



K-1
Beginners

Hands-On ENGLISH™

An English Language Development Program

Scope and Sequence

Contents

Appendix A: Vocabulary Index	2
Appendix B: Grammar Index	8
Appendix C: Functions and Forms Index	11
Appendix D: Work with Text Functions and Forms Index	17
Appendix E: Frames Index	20
Appendix F: Language Development Goals, Content Connections, and Academic Skills	27
Appendix G: Text Index	30
Appendix H: Capstone Projects	31
Appendix I: EnglishMats	32
Appendix J: Building Connections	32

Appendix A Vocabulary Index

Word	Part of Speech	Chapter
1	adjective	1
2	adjective	1
3	adjective	1
4	adjective	1
5	adjective	1
6	adjective	1
7	adjective	1
8	adjective	1
9	adjective	1
10	adjective	1
a lot	quantifier	10
across from	preposition	9
add	verb	5
after	adverb	9
afternoon	noun	7
air	noun	10
airplane	noun	9
animal	noun	5
arm	noun	3
art	noun	10
at [night]	preposition	7
author	noun	4
bakery	noun	9
ball	noun	2
barn	noun	5
baseball	noun	2
basketball	noun	2
bathroom	noun	1
bear	noun	6
beautiful	adjective	7

Word	Part of Speech	Chapter
behind	preposition	4
bend down	verb	10
between	preposition	7
bicycle (bike)	noun	9
big	adjective	5
black	adjective	4
block	noun	1
blow	verb	8
blue	adjective	4
board game	noun	2
boat	noun	5
body	noun	3
book	noun	1
boots	noun	8
bored	adjective	3
bottle	noun	10
bounce	verb	4
brave	adjective	3
bread	noun	9
breakfast	noun	7
bright	adjective	7
brown	adjective	4
brush	verb	7
bug	noun	6
bus	noun	9
bus driver	noun	1
buy	verb	9
can	noun	10
car	noun	9
card game	noun	2

Word	Part of Speech	Chapter
catch	verb	2
cave	noun	6
chair	noun	1
change	verb	8
chicken	noun	5
circle	noun	7
city	noun	9
class	noun	1
classroom	noun	1
clean	adjective	10
clean	verb	10
climb	verb	4
cloud	noun	7
cloudy	adjective	8
cold	adjective	8
color	verb	2
come up	verb	5
community	noun	9
cook	verb	2
cool	adjective	8
count	verb	1
cover	verb	10
cow	noun	5
coyote	noun	6
crayon	noun	1
cry	verb	3
dance	verb	2
day	noun	2
deer	noun	6
describe	verb	5
desert	noun	6
desk	noun	1
dinner	noun	7
dirt	noun	10

Word	Part of Speech	Chapter
dirty	adjective	10
do	verb	2
doctor	noun	3
door	noun	1
down	adverb	7
draw	verb	1
dress	noun	4
drink	verb	6
dry	adjective	6
dump	noun	10
ear	noun	3
Earth	noun	10
eat	verb	2
egg carton	noun	10
elbow	noun	3
elephant	noun	5
eye	noun	3
face	noun	3
fall	noun	8
farm	noun	5
fast	adjective	5
fat	adjective	5
feather	noun	6
feel	verb	3
field	noun	5
fin	noun	6
finger	noun	3
fire station	noun	9
fire truck	noun	9
first	adverb	4
fish	noun	6
flag	noun	1
floor	noun	7
fly	verb	2

Word	Part of Speech	Chapter
foot	noun	3
football	noun	2
forest	noun	6
frog	noun	6
frown	verb	3
full	adjective	7
fur	noun	6
garbage truck	noun	10
garden	noun	10
giraffe	noun	5
gloves	noun	8
glow	verb	7
glue	noun	1
go	verb	4
grass	noun	5
green	adjective	4
grocery store	noun	9
grow	verb	8
habitat	noun	6
hair	noun	3
half	adjective	7
hallway	noun	1
hand	noun	3
happy	adjective	3
hard	adjective	5
hat	noun	4
head	noun	3
heavy	adjective	5
helmet	noun	9
help	verb	2
hide	verb	2
hide and seek	noun	2
high	adjective	6, 7

Word	Part of Speech	Chapter
hippo	noun	5
hole	noun	6
hoof	noun	6
horse	noun	5
hospital	noun	9
hot	adjective	8
hungry	adjective	3
hurt	verb	3
illustrator	noun	4
in	preposition	4
in front of	preposition	4
inside	noun	2
jacket	noun	4
jump	verb	2
kite	noun	8
knee	noun	3
last	adverb	4
laugh	verb	3
leaf	noun	6
left	adjective	9
leg	noun	3
library	noun	9
light	adjective	5
listen	verb	1
litter	noun	10
little	adjective	5
live	verb	6
look	verb	1
loud	adjective	10
low	adjective	6, 7
lunch	noun	7
mad	adjective	3
make	verb	3

