



Word Search

Directions: Find each of the words from the word list in the puzzle below. Once you find the word in the puzzle, circle it and put a ✓ next to the word in the word list (see the example). Be sure to check your spelling!

Word List

- Africa
- China ✓
- Cleopatra
- crown
- Damia al-Kahina
- dynasty
- Egypt
- Elizabeth I
- Empress Wu
- England
- Isabella I
- Korea
- Lady Kanal-Ikal
- Palenque
- power
- Queen Sonduk
- Spain
- territory
- war
- women

Q	K	O	J	T	A	E	L	I	Z	A	B	E	T	H	I	F
Z	W	Q	U	E	E	N	S	O	N	D	U	K	Z	O	V	E
F	E	L	A	D	Y	K	A	N	A	L	I	K	A	L	T	D
E	M	Q	A	N	D	C	U	E	F	G	C	Q	K	Y	A	Z
A	P	D	E	G	A	O	R	J	W	Z	O	K	T	R	U	J
N	R	G	R	Q	M	P	B	O	T	O	D	P	T	S	K	T
I	E	F	O	A	I	G	S	L	W	U	M	A	A	R	B	D
H	S	K	K	D	A	D	P	S	L	N	P	E	E	S	N	N
C	S	M	R	X	A	Y	A	P	U	O	Y	W	N	A	M	I
R	W	G	U	T	L	N	I	A	E	D	O	I	L	N	V	A
Y	U	P	P	M	K	A	N	L	C	P	P	G	V	V	Z	L
V	Z	Y	X	Z	A	S	C	E	B	L	N	R	Z	A	A	L
K	G	R	D	Y	H	T	R	N	W	E	U	K	C	R	J	E
E	Y	A	M	K	I	Y	J	Q	F	W	K	I	C	E	Z	B
U	Y	W	W	X	N	T	M	U	B	T	R	W	R	R	K	A
H	L	N	I	M	A	A	I	E	I	F	B	M	F	D	D	S
T	E	R	R	I	T	O	R	Y	A	D	C	M	P	I	Z	I



Concentration

Directions: Cut out the boxes below. Shuffle the cards and lay them face down on a flat surface. Take turns picking up two cards at a time. If the cards match (e.g., a player picks up one card with the person's name and one card with that person's description) then that player keeps the cards and gets another turn. If the cards don't match, the next player takes a turn. Once all the cards are gone, the player with the most "pairs" wins! If you need help with an answer, look up the word in the index of *Women Who Ruled* to find out what page the answer is on!

Cleopatra (69 B.C.–30 B.C.)	queen of Egypt	Julius Caesar (100 B.C.–44 B.C.)	a Roman general
Lady Kanal-Ikal (sixth century)	ruler of the Maya	<i>Popul Vuh</i>	a book of Maya oral tradition
Damia al-Kahina (seventh century)	"queen" of the Berbers	nomad	a person without a permanent home
Empress Wu (seventh century)	empress of China	China	a large country in Asia
Queen Sonduk (seventh century)	queen of Korea	Chinp'yong (sixth century)	king of Silla
Elizabeth I (16th century)	queen of England	Henry VIII (16th century)	Elizabeth's father
Isabella I (15th century)	queen of Spain	Ferdinand II (15th century)	Isabella's husband; king of Spain



Name: _____

Date: _____



Election Day!



Directions: The seven women rulers that you read about have traveled through time to the present day. Pretend that they are now running for president of your country. Think about the qualities you think make a good leader. Which of these qualities did each of the women rulers possess? Would you want any of these women to be your president? Why or why not? Write down notes about the woman ruler assigned to you. Be prepared to convince the rest of your classmates why this woman would make a good president today.

