

CORRELATION

TESOL STANDARDS

AND

CAROUSEL OF IDEAS[®]



Carousel of IDEAS[®] is a comprehensive language development program that integrates listening, speaking, reading, and writing skills.



CORRELATION BETWEEN TESOL STANDARDS AND THE *CAROUSEL OF IDEAS*[®] PROGRAM

Publisher: Ballard & Tighe, Publishers

Program Title: *Carousel of IDEAS*

Program Components (Sets 1&2): TE=*Carousel of IDEAS* Teacher's Edition, IP&W=IDEA[®] Pictures & Words, ITP/P=IDEA[®] Theme Pictures/Posters, IPD=IDEA[®] Picture Dictionary, COIAB=*Carousel of IDEAS* Activity Book, CIAB=*Creative IDEAS* Activity Books, 1-8

TESOL Standard	<i>Carousel of IDEAS</i> Selected Supporting Citations	Meets Standards
Goal 1: To use English to Communicate in social settings	The <i>Carousel of IDEAS</i> program is a comprehensive English language development program that emphasizes students' use of English in order to participate in social interactions such as sharing and requesting information, expressing needs, feelings and ideas, using non-verbal communication in social interactions, getting personal needs met, developing relationships with others, and engaging in a broad range of social transactions that require negotiation of meaning. Selected, specific examples of these activities are indicated below.	✓
Standard 1: Students will use English to participate in social interactions.	<p><u>Set 1</u> TE – Topic IV1: People, Lessons 1-5 (pp. 18-24) and the following components: CIAB, Book 1, pp. 5-17 and 85-89; IP&W IV1, ITP/P#1, COIAB IV1 Pictures, TE Picture Dictionary and Reading Log TE – Topic IIV1: People, Lesson 3 (pp. 55-56) and Lesson 6 (p. 58) and the following components: ITP/P#5 and #6, COIAB IIV1 Pictures, TE Picture Dictionary TE – Topic IV3: Numbers (1-10), Lesson 6 (p. 37) TE – Topic IIIV1: People: Occupations, Lesson 8 (pp. 114-115) TE – Topic IVV4: Zoo Animals, Lesson 7 (p. 202) and TE Resource Sheet #36</p> <p><u>Set 2</u> TE – Topic VV3: Toys, Lessons 4 and 5 (pp. 40-41) and TE Resource Sheet #51 TE – Topic VIV2: Months of the Year, Lesson 9 (pp. 95-96) TE – Topic VIV3: Toys, Lesson 8 (p. 106) and the following components: IP&W VIV3 and Resource Sheet #52 TE – Topic VIIV1: Money, Lesson 6 (p. 149) TE – Topic VIIIV3: Time, Lesson 8 (p. 241)</p>	✓

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TESOL Standard	<i>Carousel of IDEAS</i> Selected Supporting Citations	Meets Standards
<p>Standard 2: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.</p>	<p><u>Set 1</u> TE – Topic IIV2: School, Lesson 7 (pp. 66-67) TE – Topic IIV3: Numbers (11-20), Lesson 3 (pp. 70-71) and the following components: IP&W IIV3 and TE Resource Sheet #8 TE – Topic IIV4: Pets, Lesson 6 (p. 81) TE – Topic IVV4: Zoo Animals, Lesson 5 (p. 199) TE – Topic IVV6: Body Parts, Lesson 5 (p. 219) and TE Resource Sheet #39</p> <p><u>Set 2</u> TE – Topic VIIIIV2: Holidays, Festivals & Seasons, Lessons 1-10 (pp. 214-232) and the following components: IP&W VIIIIV2; ITP/P #32-35; and Reading Log CIAB Book 7 (pp. 65 and 73) and Book 8 (pp. 71 and 79)</p>	✓
<p>Standard 3: Students will use learning strategies to extend their communicative competence.</p>	<p><u>Set 1</u> TE – Topic IVV1: People: Occupations, Lesson 2 (pp. 169-171) and Lesson 5 (pp. 173-174) TE – Topic IVV2: Clothing, Lessons 1-9 (pp. 178-186) and the following components: IP&W IVV2; ITP/P #12; TE Picture Dictionary; and TE Resource Sheets #30 and #31 TE – Topic IIV5: Food: Fruits and Vegetables, Lessons 1-7 (pp. 84-90) and the following components: IP&W IIV5; ITP/P #8, COIAB IIV5 Pictures; TE Picture Dictionary; CIAB, Book 2; and IPD</p> <p><u>Set 2</u> TE – Topic VV3: Toys, Lessons 3-5 (pp. 39-41) and IP&W VV3 TE – Topic VV4: Wild Animals, Lesson 3 (p. 49) and Lesson 6 (pp. 52-53) and IP&W VVV4 TE – Topic VV5: Household Items, Lesson 2 (pp. 60-61) and the following components: IP&W VV5; TE Picture Dictionary; CIAB, Book 5; and IPD TE – Topic VIIIIV4: Animals, Lessons 9-10 (pp. 257-258) and the following components: TE Resource Sheet #68 and IPD</p>	✓