Word	Part of Speech	Chapter
make up	verb	4
mall	noun	9
map	noun	9
Monday-Sunday	noun	2
monkey bars	noun	4
month	noun	8
moon	noun	7
morning	noun	7
motorcycle	noun	9
mountain	noun	6
mouse	noun	5
mouth	noun	3
move	verb	2
music	noun	2
near	preposition	7
neck	noun	3
need	verb	6
nest	noun	6
new	adjective	10
newspaper	noun	10
next	adverb	4
next to	preposition	7
night	noun	7
nose	noun	3
now	adverb	7
nurse	noun	3
old	adjective	10
on	preposition	4
orange	adjective	4
outside	noun	2
over	preposition	4
owl	noun	6
pajamas	noun	7

Word	Part of Speech	Chapter
pants	noun	4
paper	noun	1
paper cup	noun	10
park	noun	9
paw	noun	6
pencil	noun	1
penguin	noun	5
people	noun	4
pick up	verb	10
picture	noun	1
place	noun	9
planet	noun	10
plant	noun	6
play	verb	2
playground	noun	1
police station	noun	9
pond	noun	6
principal	noun	1
purple	adjective	4
put away	verb	10
put on	verb	7
rabbit	noun	5
race	verb	5
rain	verb	8
rain	noun	8
rainbow	noun	7
raincoat	noun	8
rainy	adjective	8
read	verb	1
recycle	verb	10
recycling bin	noun	10
red	adjective	4
restaurant	noun	9

Word	Part of Speech	Chapter
reuse	verb	10
ride	verb	9
right	adjective	9
rise	verb	7
river	noun	10
rock	noun	6
rooster	noun	5
row	verb	5
run	verb	2
sad	adjective	3
sand	noun	6
sandals	noun	8
scale	noun	6
scared	adjective	3
school	noun	1
scissors	noun	1
scream	verb	3
sea	noun	6
season	noun	8
seatbelt	noun	9
seed	noun	6
set	verb	7
shade	noun	8
shine	verb	7
shirt	noun	4
shoes	noun	4
shop	verb	9
short	adjective	5
shorts	noun	8
should	verb	10
shy	adjective	3
sick	adjective	3
side	noun	9
silly	adjective	3

Word	Part of Speech	Chapter
sing	verb	2
sit down	verb	1
skate	verb	8
skate	verb	2
ski	verb	8
skin	noun	6
sky	noun	7
sled	noun	8
sleep	verb	2
slide	noun	4
slow	adjective	5
smell	verb	10
smile	verb	3
snake	noun	5
snow	verb	8
snow	noun	8
snowman	noun	8
snowy	adjective	8
soccer	noun	2
soft	adjective	5
softly	adverb	10
some	quantifier	10
sort	verb	2
spring	noun	8
stairs	noun	4
stand up	verb	1
star	noun	7
stomach	noun	3
stormy	adjective	8
story	noun	4
street	noun	9
student	noun	1
summer	noun	8
sun	noun	7

Word	Part of Speech	Chapter
sun	noun	5
sunlight	noun	7
sunny	adjective	8
sunset	noun	7
surprised	adjective	3
sweet	adjective	10
swim	verb	2
swimsuit	noun	8
swing	verb	2
swing	noun	4
T-shirt	noun	8
tail	noun	6
take	verb	9
take out	verb	10
tall	adjective	5
teacher	noun	1
tell	verb	4
then	adverb	4
thin	adjective	5
throw away	verb	10
time	noun	7
tired	adjective	3
title	noun	4
today	adverb	7
toe	noun	3
tomorrow	adverb	9
town	noun	9
train	noun	9
trash	noun	10
trash can	noun	10
tree	noun	6

Word	Part of Speech	Chapter
turn	verb	9
turtle	noun	5
twinkle	verb	7
umbrella	noun	8
under	preposition	4
up	adverb	7
use	verb	10
video game	noun	2
visit	verb	9
wake up	verb	5
walk	verb	1
wall	noun	7
warm	adjective	6
wear	verb	4
weather	noun	8
weekend	noun	2
wet	adjective	8
whale	noun	6
wheel	noun	9
win	verb	5
wind	noun	8
windy	adjective	8
wing	noun	6
winter	noun	8
work	verb	9
worm	noun	6
wrapper	noun	10
write	verb	4
yard	noun	5
yellow	adjective	4
zoo	noun	9

Appendix B Grammar Index

	Chapter										Examples	
	1	2	3	4	5	6	7	8	9	10		
Nouns	x		x			x						What are these? These are ____.
Articles			x									a leg, an arm
Pronouns	x	x										Do you like to play ____? Yes, I like to play ____.
Demonstrative (<i>this/these, that/those</i>)	(x)	x	x	x						x		What are these? These are ____.
Possessive (<i>my, your</i>)			x					x				This is my nose.
Object (<i>it</i>)										x		I should put it in the trash.
Question words	x				(x)	(x)	(x)					Who is this?
who	x	x	x	(x)	(x)	x	x	x				What is this? What does ____ look like?
what		x		(x)						x		What day is it? What habitat is this?
what ____ (<i>what day, what habitat...</i>)		x				x						How old are you?
how old	x											How many ____ do you see?
how many	x	x						x				How do you know?
how do you know		(x)	(x)	(x)								How does it make you feel?
how (other)			x			x	(x)		x	(x)		How are ____ and ____ the same?
which picture, which ____	(x)	(x)	(x)	(x)	(x)			x	(x)			Which picture shows ____? Which ____ is ____er?
what word/words	(x)		(x)					(x)				What word tells you this?
what happens	(x)	(x)		x	x	(x)	x			(x)		What happens at the end of the story?
why	(x)						(x)	x	(x)	(x)		Why is it your favorite?
where		x		x	x	x	x		x	x		Where is the ____?
when							x	(x)				When do you eat ____?
yes/no (<i>do you have, do you like</i>)	(x)	x	(x)									Do you like to ____?
choice questions (<i>__ or __</i>)		(x)			x			(x)				Are they playing inside or outside?