Our Woman Ruler: _____

Her Positive Qualities: _____

Her Negative Qualities: _____

A Modern-Day Leader that Our Woman Ruler is Like: _____

Reasons She Would Make a Good President Today: _____

Other Notes: _____

Teacher Directions: Divide the class into seven groups. Each group will represent one of the women rulers. The groups will present to the class the reasons why the woman ruler they are representing would make a good president. Tell the students that after each group's presentation, other groups will be allowed to state reasons why they think that particular woman ruler would not be a good choice for president. Hold a secret election following the presentations to find out who will become the president.



Performance Assessment: Written

Extra! Extra! Read All about It!

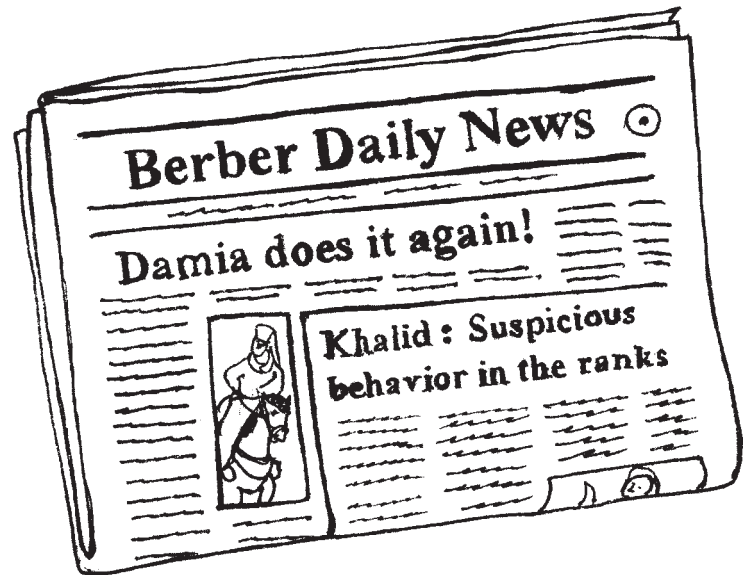
Directions: In groups of three to five students, choose one of the women rulers you read about in this book. Then, follow the directions below to create a newspaper covering a day in the life of this ruler.

You will need:

- one piece of 8½" x 14" white poster board
- pencils, pens, and markers

Create a newspaper:

1. As a group, decide which day in the life of the woman ruler you want to write about.
2. Write and illustrate your newspaper articles as a group. Below are some things you may want to include:
 - The ruler's name
 - Where the ruler was from, where the ruler ruled, and other important places
 - Important dates
 - Other important people
 - Reasons this day in the life of the ruler is special or important
 - Pictures of the ruler (e.g., if you write an article about a day that one of the women declared or fought in a war, show a picture of the battle scenes)



Show your newspaper to your class, a friend, or a family member.

Women Who Ruled
Show What You Know:
Activity Sheet #2



Performance Assessment: Oral



Teacher Directions: Organize students into two teams. Mark out a first base, a second base, a third base, and a home plate in the classroom (e.g., the chalkboard is home plate, the classroom door is first base, etc.). Student teams will take turns “going to bat.” Each person on the team will have an opportunity to be at bat. The teacher will ask the student at bat a question. If the student answers correctly with no hints, he or she may go to second base. If the student answers correctly after the hint is given, the student may go to first base. If the student answers incorrectly, the team gets an “out.” Keep score of the “runs” on the chalkboard. The team with the most runs at the end of the game wins! Make sure students have their *Women Who Ruled* books handy in case they need to look up the hints in their books. Below are some questions to get you started.