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TESOL Standard	<i>Carousel of IDEAS</i> Selected Supporting Citations	Meets Standards
Goal 2: To use English to achieve academically in all content areas	The <i>Carousel of IDEAS</i> program emphasizes students' use of English in order to participate in meaningful interactions such as those that take place within a classroom setting. Students are asked to follow directions, request information, accomplish tasks, and express themselves by participating in discussions, answering questions, explaining actions, elaborating on others' ideas, making comparisons, soliciting and retelling information, making predictions, responding to the work of others, taking notes, connecting new information to past learning, and seeking assistance when appropriate. Selected, specific examples of these activities are indicated below.	✓
Standard 1: Students will use English to interact in the classroom.	<u>Set 1:</u> TE – Topic IV1: People, Lessons 1-5 (pp. 18-24) TE – Topic IV2: School, Lessons 1-5 (pp. 25-32) TE – Topic IV3: Numbers, Lessons 1-6 (pp. 33-37) <u>Set 2:</u> TE – Topic VV4: Wild Animals, Lesson 6 (pp. 52-53) and IP&W VV4 TE – Topic VV5: Household Items, Lesson 6 (p. 64) and IP&W VV5 TE – Topic VIV3: Toys, Lesson 6 (pp. 107-109) TE – Topic VIV5: Household Items, Lesson 5 (pp. 125-126) TE – Topic VIIIIV3: Time, Lesson 5 (pp. 238-239)	✓

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TESOL Standard	<i>Carousel of IDEAS</i> Selected Supporting Citations	Meets Standards
<p>Standard 2: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.</p>	<p>TE – Topic IV2: Numbers 1-10, Lessons 1-6 (pp. 33-37) and the following components: IP&W I V 2; Bingo Sheets; CIAB, Book 1, pp. 38-47); and IPD p. 136 TE – Topic IIV3: Numbers (11-20), Lessons 1-7 (pp. 68-74) TE – Topic IIIV3: Numbers (21-100), Lessons 1-7 (pp. 126-132) TE – Topic IIVV3: Numbers: Ordinal, Lesson 5 (p. 191) TE – Topic IIVV4: Zoo Animals, Lessons 1-9 (pp. 194-205)</p> <p><u>Set 2:</u> TE – Topic VV4: Wild Animals, Lesson 8 (p. 55) TE – Topic VV2: Days of the Week, Lesson 5 (p. 33) and TE Resource Sheet # 41 TE – Topic VIV1: Transportation, Lesson 8 (pp. 82-83) TE – Topic VIV3: Toys, Lesson 1 (p. 97) TE – Topic VIV5: Household Items, Lesson 2 (pp. 122) TE – Topic VIIV2: Time, Lesson 7 (pp. 158-159) TE – Topic VIIV4: Marine Animals, Lesson 2 (pp. 175-176) and Lesson 9 (pp. 186-187) and the following components: TE Picture Dictionary; IPD; and TE Resource Sheet # 68 TE – Topic VIIIIV1: Occupations, Lessons 1, 4-7, 10 (pp. 202, 205-210, 213) TE – Topic VIIIIV2: Holidays, Festivals & Seasons (pp. 219-221) TE – Topic VIIIIV3: Time, Lesson 2 (pp. 235-237) TE – Topic VIIIIV4: Animals, Lesson 7 (p. 253) and Lessons 9-10 (pp. 257-258) CIAB, Book 7 (pp. 48, 69, 82, 90) and Book 8 (pp. 11, 16, 36, 45, 47, 87-90)</p>	✓