x = students should be able to understand and produce the grammatical form

(x) = students only need to understand the grammatical form; they do not need to produce the form

	Chapter										Examples
	1	2	3	4	5	6	7	8	9	10	
Verbs	Simple present	x	(x)	(x)	(x)		x		(x)		I am ___ years old.
	Imperative	(x)			x						Show me ___.
	Imperative <i>describe</i>				(x)	x					Describe the ___.
	Present progressive		x		x	(x)		x			What is ___ doing?
	Infinitive		x			x					I like to ___.
	<i>have</i> to describe properties/ characteristics						x				___ has ___ and ___
	Habitual present						x	x			What does it eat? It eats ___.
	Simple past (<i>was</i>)							x	x		What did you see? I saw a ___.
	Simple future (<i>will</i>)								x		What will you do? I will ___.
	Phrasal verbs (e.g., <i>pick up, throw away</i>)									x	You should pick it up.
	Modal (<i>should</i>)									x	What should we do?
	Past progressive								(x)		___ was ___ing.
	Cardinal numbers		x								One, two, three, four, five!
	Simple adjectives			x	x	x			x		I feel ___.
Coordinate adjectives					x			x		___ is ___ and ___.	
Comparatives & superlatives								x		Which is ___er? The ___ is ___er.	
Quantifiers (<i>some, a lot</i>)									x	There are <small>(quantifier)</small> ___ <small>(noun)</small> .	
Adverbs of location (<i>inside/outside</i>)		x								I like to ___ inside.	
Adverbs of sequence				x	x		x			What happens first in the text? First, ___.	
Adverbs of time									x	Where will we go tomorrow?	
Conjunction (<i>and</i>)					x	x				The ___ is ___ and ___.	
Conjunction (<i>or</i>)					x					Which one is <small>(adjective)</small> ___: the ___ or the ___?	
Conjunction (<i>but</i>)						x				I like to ___, but I don't like to ___.	
Conjunction (<i>because</i>)							x		x	I think this is spring, because the tree has flowers.	

	Chapter										Examples		
	1	2	3	4	5	6	7	8	9	10			
Prepositions	Prepositions of location (<i>in, on, over, under, in front of, behind, across from, between, near, next to; on the left/right side</i>)			x	x		x				x		The horse is in the field.
	Prepositions of time (<i>at, in, on</i>)						x						The moon glows at night.
Phrase structure	Negation (<i>no, don't, doesn't</i>)	x	x										No, I don't.
	Contraction (<i>it's</i>)		x										It's ____.
	Verb phrase (<i>like + to + infinitive</i>)		x										I like to ____.
	Noun phrase (<i>adjective + noun</i>)					x							a _____ (adjective) _____ (noun)
	Coordinate noun phrases (<i>__ and __; __ or __</i>)					x							the ____ or the ____
	Coordinate adjective phrases (<i>__ and __</i>)					x							_____ and _____ (adjective) (adjective)
	Prepositional phrases (time)							x					in the morning, in the afternoon, at night
	Prepositional phrases (location)								x				high in the sky
	Subject-verb agreement (<i>do/does</i>)		x				x						Do they like to ____? Does ____ like to ____?
	Subject-verb agreement (regular verbs, e.g., <i>like/likes, live/lives</i>)		x	x			x						It lives in the forest. They live in the ocean.
Sentence structure	Subject-verb agreement (<i>be + subject pronouns</i>)		x										What am I doing? What are you/we/they doing? What is he/she/it doing?
	Subject-verb agreement (<i>this is, these are</i>)			x	x								This is my nose. These are my eyes.
	Subject-verb agreement (<i>it is, they are</i>)				x								It's ____ the _____. They are ____ the _____.
	Subject-verb agreement (<i>this is, that is, these are, those are</i>)										x		What is this? What are these? What is that? What are those?
	Subject-verb agreement (<i>has/have</i>)						x						What do/does ____ have?
	Simple sentences	x	x	x	x	x	x	x	x	x	x		My name is _____.
	Compound sentences	(x)	(x)	(x)	(x)	x	x	x	x	x	x		The ____ is ____, but the ____ is ____.
	Complex sentences	(x)	(x)	(x)	(x)	(x)	(x)	(x)	x	x	x		____ is wearing ____ because it is ____.