Question	Answer
<i>Who is Father Tomás de Torquemada?</i> Hint: You have 30 seconds to find the answer on pages 62 and 64.	He was a friend of Queen Isabella, who had great influence on her thoughts on religion and Christianity. He later became the leader of the Inquisition.
<i>What is the Temple of Inscriptions?</i> Hint: You have 30 seconds to find the answer on page 18.	A building discovered in Palenque that is hidden within another building, containing Maya writing
<i>Who is Cleopatra?</i> Hint: You have 30 seconds to find the answer on pages 8-15.	A leader who wanted to regain the power that Egypt had under the ancient pharaohs
<i>What did Queen Sonduk build so people could study the stars?</i> Hint: You have 30 seconds to find the answer on page 46.	An observatory
<i>Who were the Berbers?</i> Hint: You have 30 seconds to find the answer on page 26.	Nomadic people of different religions who lived in northwestern Africa
<i>Who is King Edward?</i> Hint: You have 30 seconds to find the answer on pages 50 and 52.	He was Elizabeth’s brother, whom she was falsely accused of plotting to overthrow.
<i>Who was the first female ruler of Palenque?</i> Hint: You have 30 seconds to find the answer on page 20.	Lady Kanal-Ikal

Women Who Ruled

Show What You Know: Activity Sheet #2 (continued)

EXPLORE THE AGES



Performance Assessment: Oral



Play Ball!



(continued)

Question	Answer
<p><i>Why was Queen Isabella upset with Christopher Columbus?</i> Hint: You have 30 seconds to find the answer on page 68.</p>	She did not like that Christopher Columbus was selling the natives of the New World into slavery; she wanted them to be Christian subjects of the Spanish throne.
<p><i>Under whose rule did China enjoy a "golden age"?</i> Hint: You have 30 seconds to find the answer on page 39.</p>	Empress Wu
<p><i>The defeat of what by Queen Elizabeth increased the power of England?</i> Hint: You have 30 seconds to find the answer on page 54.</p>	The Spanish Armada
<p><i>Who is Plutarch?</i> Hint: You have 30 seconds to find the answer on page 14.</p>	A Greek writer who wrote of Cleopatra's charm
<p><i>Why did people believe Queen Sonduk could predict the future?</i> Hint: You have 30 seconds to find the answer on page 47.</p>	People believed that she made three prophecies.
<p><i>What is the Elizabethan Age?</i> Hint: You have 30 seconds to find the answer on page 58.</p>	It is how people refer to the time of Queen Elizabeth's reign.
<p><i>With the help of Empress Wu, what religion became popular in China during the Tang Dynasty?</i> Hint: You have 30 seconds to find the answer on page 39.</p>	Buddhism
<p><i>How did Damia al-Kabina die?</i> Hint: You have 30 seconds to find the answer on page 29.</p>	She killed herself after the Arabs defeated her.



Performance Assessment: Visual

Make a Diorama

Directions: Choose one woman ruler that you read about and follow the steps below to make a diorama of a scene from her life.

What you will need:

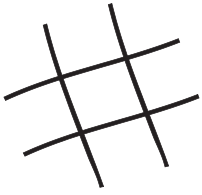
- 1 shoebox
- markers, crayons, colored pencils, or paints
- decorations such as contact paper, yarn, glitter, lace, fabric scraps, beads, and so forth
- pencil
- colored paper and thin cardboard (you can use the lid of your shoebox or an old cereal box)
- scissors
- glue or tape

Make a diorama:

1. Using markers, crayons, glitter, fabric, and other decorations, decorate the inside of your shoebox to show the background of the scene that you selected. For example, if you chose Lady Kanal-Ikal, you might decorate the inside of your shoebox to look like a rainforest.
2. Next, using the colored paper and a pencil, draw, decorate, and cut out the people who will be in your scene. To make sturdier figures, cut out pieces of thin cardboard and glue or tape them to the backs of your figures.
3. Glue the people to the "floor" or to the background of the shoebox.
4. Decorate the outside of your diorama with maps, time lines, important events, or interesting facts from the life of the ruler you chose.

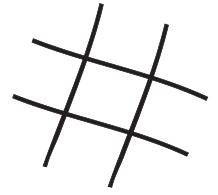


Show your diorama to your class, a friend, or a family member.



TIC • TAC x TOE:

True or False?