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TESOL Standard	<i>Carousel of IDEAS</i> Selected Supporting Citations	Meets Standards
<p>Standard 3: Students will use appropriate learning strategies to construct and apply academic knowledge.</p>	<p><u>Set 1:</u> TE – Topic IVV2: Clothing, Lesson 4 (pp. 181-182) and Lessons 6-7 (pp. 183-185) and the following components: IP&W IVV2 and IIIV2 TE – Topic IIV3: Numbers (11-20), Lesson 4 (p. 71) and IPD TE – Topic VIII4: Animals, Lesson 9 (p. 257)</p> <p><u>Set 2:</u> TE – Topic VV4: Wild Animals, Lesson 8 (p. 55) TE – Topic VIV1: Transportation, Lesson 8 (pp. 82-83) TE – Topic VIV3: Toys, Lesson 1 (p. 97) TE – Topic VII2: Time, Lesson 7 (pp. 158-159) TE – Topic VII4: Marine Animals, Lesson 9 (pp. 186-187) TE – Topic VIII1: Occupations, Lesson 1 (p. 202), Lessons 6-7 (pp. 209-210), Lesson 10 (p. 213) and TE Resource Sheet #68 TE – Topic VII4: Animals, Lesson 10 (p. 258) CIAB, Book 7 (p. 82, 88, 89) and Book 8 (p. 87-90)</p>	<p>✓</p>
<p>Goal 3: To use English in socially and culturally appropriate ways in multi-cultural and diverse settings</p>	<p>The <i>Carousel</i> program offers many varied communication experiences, giving students the opportunity to choose language appropriate to various audiences, purposes, and settings. Students select the appropriate level of formality for varied situations, use writing for special purposes, respond to and use humor, and determine appropriate topics for discussion and appropriate use of other languages. The <i>Carousel</i> program emphasizes the use of non-verbal communication appropriate to various audiences, purposes, and settings. Students use non-verbal cues and body language, demonstrate knowledge of acceptable non-verbal classroom behaviors, use acceptable tone, volume, stress, and intonation in various settings, and adjust behavior in response to non-verbal cues. Students observe and learn from the actions of others, experiment with variations of language in social and academic settings, seek information about appropriate language use and behavior, evaluate language use according to setting and audience, analyze the environment to determine appropriate language use, and practice variations of language in different settings. At all times, students are encouraged to respect and understand cultural and ethnic diversity. Specific examples of all these activities are indicated below in reference to specific performance indicators by grade level.</p>	<p>✓</p>

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TESOL Standard	<i>Carousel of IDEAS</i> Selected Supporting Citations	Meets Standards
<p>Standard 1: Students will use language variety and genre according to audience, purpose, and setting.</p>	<p><u>Set 1:</u> TE – Topic IV3: Numbers (1-10), Lesson 6 (p. 37) and TE Resource Sheet #3 TE – Topic II V 2: School, Lesson 7 (pp. 66-67) TE – Topic III V 1: People: Occupations, Lessons 7-8 (pp. 112-115) TE – Topic IV V 2: Clothing, Lesson 6 (pp. 183-184) and IP&W IVV2 and IIIV2 TE – Topic IVV6: Body Parts, Lesson 7 (p. 221)</p> <p><u>Set 2:</u> TE – Topic VV2: Days of the Week, Lesson 4 (p. 32) TE – Topic VV4: Wild Animals, Lesson 4 (pp. 50-51) TE – Topic VIV3: Toys, Lesson 7 (pp. 105-106) TE – Topic VIIV5: Miscellaneous, Lesson 8 (pp. 196-197) TE – Topic VIII V1: Occupations, Lessons 6-9 (pp. 208-212) and TE Resource Sheet #68 TE- Topic VIII V2: Holidays, Festivals & Seasons, Lesson 5 (pp. 224-225) CIAB, Book 5 (p. 87) and Book 7 (p. 88)</p>	✓
<p>Standard 2: Students will use non-verbal communication according to audience, purpose, and setting.</p>	<p><u>Set 1:</u> TE – Topic IV1: People, Lesson 1 (p.18) TE – Topic IIV5: Food: Fruits and Vegetables, Lesson 5 (p. 88) TE – Topic III V6: Meals, Lesson 6 (p. 158) and TE Resource Sheet #26</p> <p><u>Set 2:</u> TE – Topic VIII V1: Occupations, Lesson 1 (pp. 200-201) TE – Topic VII V1: Money, Lesson 6 (p. 149) TE – Topic VII V2: Time, Lesson 6 (pp. 157-158) TE – Topic VII V3: Numbers (101-1,000), Lesson 7 (pp. 170-171)</p>	✓

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TESOL Standard	<i>Carousel of IDEAS</i> Selected Supporting Citations	Meets Standards
<p>Standard 3: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.</p>	<p><u>Set 1:</u> TE – Topic IVV : Numbers: Ordinal, Lesson 3 (pp. 189-190) and IP&W IVV1 and IVV2 TE – Topic IVV4: Zoo Animals, Lesson 9 (pp. 204-205) TE – Topic IVV5: Food, Lesson 7 (p. 213) TE – Topic IVV6: Body Parts, Lesson 6 (p. 220) and IP&W IV2</p> <p><u>Set 2:</u> TE – Topic VIIV1: Money, Lesson 6 (p. 149) TE – Topic VIIV5: Miscellaneous, Lesson 4 (pp. 192-193) TE – Topic VIII V1: Occupations, Lessons 1-2 (pp. 200-203) and Lessons 9-10 (p. 212-213) and the following components: IP&W VIII V 1 and ITP/P #30 and # 31 TE – Topic VIII V2: Holidays, Festivals & Seasons, Lesson 10 (p. 232) TE – Topic VIII V3: Time, Lessons 5 and 7 (pp. 238-239, 240-241) CIAB, Book 8 (pp. 78, 83, 86, 89, and 90)</p>	<p>✓</p>

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