Appendix C Functions and Forms Index

Function	Grammatical Form	Example Sentence Frames	Chapter																		
			1	2	3	4	5	6	7	8	9	10									
Social interaction																					
Greet people	[vocabulary/holistic phrases: greetings]	Hello! Hi!	x																		
Ask for name	Interrogative (<i>what</i>)	What is your name?	x																		
Introduce oneself	Simple present	My name is _____. I am _____ years old. This is me.	x																		
Ask about age	Interrogative (<i>how old</i>)	How old are you?	x																		
Give age	Simple present	I am _____ years old.	x																		
Introduce others	Demonstrative pronoun (<i>this</i>)	This is _____.									x										
Ask about weather	Interrogative (<i>what + be + time phrase</i>)	What is/was the weather like?																		x	
Describe conditions	Adjectives, coordinate adjectives, comparatives with <i>-er</i> , present progressive, past tense (<i>was</i>), time phrases	It is _____. Today, it is _____ing. It was _____.																			x
Ask for personal information	Interrogative (<i>where</i>)	Where do you live? Where is your school?																			x
Give personal information	Prepositions of location (<i>in</i>)	I live in _____. It is in _____.																			x
Ask about future plans	Interrogatives (<i>what, where, how + will</i>)	What will _____ do _____? (time phrase) Where will _____ go _____? (time phrase) How will _____ get there? What will _____ do?																			x
Describe future plans	Simple future (<i>will</i>)	_____ will _____. _____ will go to _____. I will _____ to _____. (verb) (vehicle) (place) We will _____ the _____. (place)																			x

Function	Grammatical Form	Example Sentence Frames	Chapter									
			1	2	3	4	5	6	7	8	9	10
Express preferences & opinions												
Ask about likes	Interrogative (<i>what; what + favorite</i>)	What do you like to do? What is your favorite _____?	x	x				x				x
Express likes	Infinitive with <i>like, my favorite + be</i>	I like _____. I like to _____. _____ likes to _____. My favorite _____ is _____.	x	x								x
Express dislikes	Negation (<i>don't, doesn't</i>)	I/You/We/They don't like to _____. He/She doesn't like to _____.	x	x								
Describe likes and dislikes	Infinitive with <i>like, compound sentences, conjunction (but)</i>	I like to _____, but I don't like to _____.						x				
Ask yes/no questions about likes	Interrogative (<i>do you like/does _____/like</i>)	Do you like to play _____? Does _____ like to play _____?		x								
Answer yes/no questions	Simple present, negation (<i>don't, doesn't</i>)	Yes, I do. Yes, _____ does. No, I don't. No, _____ doesn't.		x								
Give information												
Ask yes/no questions about possession	Interrogative (<i>do you have</i>)	Do you have _____?	x									
Answer yes/no questions	Simple present, negation (<i>no, don't</i>)	Yes, I do. No, I don't.	x									
Describe possession	Simple present, possessive <i>have</i>	I have _____.	x									
Ask about quantity	Interrogative (<i>how many, how many are there</i>), simple plurals	How many _____ do you have? How many students like _____? How many _____ are there?	x	x						x		x
Describe quantity	Simple present, number words, plural nouns, quantifiers (<i>a lot, some</i>), <i>there are</i>	I have _____ students like _____. There are _____ (quantity) (noun).	x	x						x		x
Restate information	Subject-verb agreement (<i>like/likes</i>)	You like to _____. _____ likes to _____.		x								
Ask to identify type or category	Interrogative (<i>what + noun</i>), subject-verb agreement	What _____ is this? What _____ are these?								x		
Identify type or category	Compound sentences	This is a/an _____, and this is a/an _____.									x	
Ask to describe	Imperative	Describe the _____.										x

Function	Grammatical Form	Example Sentence Frames	Chapter									
			1	2	3	4	5	6	7	8	9	10
Describe												
Ask about feelings	Interrogative (<i>how</i>)	How do you feel? How does ____ feel? How does ____ make you feel?			x							
Describe feelings	Adjectives	I feel _____. ____ feels _____. _____ makes me feel _____.			x							
Ask about well-being	Interrogative (<i>how, what</i>)	What hurts? How did you hurt your _____?			x							
Describe aches and pains	Adjectives, possessive pronoun (<i>my</i>), subject-verb agreement (<i>hurt/hurts</i>)	My _____ hurts. My _____ hurt.			x							
Ask to describe	Imperative	Describe the _____.				x						
Ask <i>either/or</i> questions	Interrogative (<i>which one</i>)	Which one is _____: the _____ or the _____?						x				
Describe activities and actions	Present progressive, subject-verb agreement	I am (play) _____ing. You/We/They are (play) _____ing. He/She is (play) _____ing.				x						
Ask about appearance	Interrogative (<i>what + adjective</i>), interrogative (<i>what + look like</i>), subject-verb agreement	What color is/are the _____? What is/are _____ wearing?						x				
Describe appearance	Simple descriptive sentences, modifying adjectives, coordinate adjectives	The _____ is _____. It is a _____. The _____ is _____ and _____. I am a _____. I am _____ and _____. The _____ is _____ and _____. _____ is wearing _____.						x				
Ask about location	Interrogative (<i>where</i>), subject-verb agreement	Where do you like to play _____? Where is/are the _____?								x		
Describe location	<i>inside/outside</i> as adverbs of location, prepositions of location, compound sentences, conjunction (<i>and</i>)	I like to play _____ (noun) (location). It's/They are _____ (preposition) the _____ (noun). The _____ is _____ the _____. It is _____ the _____. _____ is _____ the _____. It's on the _____ side of the _____.								x		

Appendix E Frames Index

Frames are provided in alphabetical order on the Teacher's e-Port.

