

Appendix F

Unit Target Language Functions and Forms

Unit 1

- *Asking and answering informational questions:* Simple questions/answers, sentence structures, nouns
 - *Asking and answering simple yes/no questions:* Sentence structures, nouns
 - *Communicating basic needs:* Simple statements
 - *Connecting ideas:* Prepositions
 - *Delimiting people, places, and things:* Articles
 - *Describing actions:* Verbs, idioms
 - *Describing people, places, and things:* Nouns, adjectives, comparative adjectives, opposites
 - *Describing states of being:* Verbs, pronouns, contractions
 - *Expressing ideas:* Contractions, synonyms
- *Making transitional statements:* Simple statements
 - *Naming people, places, and things:* Sentence structures, nouns, regular plurals with -s, -es, or -ies, proper nouns, adjectives, opposites, irregular plurals
 - *Renaming people, places, and things:* Subject pronouns
 - *Responding to commands/directions:* Verbs: Imperative
 - *Stating information:* Simple statements
 - *Using context to develop understanding:* Homonyms/homophones
 - *Using social language:* Simple statements, simple questions/answers

Unit 2

- *Asking and answering informational questions using do, does, did:* Simple questions
 - *Connecting ideas:* Conjunctions
 - *Delimiting people, places, and things:* Articles, adjectives
 - *Describing actions and states of being:* Verbs, present and past tense
 - *Describing actions:* Verbs, modals, present progressive verbs, sentence structures
 - *Describing geometric figures:* Nouns, subject pronouns, verbs, articles, adjectives
 - *Describing location:* Prepositions, nouns
 - *Describing people, places, and things:* Adjectives
 - *Describing states of being:* Verbs, auxiliaries
 - *Expressing ideas:* Statements about students' immediate world with *to be*, exclamations, alliteration, metaphors, homonyms
- *Expressing needs and wants:* Present tense verbs, sentence structures
 - *Expressing preferences and dislikes:* Sentence structures
 - *Giving/ responding to commands:* Imperative, prepositions
 - *Making statements about immediate world:* Sentence structures
 - *Naming and describing people, places, and things:* Nouns, adjectives, sentence structures
 - *Naming people, places, and things:* Nouns, proper nouns, regular plurals, irregular plurals
 - *Renaming people, places, and things:* Possessive pronouns
 - *Using context to develop understanding:* Homonyms
 - *Using social language:* Idioms, sentence structures, questions using *do, does, did*, present progressive questions and answers

Unit 3

- *Asking and answering questions:* Sentence structures, adjectives, nouns, possessive pronouns, questions/answers using *do, does, did*, formula questions with *what, where, when*, and *how many*
- *Asking and answering questions using who, what, where, and when:* Sentence structures
- *Asking and answering questions; describing actions:* Past progressive tense verbs
- *Categorizing items:* Sentence structures, nouns, conjunctions
- *Comparing and contrasting:* Comparatives, superlatives, conjunctions, sentence structures
- *Connecting ideas and describing direction:* Prepositions
- *Connecting ideas and describing location:* Prepositions, possessive pronouns
- *Connecting ideas:* Prepositions, conjunctions
- *Describing actions:* Nouns, verbs, sentence structures, past progressive tense verbs, present progressive tense verbs, future tense verbs
- *Describing location:* Prepositions
- *Describing people, places, and things:* Adjectives, opposites
- *Describing state of being and what kind:* Sentence structures, pronouns, present tense verbs, adjectives, nouns
- *Describing states of being:* Present and past tense verbs
- *Describing when and how:* Adverbs
- *Expressing ideas:* Idioms, similes
- *Expressing needs:* Sentence structures
- *Expressing preferences:* Questions/answers using *do*, sentence structures
- *Making and responding to requests:* Sentence structures, object pronouns
- *Making generalizations about data presented in graphs:* Sentence structures, academic language
- *Making statements about immediate world:* Statements with *there is/there are*
- *Naming people, places, and things:* Nouns, regular plurals, irregular plurals, compound words
- *Naming things:* Countable and uncountable nouns, articles
- *Renaming people, places, and things:* Possessive pronouns, sentence structures, object pronouns
- *Requesting and sharing information:* WH-questions, sentence structures
- *Sequencing steps:* Ordinal numbers
- *Using social language:* Sentence structures

Unit 4

- *Asking and answering follow-up, open-ended questions*
 - *Asking and answering questions:* Questions/answers using *do, does, did*, sentence structures, questions/answers using present progressive tense verbs
 - *Checking predictions:* Sentence structures
 - *Comparing and contrasting:* Comparatives, superlatives, sentence structures, conjunctions, comparative structures
 - *Connecting ideas and describing location and direction:* Prepositions, sentence structures
 - *Connecting ideas:* Conjunctions, phrases, sentence structures
 - *Describing actions and states of being:* Present and present progressive tense verbs, future tense verbs, past tense verbs
 - *Describing frequency:* Adverbs
 - *Describing how or when:* Adverbs
 - *Describing how:* Adverbs, formula phrases with “very”
- *Describing people, places, and things:* Adjectives
 - *Describing time:* Sequence words, prepositions, sentence structures
 - *Expressing preferences:* Questions/answers using *do*, sentence structures
 - *Identifying opposites:* Adjectives, verbs, prepositions
 - *Making connections:* Sentence structures, conjunctions
 - *Making statements and asking and answering questions:* Statements and questions and answers with *there is/there are*
 - *Naming people, places, and things:* Nouns, plurals
 - *Using academic language:* Sentence structures
 - *Using idiomatic language:* Idioms
 - *Using social language:* Sentence structures