

# Unit 6 My Environment

## Chapter 4: Home Sweet Home

### Target Vocabulary

**Nouns:** kitchen, stairs, sidewalk, bedroom, patio, chimney, ceiling, floor, porch, roof, bathroom, dining room, light, heater, living room, family room, closet

**Adjectives:** nearest, farthest

**Verbs:** sleep/slept, eat/ate

### INTRODUCE TARGET VOCABULARY

(see pages 14-15)

### FF #1

Materials: TP #25

Carousel TG p. 327

#### Function

Asking and answering questions; describing objects in space (location)

#### Form

Verbs and verb phrases in questions, prepositions

**Prepositions**  
PP1-32

#### Target Frames

Where is/are the \_\_\_\_\_?

U6F44

The \_\_\_\_\_ is/are \_\_\_\_\_ the \_\_\_\_\_.

U6F45

#### Examples

Show TP #25 and have students describe the location of different parts of the house using the prepositions they have learned.

Where are the stairs?

The stairs are between the living room and the dining room.

Where is the bathroom?

The bathroom is next to the bedroom.



### FF #2

Materials: TP #25

Carousel TG p. 331

#### Function

Comparing and contrasting

#### Form

Superlatives, antonyms

#### Target Frames

The \_\_\_\_\_ is nearest to the \_\_\_\_\_.

U6F46

The \_\_\_\_\_ is farthest from the \_\_\_\_\_.

U6F47

#### Examples

Using TP #25, explain to students the difference between *nearest* and *farthest*. Ask students to describe parts of the house using *nearest* and *farthest*.

The dining room is nearest to the kitchen.

The kitchen is farthest from the closet.

### FF #3

Materials: TP #25

Carousel TG p. 332

#### Function

Comparing and contrasting

#### Form

Conjunctions

#### Target Frames

The \_\_\_\_\_ is \_\_\_\_\_, but

U6F33

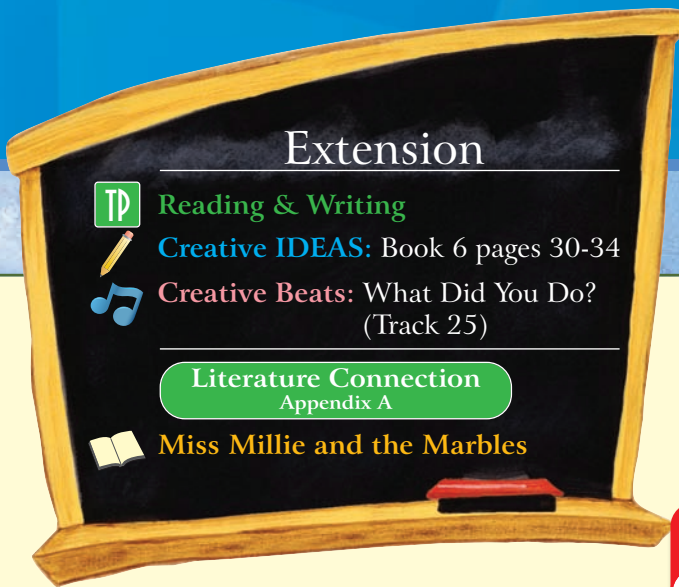
the \_\_\_\_\_ is \_\_\_\_\_.

#### Examples

Point to two different rooms in TP #25 and have students make comparative statements using *but*. Students should use the adjectives they have learned.

The dining room is loud, but the bedroom is quiet.





**FF #4**

Materials: TP #25 Carousel TG p. 335

<p><b>Function</b> Expressing likes and dislikes</p>	<p><b>Form</b> Present tense verbs, conjunctions</p>
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**Target Frames**

The \_\_\_\_\_ is my favorite room because \_\_\_\_\_. U6F48  
 The \_\_\_\_\_ is my least favorite room because \_\_\_\_\_. U6F49

**Examples**

Ask students which room in TP #25 is their favorite and least favorite, and why.

The kitchen is my favorite room because I love to cook.  
 The living room is my least favorite room because it is always messy.

**FF #5**

Materials: TP #25 Carousel TG p. 345

<p><b>Function</b> Describing actions</p>	<p><b>Form</b> Past tense verbs</p>
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**Target Frames**

Yesterday I/he \_\_\_\_\_ in the \_\_\_\_\_. U6F50

**Examples**

To give students practice using the past tense of *sleep* and *eat*, show students TP #25 and ask students: **Where did you/he (sleep/eat) yesterday?**  
 Yesterday he slept in the living room.