Chapter	Code	Frame
1	C1F1	What is your name?
1	C1F2	My name is _____.
1	C1F3	I like to _____.
1	C1F4	What do you like to do?
1	C1F5	Do you have _____?
1	C1F6	Yes, I do.
1	C1F7	No, I don't.
1	C1F8	I have _____.
1	C1F9	What is this?
1	C1F10	This is a _____.
1	C1F11	It is a _____.
1	C1F12	Who is this?
1	C1F13	He/She is a _____.
1	C1F14	How many _____ do you have?
1	C1F15	How old are you?
1	C1F16	I am _____ years old.
1	C1F17	What do you see?
1	C1F18	I see _____.
1	C1F19	This is me.
1	C1F20	This is _____. (person, place, or object)
2	C2F1	What day is it?
2	C2F2	It's _____.
2	C2F3	You like to _____.
2	C2F4	What does _____ like to do?
2	C2F5	_____ likes to _____.
2	C2F6	Do they like to _____?
2	C2F7	They like to _____.
2	C2F8	Do you like to _____?
2	C2F9	Does _____ like to _____?
2	C2F10	_____ doesn't like to _____.

Chapter	Code	Frame
2	C2F11	Do you like to play _____?
2	C2F12	_____ like to play _____.
2	C2F13	_____ don't like to play _____.
2	C2F14	Where do you like to play _____?
2	C2F15	I like to play _____ (noun) (location)
2	C2F16	What am I doing?
2	C2F17	I am _____ing.
2	C2F18	I am playing _____.
2	C2F19	What are you doing?
2	C2F20	You are _____ing.
2	C2F21	You are playing _____.
2	C2F22	What is _____ doing?
2	C2F23	He/She is _____ing.
2	C2F24	He/She is playing _____.
2	C2F25	What are they doing?
2	C2F26	They are _____ing.
2	C2F27	They are playing _____.
2	C2F28	What are we doing?
2	C2F29	We are _____ing.
2	C2F30	We are playing _____.
2	C2F31	How many students like to (play) _____?
2	C2F32	_____ students like to (play) _____. (number)
2	C2F33	_____ student likes to (play) _____. (number)
2	C2F34	How many students don't like to (play) _____?
2	C2F35	_____ students don't like to (play) _____. (number)
2	C2F36	_____ student doesn't like to (play) _____. (number)
2	C2F37	This chart is about _____.
3	C3F1	How do you feel?
3	C3F2	I feel _____.
3	C3F3	How does _____ feel?
3	C3F4	_____ feels_____.
3	C3F5	How does _____ make you feel?

Chapter	Code	Frame
3	C3F6	_____ makes me feel _____.
3	C3F7	This is an _____.
3	C3F8	What are these?
3	C3F9	These are _____.
3	C3F10	What hurts?
3	C3F11	My _____ hurts.
3	C3F12	My _____ hurt.
3	C3F13	This picture makes me feel _____.
3	C3F14	I feel _____ in this picture.
4	C4F1	What color is the _____ ?
4	C4F2	The _____ is _____. (adjective)
4	C4F3	What color are the _____ ?
4	C4F4	The _____ are _____. (adjective)
4	C4F5	What is _____ wearing?
4	C4F6	_____ is wearing _____.
4	C4F7	What happens _____? (first/next/last)
4	C4F8	_____, what happens?
4	C4F9	First, _____.
4	C4F10	Next, _____.
4	C4F11	Then, _____.
4	C4F12	Last, _____.
4	C4F13	Where is the _____?
4	C4F14	It's _____ the _____. (preposition)
4	C4F15	Where are the _____?
4	C4F16	They are _____ the _____. (preposition)
4	C4F17	Describe the _____. (setting/character/noun)
4	C4F18	_____ is _____ing.
4	C4F19	_____ are _____ing.
4	C4F20	_____ is _____ (name) (preposition) (place)
5	C5F1	It is a _____ (adjective)
5	C5F2	Which one is _____: the _____ or the _____ ? (adjective)

