

# CORRELATION

## The Maryland Language Arts Standards and the IPT<sup>®</sup> Tests



*The IPT<sup>®</sup> Tests provide comprehensive assessment of  
English oral, reading, and writing skills for grades K-12.*



## Correlation between the IPT® Tests and Maryland Language Arts Standards

	Pre-IPT	IPT I Oral	IPT II Oral	IPT 1 Reading & Writing	IPT 2 Reading & Writing	IPT 3 Reading & Writing
<b><u>Reading (1.0):</u></b> <b>Students examine, construct and extend the meaning of a variety of self-selected and assigned text (traditional and electronic) by applying a range of reading strategies and analytic techniques.</b>						
By the end of <b>grade 3</b> , students know and are able to: 1.3.1 Concepts of Print and Structural Features of Text 1.3.2 Phonemic Awareness 1.3.3 Alphabetic principle 1.3.4 Cueing Systems 1.3.5 Comprehension & Interpretation of Informational Text 1.3.6 Evaluation of Informational Text 1.3.7 Reading Fluency				● ● ● ● ● ● *		
By the end of <b>grade 5</b> , students know and are able to: 1.5.1 Concepts of Print and Structural Features of Text 1.5.2 Phonemic Awareness 1.5.3 Alphabetic principle 1.5.4 Cueing Systems 1.5.5 Comprehension & Interpretation of Informational Text 1.5.6 Evaluation of Informational Text 1.5.7 Reading Fluency					● ● ● ● ● ● *	

\* In reviewing the standards and the IPT Test items, it was noted that although all of the standards are essential for English language learners' academic success, not all of the standards may be assessed appropriately by a standardized test. Many of the standards are processes most appropriately assessed by classroom observation of instructional tasks. For example, Standard 1.8.7 (Reading Fluency) states, "Read prose, poems, soliloquies or dramatic dialogues aloud with fluency, using clear diction, tempo, volume, and phrasing." This standard describes a task that requires adequate preparation time, an assignment best suited to classroom observation, and assessment by the teacher.

By the end of <b>grade 8</b> , students know and are able to: 1.8.1 Concepts of Print and Structural Features of Text 1.8.2 Phonemic Awareness 1.8.3 Alphabetic principle 1.8.4 Cueing Systems 1.8.5 Comprehension & Interpretation of Informational Text 1.8.6 Evaluation of Informational Text 1.8.7 Reading Fluency						● ● ● ● ● ● *
By the end of <b>grade 12</b> , students know and are able to: 1.12.1 Concepts of Print and Structural Features of Text 1.12.2 Phonemic Awareness 1.12.3 Alphabetic principle 1.12.4 Cueing Systems 1.12.5 Comprehension & Interpretation of Informational Text 1.12.6 Evaluation of Informational Text 1.12.7 Reading Fluency						● ● ● ● ● ● *

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	Pre-IPT	IPT I Oral	IPT II Oral	IPT 1 Reading & Writing	IPT 2 Reading & Writing	IPT 3 Reading & Writing
<b>Literature (2.0): Students interpret and analyze the meaning of literary works from diverse cultures and authors by applying different critical lenses and analytic techniques.</b>						
By the end of <b>grade 3</b> , students know and are able to read for literary experience: 2.3.1 Characteristics of Literary Genres 2.3.2 Comprehension, Interpretation and Analysis of Text 2.3.3 Comparison of Literary Text From Diverse Cultures 2.3.4 Evaluation of Literary Works				• •		
By the end of <b>grade 5</b> , students know and are able to read for literary experience: 2.5.1 Characteristics of Literary Genres 2.5.2 Comprehension, Interpretation and Analysis of Text 2.5.3 Comparison of Literary Text From Diverse Cultures 2.5.4 Evaluation of Literary Works					•	
By the end of <b>grade 8</b> , students know and are able to read for literary experience: 2.8.1 Characteristics of Literary Genres 2.8.2 Comprehension, Interpretation and Analysis of Text 2.8.3 Comparison of Literary Text From Diverse Cultures 2.8.4 Evaluation of Literary Works						
By the end of <b>grade 12</b> , students know and are able to read for literary experience: 2.12.1 Characteristics of Literary Genres 2.12.2 Comprehension, Interpretation and Analysis of Text 2.12.3 Comparison of Literary Text From Diverse Cultures 2.12.4 Evaluation of Literary Works						

