

Appendix F

Unit Language Functions & Forms

Unit 5

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| <ul style="list-style-type: none">• <i>Analyzing word structure</i>: Root words, affixes• <i>Asking about and expressing present and past ability</i>: Modal auxiliaries• <i>Asking and answering questions</i>: Questions with “what” sentence structures; “wh” questions; regular and irregular past tense questions and answers; object pronouns• <i>Classifying</i>: Present tense verbs, conjunctions• <i>Comparing and contrasting</i>: Adjectives, comparative form• <i>Connecting ideas</i>: Conjunctions, prepositions• <i>Describing actions and states of being</i>: Regular and irregular past tense verbs• <i>Describing how, how often, how much, and when</i>: Adverbs• <i>Describing people and things</i>: Adjectives, figurative language• <i>Describing people, things, and events of the past</i>: Statements with <i>there was/there were</i>• <i>Describing what kind</i>: Adjectives, synonyms, antonyms• <i>Expressing the same idea in multiple ways</i>: Synonyms• <i>Giving advice</i>: Modal auxiliaries | <ul style="list-style-type: none">• <i>Identifying main ideas and details</i>: Compound and complex sentences• <i>Identifying words in other languages with the same meaning as English words</i>: Cognates• <i>Identifying words with the same sound and different meanings</i>: Homographs, homophones• <i>Making general requests</i>: Modal auxiliaries• <i>Naming things</i>: Regular plurals, plurals with –ies and –es, countable/uncountable nouns• <i>Predicting</i>: Future tense verbs• <i>Recognizing multiple interpretations of a word</i>: Double entendre• <i>Renaming people and things</i>: Demonstrative pronouns, subject and object pronouns• <i>Sequencing events</i>: Signal words showing chronological order• <i>Showing possession</i>: Possessive nouns, possessive adjectives, prepositions• <i>Stating mathematical equations</i>: Words representing numbers and symbols• <i>Using context clues to determine meaning</i>: Homonyms• <i>Using figurative language</i>: Idioms |
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Unit 6

- *Analyzing word structure:* Root words, affixes, adjective to noun and noun to adjective derivations
 - *Asking about and expressing a hypothetical (not real) or future situation:* Modal auxiliaries
 - *Asking and answering questions:* “Wh” questions; questions with *how many* and *how much*; positive and negative questions
 - *Comparing and contrasting:* Conjunctions, comparative structures, comparative and superlative adjectives with special forms
 - *Confirming predictions:* Past and present tense verbs
 - *Connecting ideas:* Subordinating conjunctions, complex sentences, prepositions
 - *Describing actions and states of being:* Simple past, present, and future tense verbs; past, present, and future progressive tense verbs; present perfect tense verbs; negative past tense statements; regular and irregular past tense verbs
- *Describing historical events:* Compound and complex sentences, conjunctions
 - *Describing how much and what kind:* Adjectives
 - *Describing intensity or degree:* Adverbs, adjectives
 - *Describing when and how:* Adverbs
 - *Describing what kind:* Adjectives, multiple adjectives
 - *Expressing advice, ability, or a hypothetical situation:* Modal auxiliaries
 - *Making general requests:* Modal auxiliaries
 - *Making predictions:* Future tense verbs
 - *Stating scientific facts:* Compound and complex sentences
 - *Using word knowledge to make inferences:* Text connectors
 - *Using figurative language:* Idioms, metaphors, and similes
 - *Using informal language:* Contractions