Chapter	Code	Frame
5	C5F3	The ____ is _____ and _____. (adjective) (adjective)
5	C5F4	I'm a/an _____. (animal)
5	C5F5	I am _____ and _____. (adjective) (adjective)
5	C5F6	The ____ is _____, but the ____ is _____. (adjective) (adjective)
5	C5F7	The ____ is _____ the _____. (preposition)
5	C5F8	The ____ is _____ the _____, and the ____ is _____ the _____. (preposition) (preposition)
5	C5F9	I am a _____. (adjective)
5	C5F10	I like to _____, but I don't like to _____. (action/activity) (action/activity)
5	C5F11	Nice to meet you.
6	C6F1	Where does a/an _____ live?
6	C6F2	_____ lives in a _____.
6	C6F3	Where do _____ live?
6	C6F4	_____ live in a _____.
6	C6F5	What _____ is this?
6	C6F6	What _____ are these?
6	C6F7	This is a/an _____, and this is a/an _____.
6	C6F8	_____ has _____ and _____.
6	C6F9	_____ has _____. (adjective)
6	C6F10	What do _____ eat?
6	C6F11	_____ eat _____.
6	C6F12	How are _____ and _____ different?
6	C6F13	_____ have _____, but _____ have _____.
6	C6F14	_____ has _____, but _____ has _____.
6	C6F15	What do _____ have?
6	C6F16	_____ have _____.
6	C6F17	What do _____ like to do?
6	C6F18	_____ like to _____.
6	C6F19	What does _____ have?
6	C6F20	_____ has _____.
6	C6F21	What does _____ eat?

Chapter	Code	Frame
6	C6F22	_____ eats _____.
6	C6F23	_____ eats _____ in the _____.
7	C7F1	The _____ (verb)
7	C7F2	The _____ is _____ in the sky. (adjective)
7	C7F3	When do you eat _____? (breakfast, lunch, dinner)
7	C7F4	I eat _____ (breakfast, lunch, dinner) (time phrase)
7	C7F5	When do you _____? (verb + activity)
7	C7F6	I _____ (verb + activity) (time phrase)
7	C7F7	The _____ (noun) (verb) (time phrase)
7	C7F8	What did you see?
7	C7F9	I saw _____.
7	C7F10	What does _____ look like?
7	C7F11	When does it _____? (verb)
7	C7F12	Where do I put the _____?
7	C7F13	Put the _____ the _____ (and the _____). (noun) (preposition)
7	C7F14	The _____ is _____ the _____ (and the _____). (preposition)
7	C7F15	It is _____.
8	C8F1	What is the weather like?
8	C8F2	It is _____.
8	C8F3	Today, _____ is _____ing.
8	C8F4	_____ is wearing _____ because it is _____.
8	C8F5	Which _____ is _____er?
8	C8F6	The _____ is _____er.
8	C8F7	It is _____ and _____ in the _____. (adjective) (adjective) (season)
8	C8F8	The days are _____er in the _____. (season)
8	C8F9	The _____ are _____ (noun) (adjective) (time phrase)
8	C8F10	The _____ has _____ (noun) (time phrase)
8	C8F11	I think this is _____ because _____. (season)

Chapter	Code	Frame
8	C8F12	Which season is _____er?
8	C8F13	It is _____ er in the _____.
8	C8F14	What was the weather like _____? (time phrase)
8	C8F15	It was _____ _____. (adjective) (time phrase)
8	C8F16	What is your favorite _____?
8	C8F17	My favorite _____ is _____.
8	C8F18	Why is it your favorite _____?
8	C8F19	It is my favorite season because I like _____.
8	C8F20	How many students like _____?
8	C8F21	_____ students like _____.
8	C8F22	What _____ the weather like _____?
8	C8F23	_____ was _____ing.
8	C8F24	This poster is about _____.
8	C8F25	We wear _____ in the _____ because _____.
8	C8F26	We like to _____ in the _____.
9	C9F1	Where is your school?
9	C9F2	It is in _____.
9	C9F3	How do you get to _____?
9	C9F4	I _____ _____. (verb) (vehicle)
9	C9F5	I _____ _____ _____. (verb) (in/on) (vehicle)
9	C9F6	What place is this?
9	C9F7	This is the _____.
9	C9F8	What do you do at the _____?
9	C9F9	I _____ at _____.
9	C9F10	What will _____ do _____? (time word or phrase)
9	C9F11	_____ will _____.
9	C9F12	Where will _____ go _____? (time word or phrase)
9	C9F13	_____ will go to _____. (place)
9	C9F14	How will you get there?
9	C9F15	I will _____ _____. (verb) (vehicle)

Chapter	Code	Frame
9	C9F16	I will _____ (verb) (in/on) (vehicle).
9	C9F17	It's on the _____ side of the _____.
9	C9F18	I _____ to _____. (verb) (noun) (place)
9	C9F19	This is a map of _____. (where you live)
10	C10F1	Where should _____ put _____?
10	C10F2	_____ should put _____ in the _____.
10	C10F3	_____ should _____.
10	C10F4	What should _____ do?
10	C10F5	What problem do you see?
10	C10F6	The _____ is _____. (description)
10	C10F7	It has a lot of _____.
10	C10F8	What is that?
10	C10F9	That is _____.
10	C10F10	What are those?
10	C10F11	Those are _____.
10	C10F12	How many _____ are there?
10	C10F13	There are _____ (quantifier) (noun)
10	C10F14	What will _____ do with _____?
10	C10F15	_____ will _____ the _____.
10	C10F16	I used the _____ because _____.
10	C10F17	We should _____ (verb phrase) (noun)

