

# CORRELATION

## CALIFORNIA STANDARDS/CELDT LEVELS

and

## THE CAROUSEL OF IDEAS PROGRAM



*Carousel of IDEAS* is a comprehensive language development program that focuses on basic skill areas – listening, speaking, reading, and writing. The program is interactive, developing students’ language and critical thinking skills through exciting hands-on activities. Lessons emphasize content areas such as science, social studies, and mathematics. Students make books, conduct experiments, participate in multicultural traditions, and much more as they develop English oral fluency and literacy.



**Correlation between the California Standards/CELDT Levels  
& the *Carousel of IDEAS* Program**

<b>STANDARDS/ CELDT LEVELS</b>	<b><i>CAROUSEL OF IDEAS</i> PROGRAM</b>	<b>LANGUAGE ACQUISITION DESCRIPTORS</b>
<b>Beginning</b>	<b>Set 1, Levels I &amp; II</b>	Preproduction/Early Production: Students at the beginning levels of language acquisition are communicating nonverbally or using one- or two-word English responses. They are using common social greetings and simple repetitive phrases.
<b>Early Intermediate</b>	<b>Set 1, Level III &amp; IV</b>	Speech Emergence: Students are increasing their vocabulary and asking and answering questions using phrases or simple sentences. They can express basic needs and recite familiar rhymes, songs, and simple stories.
<b>Intermediate</b>	<b>Set 2, Levels V &amp; VI</b>	Beginning Fluency: Students are beginning to develop some fluency and are communicating more effectively. They are increasing their reading vocabulary and their ability to understand written material. They are able to participate more fully in classroom discussions.
<b>Early Advanced</b>	<b>Set 2, Level VII</b>	Intermediate Fluency: Students have increased their vocabulary as well as their ability to communicate both orally and in writing. They are able to take part in regular classroom activities, but there may be some gaps in understanding. As students progress through this stage, it begins to be important to be concerned with pronunciation and “correctness,” especially if students show an interest by asking such things as, “Am I saying it right?”
<b>Advanced</b>	<b>Set 2, Level VIII</b>	Advanced Fluency: Students are able to take part in mainstream classroom activities. They demonstrate understanding of idiomatic expressions. They are using standard English grammatical forms, but continue to refine their language skills in the areas of pronunciation, vocabulary development, and syntax.