Directions: Read the sentences below and decide if they are true or false. If the sentence is true, put an "X" in the numbered box that corresponds with the sentence. If the sentence is false, put an "O" in the numbered box. If you are correct in determining which sentences are true and which sentences are false, the "X"s will win this game of Tic-Tac-Toe!

Sentences

- _____ 1. At first, Ferdinand was angry that Isabella was crowned queen in his absence.
- _____ 2. Empress Wu was unpopular with peasants because she increased the taxes that they had to pay.
- _____ 3. Lady Kanal-Ikal wrote the *Popul Vuh*, a Maya book that tells about the Maya way of life.
- _____ 4. Queen Sonduk's daughter, Chinduk, became the second queen to rule the kingdom of Silla.
- _____ 5. Cleopatra and Antony were defeated in the battle of Actium.
- _____ 6. Henry VIII was happy that he had a daughter, Elizabeth, instead of a son.
- _____ 7. King Ferdinand and Queen Isabella wanted to promote religious tolerance in Spain.
- _____ 8. Damia al-Kahina killed her sons after being defeated by the Arabs.
- _____ 9. Empress Wu wanted to advance the position of women.

True = X
False = O

1.	2.	3.
4.	5.	6.
7.	8.	9.



Analogies

Directions: Analogies show the relationship between two words or phrases. Sometimes analogies show how things are similar. Other times, they show how things are different. Read the example below. Then complete the analogies using the words in the word list. Use each word only once.

Example: A baker is to bread as a carpenter is to furniture.
(A baker *makes* bread. A carpenter *makes* furniture.)

Word List

Chinp'yong	Egyptians	Isabella	Palenque
Columbus	Iberian Peninsula	Li Bo	Silla

1. Lady Kanal-Ikal is to Palenque as Queen Sonduk is to _____ .
2. Cleopatra is to the _____ as Damia al-Kahina is to the Berbers.
3. Gaozong is to Mei-Niang as Ferdinand is to _____ .
4. Queen Elizabeth is to Henry VIII as Queen Sonduk is to _____ .
5. Francis Bacon and William Shakespeare are to England as Wang Wei and _____ are to China.
6. The Arabs are to the Arabian Peninsula as the Spanish are to the _____ .

Now, create your own analogy using women rulers, events, and places from *Women Who Ruled*.

_____ is to _____
as _____ is to _____ .



Choose the Best Answer

Directions: Read each question and circle the best possible answer.

- Why is Queen Elizabeth's speech to Parliament in November 1601 called "The Golden Speech"?
 - It was announcing the discovery of a gold mine.
 - Queen Elizabeth's perfectly phrased speech was beautiful in delivery.
 - It was delivered shortly after the defeat of the Spanish Armada.
 - Queen Elizabeth was reflecting on the golden age enjoyed by the English people under her rule.
- One of Empress Wu's accomplishments was _____.
 - the invention of gunpowder
 - the establishment of Confucianism as the state religion
 - choosing her daughter rather than her son to succeed her
 - building Buddhist temples throughout China
- What is the *Popul Vuh*?
 - It is a long poem that describes ideas and beliefs of the Maya.
 - It is a book of laws that Lady Kanal-Ikal wrote after she became the ruler of Palenque.
 - It is a building containing Maya inscriptions.
 - It means "great queen," which is how the Maya refer to Lady Kanal-Ikal.
- Queen Sonduk's father, King Chinp'yong, was the king of _____.
 - Korea
 - Koguryo
 - Paekche
 - Silla
- Cleopatra became the sole ruler of Egypt _____.
 - after her father died
 - when she married Marc Antony
 - after she and Julius Caesar defeated Ptolemy's army
 - when Julius Caesar was assassinated
- Who did Isabella put in charge of the Inquisition?
 - King Ferdinand II
 - her brother, Henry
 - Father Tomás de Torquemada
 - Christopher Columbus
- When the _____ tried to conquer northwestern Africa, the Berber tribes fought back.
 - Arabs
 - English
 - Spanish
 - Chinese