Appendix F

Language Development Goals, Content Connections, and Academic Skills

Chapter	Language Development Goals	Content Connections	Academic Skills
1	<ul style="list-style-type: none"> • Introductions and greetings • Identifying people, places, and objects at school • Understanding commands • Expressing quantity from 1 to 10 	<ul style="list-style-type: none"> • Language Arts • Math 	<ul style="list-style-type: none"> • With prompting and support, ask and answer questions about key details in a text • With prompting and support, identify the relationship between a person or idea depicted in an illustration and the text in which it appears • Understand the relationship between numbers and quantities • When counting objects, say the number names in the standard order • Count to answer <i>how many</i> questions
2	<ul style="list-style-type: none"> • Days of the week and everyday verbs • Describing actions and activities • Expressing likes and dislikes 	<ul style="list-style-type: none"> • Language Arts • Math 	<ul style="list-style-type: none"> • Follow words from left to right, top to bottom, and page by page • Sort words into categories • Confirm understanding of a text read aloud by asking and answering questions about key details • Organize, represent, and interpret data with up to three categories • Ask and answer questions about <i>how many</i> in each category
3	<ul style="list-style-type: none"> • Parts of the body • Expressing feelings and emotions • Identifying aches and pain 	<ul style="list-style-type: none"> • Language Arts 	<ul style="list-style-type: none"> • Participate in collaborative conversations with partners, peers, and adults about topics and texts • Ask and answer questions about key details in a text • Combine drawing, dictating, and writing to compose a simple text • Identify words in a text that suggest feelings • Identify a similarity between two people in two texts

Chapter	Language Development Goals	Content Connections	Academic Skills
4	<ul style="list-style-type: none"> • Colors and clothing • Describing location • Sequencing events in a story • Understanding elements of stories (title, author, character, setting, events) 	<ul style="list-style-type: none"> • Language Arts 	<ul style="list-style-type: none"> • Retell familiar stories, including key details • Describe the connection between two people in a text • Identify the author and title of a book • Recognize distinguishing features of a sentence • Use a combination of drawing, dictating, or writing to tell about events in the order in which they occurred
5	<ul style="list-style-type: none"> • Animals and adjectives • Describing appearance and size • Contrasting with opposites 	<ul style="list-style-type: none"> • Language Arts • Math 	<ul style="list-style-type: none"> • Describe objects and animals, providing relevant details about size and appearance • Follow agreed-upon rules for speaking and role-playing characters from a story • Relate frequently occurring adjectives to their opposites (antonyms) • With support, identify or describe the relationship between illustrations and the text in which they appear • Count words in given categories to answer <i>how many</i> questions
6	<ul style="list-style-type: none"> • Animal homes and habitats • Describing the physical features of animals and habitats • Contrasting different animals and habitats • Describing survival needs 	<ul style="list-style-type: none"> • Language Arts • Science 	<ul style="list-style-type: none"> • Identify main topic and retell details of a text • Describe places and animals with details, expressing ideas clearly • Identify and compare features of animals and habitats • Use singular and plural nouns with matching verbs in basic sentences • Use a model to illustrate relationships in the natural world
7	<ul style="list-style-type: none"> • Daily routines and times of the day • Describing the day and night sky • Sequencing events in the day 	<ul style="list-style-type: none"> • Language Arts • Science 	<ul style="list-style-type: none"> • With prompting and support, identify main characters and events in a story • Identify words or phrases in stories that suggest feelings • Describe observations orally with visual support (e.g., drawings) • Participate in a research and writing project about the sky • Make observations of the sky to describe patterns that can be predicted

Chapter	Language Development Goals	Content Connections	Academic Skills
8	<ul style="list-style-type: none"> • Weather, seasonal changes, clothing and activities • Describing the weather • Comparing and contrasting elements of the seasons 	<ul style="list-style-type: none"> • Language Arts • Math • Science 	<ul style="list-style-type: none"> • Present factual information, speaking audibly and clearly • Identify a story's author and illustrator, defining the role of each • Use verbs to convey past and present • Interpret data and answer questions about <i>how many</i> in each category • Make observations to collect data about local weather patterns
9	<ul style="list-style-type: none"> • Transportation nouns and verbs • Describing places in the community • Geography (maps) and prepositions of location 	<ul style="list-style-type: none"> • Language Arts • Social Science • Math 	<ul style="list-style-type: none"> • With prompting and support, describe connections between pieces of information in a text • Describe familiar places in the community orally with relevant details • Construct and describe a simple community map • Determine and describe the relative locations of places or objects
10	<ul style="list-style-type: none"> • Garbage, recycling, and our Earth • Asking for and giving advice • Describing problems and actions 	<ul style="list-style-type: none"> • Language Arts • Science • Social Science 	<ul style="list-style-type: none"> • Describe places and events with relevant details, expressing ideas clearly • Use words and phrases to signal simple relationships between ideas • Communicate solutions to reduce human impacts on the environment • Describe resources needed by all living things

