanced</b>	<b>Levels VI &amp; VII</b>	Intermediate Fluency: Students have increased their vocabulary as well as their ability to communicate both orally and in writing. They are able to take part in regular classroom activities, but there may be some gaps in understanding. As students progress through this stage, it begins to be important to be concerned with pronunciation and “correctness,” especially if students show an interest by asking such things as, “Am I saying it right?”
<b>Advanced</b>	<b>Level VIII</b>	Advanced Fluency: Students are able to take part in mainstream classroom activities. They demonstrate understanding of idiomatic expressions. They are using standard English grammatical forms, but continue to refine their language skills in the areas of pronunciation, vocabulary development, and syntax.