	Pre-IPT	IPT I Oral	IPT II Oral	IPT 1 Reading & Writing	IPT 2 Reading & Writing	IPT 3 Reading & Writing
<b>Writing (3.0):</b> <b>Students produce informational, practical, persuasive, and narrative writing that demonstrates an awareness of audience, purpose, and form using stages of the writing process as needed (i.e., pre-writing, drafting, revising, editing, and publishing).</b>						
By the end of <b>grade 3</b> , students know and are able to: 3.3.1 Organization and Focus 3.3.2 Research 3.3.3 Revision and Evaluation of Writing 3.3.4 Personal Narrative Writing 3.3.5 Practical Writing 3.3.6 Informational Writing 3.3.7 Persuasive Writing 3.3.8 Independent Writing				● * ● * ● *		

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<p>By the end of <b>grade 5</b>, students know and are able to do everything required at earlier grades and:</p> <p>3.5.1 Organization and Focus  3.5.2 Research  3.5.3 Revision and Evaluation of Writing  3.5.4 Personal Narrative Writing  3.5.5 Practical Writing  3.5.6 Informational Writing  3.5.7 Persuasive Writing  3.5.8 Independent Writing</p>					● ● ● ● * ● ● *	
<p>By the end of <b>grade 8</b>, students know and are able to do everything required at earlier grades and:</p> <p>3.8.1 Organization and Focus  3.8.2 Research  3.8.3 Revision and Evaluation of Writing  3.8.4 Personal Narrative Writing  3.8.5 Practical Writing  3.8.6 Informational Writing  3.8.7 Persuasive Writing  3.8.8 Independent Writing</p>					● * * ● * ● ● *	
<p>By the end of <b>grade 12</b>, students know and are able to do everything required at earlier grades and:</p> <p>3.12.1 Organization and Focus  3.12.2 Research  3.12.3 Revision and Evaluation of Writing  3.12.4 Personal Narrative Writing  3.12.5 Practical Writing  3.12.6 Informational Writing  3.12.7 Persuasive Writing  3.12.8 Independent Writing</p>					● * * ● * ● ● *	

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	Pre-IPT	IPT I Oral	IPT II Oral	IPT 1 Reading & Writing	IPT 2 Reading & Writing	IPT 3 Reading & Writing
<b>Language (4.0): Students understand and use the structures and conventions of the English language (i.e., vocabulary, spelling, grammar, mechanics, and usage) in their oral and written communications.</b>						
By the end of <b>grade 3</b> , students know and are able to: 4.3.1 Acquisition and Application of New Vocabulary 4.3.2 Comprehension and Application of Standard English Language Conventions				• •		
By the end of <b>grade 5</b> , students know and are able to do everything required at earlier grades and: 4.5.1 Acquisition and Application of New Vocabulary 4.5.2 Comprehension and Application of Standard English Language Conventions					• •	
By the end of <b>grade 8</b> , students know and are able to do everything required at earlier grades and: 4.8.1 Acquisition and Application of New Vocabulary 4.8.2 Comprehension and Application of Standard English Language Conventions						• •
By the end of <b>grade 12</b> , students know and are able to do everything required at earlier grades and: 4.12.1 Acquisition and Application of New Vocabulary 4.12.2 Comprehension and Application of Standard English Language Conventions						* •

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	Pre-IPT	IPT I Oral	IPT II Oral	IPT 1 Reading & Writing	IPT 2 Reading & Writing	IPT 3 Reading & Writing
<b>Listening (5.0): Students demonstrate effective listening to learn, process, and analyze the meaning of information.</b>						
By the end of <b>grade 3</b> , students know and are able to: 5.3.1 Active Listening Strategies 5.3.2 Comprehension and Analysis	• •	• •				
By the end of <b>grade 5</b> , students know and are able to: 5.5.1 Active Listening Strategies 5.5.2 Comprehension and Analysis		• •				
By the end of <b>grade 8</b> , students know and are able to: 5.8.1 Active Listening Strategies 5.8.2 Comprehension and Analysis			• •			
By the end of <b>grade 12</b> , students know and are able to: 5.12.1 Active Listening Strategies 5.12.2 Comprehension and Analysis			* *			

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