Appendix G Text Index

Big Book	Page	Text Title	Text Type	Lexile	Chapter • Lessons
A	1	<i>Let's Go to School!</i>	Informational	600L	Chapter 1 • Lesson 5
A	9	<i>Annie</i>	Fiction	470L	Chapter 1 • Lessons 8, 9; Chapter 4 • Lesson 1
A	17	<i>Bird and Bear</i>	Fiction	530L	Chapter 2 • Lesson 4
A	25	<i>Let's Play Ball!</i>	Informational	480L	Chapter 2 • Lesson 8
B	1	<i>Ouch!</i>	Fiction	460L	Chapter 3 • Lesson 5
B	9	<i>Everyday People</i>	Informational	410L	Chapter 3 • Lesson 9
B	17	<i>A Day at the Park</i>	Fiction	570L	Chapter 4 • Lessons 3, 5, 7
B	25	<i>Storytellers</i>	Informational	670L	Chapter 4 • Lesson 6
C	1	<i>Miss Hippo and Her Friends</i>	Fiction	500L	Chapter 5 • Lessons 4, 5
C	9	<i>Farm Animals</i>	Informational	460L	Chapter 5 • Lesson 7
C	17	<i>Little Foo</i>	Fiction	600L	Chapter 6 • Lesson 4
C	25	<i>Look at Me!</i>	Informational	370L	Chapter 6 • Lesson 6
C	29	<i>Turtles and Birds</i>	Informational	490L	Chapter 6 • Lesson 8
D	1	<i>Our Big, Beautiful Sky</i>	Informational	490L	Chapter 7 • Lessons 4, 5
D	9	<i>Make Hay While the Sun Shines</i>	Fiction	740L	Chapter 7 • Lesson 8
D	17	<i>Sara, the Weather Girl</i>	Fiction	630L	Chapter 8 • Lesson 4
D	25	<i>The Four Seasons</i>	Informational	460L	Chapter 8 • Lessons 6, 8
E	1	<i>How Do You Get There?</i>	Informational	470L	Chapter 9 • Lessons 1, 7
E	9	<i>Carlos's Community</i>	Fiction	510L	Chapter 9 • Lesson 5
E	17	<i>Keep Our Earth Clean</i>	Informational	630L	Chapter 10 • Lessons 2, 8, 10
E	25	<i>Circle of Life</i>	Fiction	510L	Chapter 10 • Lesson 4

Appendix H Capstone Projects

Teacher's Guide	Chapter	Page	Description
A	1	28	Create a self-portrait with one added detail representing a concept studied in the chapter and present the self-portrait to classmates.
A	2	56	Create a T-Chart about an activity, survey five people about the activity and record their responses on the chart, and then describe the T-Chart orally.
B	3	28	Illustrate and describe two pages in a mini-book about feelings. Create a cover for the book, and present the book orally to the class.
B	4	56	Create and present an illustrated mini-book that retells a familiar story, including a description of one character and the setting, and a sequence of events using sequencing words.
C	5	28	Create and label a stick animal puppet. With a partner, role-play a dialogue between two puppets that includes a greeting, self-introduction, description of appearance and/or size, and identifying something it likes to do.
C	6	56	Create and illustrate a paper plate diorama of an animal in its habitat, including a food the animal eats, and present the diorama orally.
D	7	28	Create a mobile that represents the sky at a particular time of day and describe it in an oral presentation.
D	8	56	Make and present an informational poster about one season with details about the weather, trees, clothing, and activities during that season.
E	9	28	Create a community map with three places on it; present the map and describe one of the places, what you do there, its location, and how to get there.
E	10	56	Using recycled items, students create a 3D drawing of a place or an animal and give an oral presentation.

Appendix I EnglishMats

Mat	Themes	Content Connection
1	School, Clothes	Describe a Character
2	Friends, Activities, Animals	Describe a Character
3	Feelings, Family	Describe a Character
4	Adventure, Pets	Tell a Story
5	Animals, Nature, Weather	Tell a Story
6	Animals, Habitats, Friends	Describe a Scene
7	Daily Routines, Night	Describe a Scene
8	Seasons, Weather, Activities	Describe a Scene
9	Travel, Family	Tell a Story
10	Work, Outdoors	Tell a Story

Appendix J Building Connections

Teacher's Guide	Chapter	Page	Description
A	1	17	Students identify a person they see after school each day and share with a partner.
A	2	51	Students share a sport, game, or activity that they play or watch at home with friends or family.
B	3	17	Students illustrate and then share a personal or made up "ouch" story or "happy" story.
B	4	53	Students share books or oral stories from home (or from the classroom or library) with the class.
C	5	21	Students describe personal experiences or information about pets or animals in nature or on a farm.
C	6	49	Students identify foods they eat with family or acquaintances and the foods are recorded on a class chart and compared.
D	7	19	Students work with an adult at home to record an observation of the night sky and share the observation with class.
D	8	45	Students share personal experiences related to the weather in the place they live now or have lived in the past.
E	9	19	Students share information about a place they have been or would like to go.
E	10	51	Students collect information about trash and recycling in their home or neighborhood and share with the class.